SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

VIDYAVARDHAKA FIRST GRADE COLLEGE MYSURU

VIDYAVARDHAKA FIRST GRADE COLLEGE, SHESHADRI IYER ROAD,
MYSURU 570 001
570001
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The institution is accredited by NAAC in 2004 and 2011 and awarded B grade in both accreditation. After second accreditation, significant improvements have made in improving the curriculam mascots particularly some of the improvements have been made on the basis of the basis of the feedback from the students. The courses like tally Advance excel, spoken English are regularly being conducted in order to give extra muscle to the students in addition to the curriculam. The teaching is being carried on the merits of students entric wherein main stress is given for effective learning of students. Group Discussion and Special lectures, workshops, Seminars, Conferences are regularly arranged to make the students to understand the changes in the areas of their study keeping in mind the participatory learning system. The Evaluation method is highly transparent wherein local comments are made by the faculty. The Outcome of this is achieving 92% average pass percentage in all the years. A Research centre has been established in 2013 wherein students are pursuing research leading to Ph.D Degrees which is also a significant achievement of the college.

The classroom teaching has been provided through installation of LCD Projectors, Smart Classes etc., The Library has been fully automated with internet and other facilities. The institution is completely computerized with softwares in admission, attendance, IA marks Parent's portal etc., wherein complete transparency is achieved.

Vision

Education is not only a liberating force but also a democratising force. Education is badly needed to have-nots. Therefore our vision is to provide education to the poor and the needy.

The vision of the college is "Quality and Excellence" in higher education is properly full filled. Almost every year thousands of applications are received for Commerce and Management courses and the number of seats available are 240 for B. Com, 60 for BBA, 60 for BA and 60 for M.Com.

At the time of admission the parents are informed to track the progress of their wards frequently. Software is being used for attendance updates internal assessment marks and SMS's are sent to the parents about these information. Parent's portal is also available where in parents can meet the faculty to know the progress of their wards. Even the admission process is done through software. Student's data base is updated.

Mission

The Mission as accomplished by providing commerce education to make them self-employed and successful entrepreneurs, by providing management education to make them efficient leaders in business organization and finally; by providing Arts education to make them dynamic leaders of the society. The mission is accomplished by effective teaching learning and evaluation mechanism.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college is located in the heart of the city and easily accessible to railway station,

Private bus stand and one KM away from rural bus stand

- More than 50% of teachers having experience of above 20 years
- Some of the teachers are having MPhil and PhD qualifications and others have NET, KSET cleared
- Highly supportive management
- Financial soundness of institution is very good
- Abundant infrastructure for updating knowledge
- Majority of teachers are having research bent of mind
- ICT enabled class rooms
- Good library facility with inflibnet and internet provision is given to faculty and to students
- Provision of laptops to all PG students
- Faculties have been provided laptop to update knowledge through internet and to make ppt,
- Good feeding of students from our own PU collage and puc colleges of nearby areas,
- Use of software for admission, IA marks, attendance and also provision of parental portal,
- Close access with university PG Departments for utilizing their services on the occasions of conference, workshop and seminars.

Institutional Weakness

- Majority students are from rural area
- English language is a barrier particularly for BA Students
- Some of the students are also from urban weaker section and the students are attending the classes after the part time works, hence they may not in a position to devote completely on education
- Though there is a research foundation, expected fund for completing the research projects are not available.
- Only three posts are grant in aid posts and the rest of the teaching faculties and non-teaching faculties being paid by the management, hence there is maximum out flow of cash for salary and lesser portion is available for development.
- Since the college is situated in area where it is inhabited by weaker section of society and not in a position to come along with main stream students

Institutional Opportunity

- More numbers of PU colleges in the surrounding area, hence there will be not be much problems for intake.
- Since the college is located in the place where, it is near to railway station, bus stop, city bus stand and suburb bus stand, the rural students are being easily attracted.
- The teachers who have not completed their NET or KSET are also taking initiative to complete such eligibility criteria to get the requisite academic eligibility.
- Students are having the opportunities of taking admission in the M.Com course in our own institution, especially B.Com, BBM/BBA students can go for MBA in the Vidyavardhaka college of Engineering run by Vidyavardhaka Sangha

- Since the college is located in the educational hub of the Mysore city, abundant academic resources are easily accessible.
- Industrial estates, firms and other organization are located in and around Mysore city and nearby places, hence the students can have access to visit such organization to get hands on experience.
- Ease conducting of the campus placement activities, training activities, skill development activities, etc because of the conglomeration of educational resources.
- The overall development of the students in the area of discipline, personality, commitment, punctuality, promptness, endurance, empathy can be imparted through NCC, NSS, Sports, Nature club, Red-cross wing, Scouts and Guides and also involvement in Kalasambhrama, Commerce and Management fest (Vidwath) and extra co-curricular activities, these are being regularly and actively carried on in the institution

Institutional Challenge

- Inferiority complex in speaking English language is normally seen among the students from rural background and removal of this attitude is a challenge for faculty
- Bringing the economic and social students to the main stream in order to maintain social equality is a big challenge and the faculty is striving a lot to bridge the gap between the rural and urban students and also urban elites and urban poor and weaker section
- The courses offered are all generic in nature, heavy competitions are being faced by the students in the job market from the students of professional courses.
- More than 90% of the faculty are being paid by the management and their salary is not incompatible with UGC teachers hence leading to disparity and some sort of feeling in their minds that "no equal pay and equal work" leading to affecting the morale of the teachers.
- Per capita educational expenditure of the institution is high because of no-grant from the government leading to charging more fee to the students to recover the cost of education, this may be treated as little bit burden on the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Vidyavardhaka first Grade College is affiliated to university of Mysore, offering three courses namely B.Com, BBA and BA at UG level and M.Com course at PG level. The syllabus of these courses is framed by the University of Mysore. In addition to this add on courses are offered such as Global Skill Enhancement, English Communication Skill, Tally and Advanced Excel etc. MAT, CMAT, NET and SLET Training programms are conducted to UG and PG students. Apart from this Civil Service Trainings are also conducted in collaboration with KRISHIK foundation trust, Mysore.

The bridge course is conducted for non-commerce students every year. The college has an organization called Nature club which carries field visit to bring awareness among the students about environmental protection issues. As a regular feature of the college, field trip and industrial visits are carried frequently to give them practical experience about the function of the various organizations.

Our institution integrates cross-cutting issues relevant to environment and sustainability, human values and professional ethics into the curriculum. Environmental studies, Business ethics, Indian constitution, GST,

Human resource accounting, E-Commerce, Service management subjects are also included into the curriculum.

Teaching-learning and Evaluation

The main objective of the institution is to give education to economically weaker section of the society as well as the rural background section. The enrolment percentage for the last 5 years is satisfactory. The institution aims at enhancing, learning capabilities moulding the skills and knowledge of the students. Institution regularly organizes seminars, workshops, special lecturer series by inviting learned resources persons. Industrial visits and conducting of the guidance programs in associations with professional institutes like CA, ICWA, ICSI etc are common features

The institution encourages ICT enabled teaching classes for effective student centric learning procedure. The institution concentrates on slow learners by conducting bridge courses, remedial classes and extra tutorial classes. In order to help to get experience and exposure about the working of the service sectors and NGO's regular institutional visits are being arranged, sometimes students will get the information through workshops conducted in such institution.

Faculties are highly qualified eligible and having research bent of mind in order to adapt to themselves to changed pedagogy. They have full filled the required eligible criteria as per the UGC norms and they are always ready to accept the changes.

The college has well established mechanism pertaining to evaluation and grievances. Continuous internal evaluation is conducted by the subject teachers throughout the semesters. Progress and performance of the student are evaluated and informed to the parents though software

Research, Innovations and Extension

Research, innovation and extension exhibits research mobilization with supervision for PhD scholars and innovative research methodologies. In regard to this grants for research project is quite weak stating that the institution has not received non-government funding. It highlights the recognized guides with 2 numbers under which 16 have enrolled and most of the projects are ready to be submitted, among one has submitted the thesis because, the time bound is insufficient. The teachers who are associated with UGC funding agencies have submitted two minor research project. The institution has created number of ecological projects in different terms but not in the form of incubation Centre. The institution consists of courses namely BCOM, BBA, BA and MCOM which are conducting seminars and the intellectual property rights found are in evident. When it comes to research and publication awards, the teachers are regularly identifying with the presenting ratio about 121 papers and these papers are presented in state/national/international level. The number of books published from the local publishers played a very great role in drawing the attention of the academicians. When it comes to extensional activities, students have frequently participated voluntarily in different archeological components and illogical superstitious beliefs are predominantly eradicated through NCC and NSS in which the students are involved in increasing ratio compared to the earlier years. It has created the awareness among the students about their participation in extensional activities. Hence, they are involved in swach bharath , AIDS awareness and gender issues.

Infrastructure and Learning Resources

The administration of Vidyavardhaka First Grade College fully realizes the importance of infrastructure the in teaching learning process in the modern times and is committed to effective and optimum use of its available infrastructure and continues reduction of infrastructure deficiency in order to facilitate its students. The college administration has been striving towards this objective for many past years. It as considerably increases its physical infrastructure during the past years and is planning to further increase the same in coming years. The institution wants to achieve final goal set by the department of higher education that is (value based qualitative education). VV Sangha and UGC is provides funds for developing purposes.

Good number of Books, Journals, Magazines, News Papers procured as per the norms and provide E-Resources, OPAC, Computer with internet Facilities and Wi-Fi facilities to staffs.

College has well equipped computer lab with 75 (desktop) computers for both UG and PG (BCom, BBA, BA and MCom Students) for every PG students laptop provided.

The teachers are encourage to using ICT Resources in class rooms for transforming the class room teaching to learner centric. The teachers are trained to use these equipment's like computers, internet projectors.

The students are allowed to practice In college premises after 3PM indoor games like Table tennis, Chess and Carrom Board Out door games like kabbadi, Throw ball, Shuttle Badminton, Volleyball.

VV Sangha has entered contract with various agencies for maintaining and utilizing physical, academic and support facilities.

Student Support and Progression

The institution believes in the 'student centric' form of teaching. The students are provided the utmost benefits. It may be in terms of Infrastructure, Academic help and financial support. Number of scholarships and freeship are provided by both government and the institution during the last five years.

To develop skills among students for both governmental posts and industrial requirements various skill development courses have been introduced like coaching for competitive examinations, career counselling , language lab and such other courses collaborating with the institutions like Negilayogi, NIIT, VETA, etc.,

The institution has taken utmost care of the students in redressing the student grievances like sexual harassment and ragging within the campus. No case has been registered till date in the respective cell.

Many of the passed out students have been placed in various institutions and Industries in the last five years and majority of our students have opted Post Graduate Courses. Number of students have taken the competitive and eligibility tests like SLET, NET, GATE, CAT and GMAT. Students have also participated and have won prizes in National level sports competitions.

The students have been included in the Act of Decision making with their representation in Academic and Administrative committees of the institution.

The institution has got effective Alumni Association and institution has been benefited with very good non-financial contributions. The Pros and cons of the association is very well managed in the annual meeting of the association.

Governance, Leadership and Management

The management insists on a participative way of leadership which includes the total participation and active involvement of both teaching and non-teaching staff for the effective implementation of the vision and mission of the institution. The vision of our college is to provide education to the poor and needy aspirants and mission is accomplished by providing commerce education to make them self-employed and successful entrepreneur, by providing management education to make them efficient leaders in business organization and finally by providing arts education to make them dynamic leaders of the society**.** The institution as adopted a strategic plans such as quality enhancement, facilitate the students to have continuous learning and improved student success rate.   Institution practices decentralization through the principal to the head of the department to faculties of respective departments. The institution has formed various committees for the smooth functioning of curriculum and co-curriculum activities in the college. The committees are NSS, Global enhancement cell, career guidance cell, nature club etc. The institution takes initiative in inviting philanthropists and presents them with the purpose for which funds being utilized and raised. The management of the institution insists on expertise to facilitate creative learning process and discussion are held by the management team with the heads of the department to find out how to take innovations/ innovative ideas for implementation in class room this initiatives are promoted IQAC various measures such as maintaining TQM for first year degree and master degree students, creation of employment opportunities for students etc.

Institutional Values and Best Practices

Values are much needed to develop and to be in a healthy society. In the present scenario human generations are facing gaps due to their thinking's and differences in giving importance to particular aspect. It's much required to inculcate and to teach human values to students, so that in future we can have a better union between the people of different groups it may be religion, caste and even profession. Hence in our institution, some of the programs are conducted, tried to make understand the importance of such programs and even guided to follow such things.

  Gender equity promotion programs are organized to bring the sense of equality within the students. Institution shows gender sensitivity in providing Safety and Security to female wards, general counseling is done to the required students so that they can handle the sensitive situations bravely.

Through special lectures and workshops students are made understood about the necessity to switch on to usage of renewable energy resources, waste management steps including solid waste, liquid waste and e-waste management, to have a sustainable development within the society and the same concepts are also practiced in the institution.

The institution plans and organizes number of programs, to bring consciousness about national identities and symbols; Fundamental duties and Rights of Indian citizens and also for promotion of universal values; national values, human values, national integration and to follow communal harmony , so that the students can generate and follow a disciplined life style

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIDYAVARDHAKA FIRST GRADE COLLEGE MYSURU
Address	Vidyavardhaka First Grade College, Sheshadri Iyer Road, Mysuru 570 001
City	MYSORE
State	Karnataka
Pin	570001
Website	www.vfgc.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Mari Gowda S	0821-2422385	9945996218	0821-2421619	vvfgc@yahoo.co.in
Associate Professor	Shriharsha BS	0821-2423374	9845469090	0821-2428361	krishna.vvfgc@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	12-06-1979

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	University of Mysore	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	17-05-1988	View Document
12B of UGC	16-05-1995	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vidyavardhaka First Grade College, Sheshadri Iyer Road, Mysuru 570 001	Urban	1.82	4302

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	PUC and Equivalent	English,Kannada	240	208
UG	BBA,Management	36	PUC and Equivalent	English	60	22
UG	BA,Humanities	36	PUC and Equivalent	Kannada	60	32
PG	MCom,Commerce	24	B.Com BBM and BBA Degree	English	60	60
Doctoral (Ph.D)	PhD or DPhil,Commerce	30	M.Com MBA with NET KSET PhD Entrance Test	English	8	8
Doctoral (Ph.D)	PhD or DPhil,Management	30	M.Com MBA with PhD Entrance Test	English	8	8

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				16				0
Recruited	0	0	0	0	2	1	0	3	0	0	0	0
Yet to Recruit				0				13				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				7				35
Recruited	0	0	0	0	3	4	0	7	14	21	0	35
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				15
Recruited	4	0	0	4
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	9	6	0	15
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	1	0	0	0	0	2

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	3	0	0	5
M.Phil.	0	0	0	1	1	0	1	2	0	5
PG	0	0	0	1	2	0	11	13	0	27

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	5	0	5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	7	0	0	3	10
	Female	5	0	0	1	6
	Others	0	0	0	0	0
UG	Male	590	1	0	0	591
	Female	229	0	0	0	229
	Others	0	0	0	0	0
PG	Male	60	0	0	0	60
	Female	54	0	0	0	54
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	57	51	42	47
	Female	33	39	36	34
	Others	0	0	0	0
ST	Male	38	30	29	28
	Female	18	16	11	12
	Others	0	0	0	0
OBC	Male	243	488	415	446
	Female	71	159	171	204
	Others	0	0	0	0
General	Male	589	281	216	122
	Female	204	110	84	40
	Others	0	0	0	0
Others	Male	0	0	0	1
	Female	0	0	0	0
	Others	0	0	0	0
Total		1253	1174	1004	934

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response : 5

Number of self-financed Programs offered by college

Response : 4

Number of new programmes introduced in the college during the last five years

Response : 1

3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1004	1174	1253	1282	1213

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
603	603	685	675	666

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
374	412	442	417	372

Total number of outgoing / final year students

Response : 356

3.3 Teachers

Number of teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
42	43	43	44	48

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
39	39	40	42	38

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
42	43	43	44	48

Total experience of full-time teachers

Response : 377.5

Number of teachers recognized as guides during the last five years

Response : 2

Number of full time teachers worked in the institution during the last 5 years

Response : 39

3.4 Institution

Total number of classrooms and seminar halls

Response : 24

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
139.39	67.09	96.50	75.56	68.08

Number of computers

Response : 216

Unit cost of education including the salary component(INR in Lakhs)

Response : 0.3376

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 0.0511

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

2012-13

 The Courses offered are M.Com, B.Com, BBM and B.A and the subjects are offered as per the University of Mysore. The bridge course is conducted for the Non-Commerce students. Internal assessment test is conducted at the end of the each semester and examinations are conducted as per the University of Mysore calender. Fifteen series of special lectures are conducted. Special courses are conducted such as Global Skill Enhancement and English Communication Skill. Conducted management fest- Vidwath on 1st and 2nd of March 2012-13.

2013-14

 Orientation programme was held for the first year B.Com, BBM and B.A students. The bridge course was conducted for the Non-Commerce students. Eight series of special lectures are conducted. Add- on courses are conducted such as Global Skill Enhancement , English Communication Skill. Training Programme for Civil Service and Banking are conducted in collaboration with Krishik Foundation Trust, Mysuru. MAT, CMAT coaching programmes were conducted. Our two Students got Placement in ICICI Bank, SYS Information Health Care PVT.LTD-03 students selected on 1st Feb2014, SKY Pro Technologies Pvt Ltd and 08 students on 31 st March. Excursion and Industrial visits are carried out   for M.Com students they visited RUDSET Inst.Mysore, AWMD-Mysore and organized a field Trip to Kerala & North India. Management fest- Vidwath held from 28th february to 1st of March for B.Com and BBM students.

2014-15

 The bridge course was conducted for the Non-Commerce students. Seven series of special lectures were conducted. Add- on courses are conducted such as Global Skill Enhancement , English Communication Skill, Tally and Advanced EXCEL, NET and SLET Training programme was conducted for PG students. Our Students got Placement in ICICI Bank -03 students. Excursion and Industrial visits are carried out for M.Com students and they visited V-lead Institute-Hebbal, Mysore Jail and North India. Library was Computersied and conducted Management fest- Vidwath   on 27th -28th february .

2015-16

The bridge course was conducted for the Non-Commerce students. Two days National level Seminar and

workshops were conducted on syllabus revision for B.Com course. Fourteen series of special lectures were conducted. Add- on courses are conducted such as Global Skill Enhancement , English Communication Skill, Tally and Advanced EXCEL. Excursion and Industrial visits are carried out for M.Com students, field trips were conducted to RUDSET and INFOSYS Mysuru and North India. NET and SLET, Training programmes were conducted to PG students. ICT training was given to the faculty members. Management fest- Vidwath held on 12th March.

2016-17

 The bridge course was conducted for the Non-Commerce students. Twenty four series of special lectures are conducted. Faculty   and personality development programmes were held. Add on courses are conducted such as Global Skill Enhancement , English Communication Skill, Tally and Advanced EXCEL. Excursion and Industrial visits are carried out for M.Com students , they were participated in Inter-college student exchange programme held at Sri Rama college of Commerce,Delhi on 25th and 26th February. Management fest- Vidwath was held on 3rd and 4th March.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 32.83

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	1	1	4	1

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 16.67

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 1

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 10.71

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
162	168	180	112	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Our Institution integrates cross-cutting issues relevant to Environment and Sustainability, Human Values and Professional Ethics in to the Curriculum. Environmental Studies (EVS), business ethics (BE), Indian Constitution (IC), GST, Human resource accounting, E Commerce, service management subjects are included into the curriculum and institution has implemented. In addition to these we are organizing nature club programmes every year to bring awareness among our students about environmental protection issues.

The institution has created special funds to finance to our poor students of different courses. We are treating our students equally by giving them equal opportunities to participate in all our institutional programmes (NCC, NSS, RED CROSS, SCOUT & GUIDES, SPORTS, Management fest etc.). No discrimination has been made between male and female students.

The insitition had organized camps under Micro Insurance Awareness and Enrollment Mission Programme in association with Department of Studies in Commerce, University of Mysore.

For students exposure provision has been made to take students to factory visit, SSI Units and Field reports etc.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 13

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 13

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.14

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	0

File Description	Document
Institutional data in prescribed format	[View Document]()

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 92.07

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1004	1174	1253	1282	1213

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1200	1200	1362	1344	1326

File Description	Document
Institutional data in prescribed format	[View Document]()

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 87.41

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
603	603	460	484	654

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Process of Identifying slow learners and advance learners immediately after admission

The institution will conduct simple logical test in each subject after admission and in induction program. The questions of this test are based on their previous examination. The faculty will evaluate these papers and on the basis of scoring, the students will identified as advance learners and slow learners.

Special programmes for advanced learners

- The Institute identifies the advanced learners in a continuous evaluation process on the basis of their performance in internal examinations, semester examination, quiz and other competitive test held through teachers-students interaction.
- Advanced learners are encouraged to participate in Management fests, presentations, seminars, workshops etc held at state and national level.
- The institute forms competitive examination cell which provide expert talks and guest lecture for the students such as CAT, MAT, and Civil Services Examinations.
- The institute organizes various activities under professional bodies such as ICAI, ICSI, ICWA.
- The library of institute subscribes various e-books and e-journals.

Special Programmes for slow learners

- Special care and caution will be taken by each faculty for improving learning level and capacity of the slow learners.
- Special lectures are arranged by the institute in order to bridge the knowledge gap between syllabus and real world
- Institute arranges remedial/extra practical lab hours to bridge the knowledge gap of the students.
- Institute organizes industrial visits, seminars, conference to bridge the knowledge gap to enable them to cope with advances in their respective fields of studies.

- The institute offers extra classes and remedial classes as per the students needs.
- The students are encouraged to interact among themselves and participate in group discussions, presentations, role plays etc.
- The institute offers extra classes for improvement in the make up examination.
- The institute organizes peer to peer discussions for the slow learners with the students who are academically strong.

2.2.2 Student - Full time teacher ratio

Response: 25.74

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.1

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Experimental Learning

- Students are usually taken to industries, the visit to industries induces practical experience and actual working environment to students and also they get benefited by new exposures.
- On behalf of various awareness programmes, the students are led to various service sectors such as, Banks, Insurance companies, Chartered Accountant firms and SSI to make them to understand day-to-day transactions and employment conditions.
- The students were asked to collect cheques, DD challan, different tax returns forms and HR policies in various entities, so that they get first-hand information about such routine transactions.
- Our institution has various tie-ups with different interlink institutions, who regularly conduct various examinations for internship selection. Later, the selected students are provided with internship, technical training to face the industrial life.

PARTICPATIVE LEARNING:

* Seminars and Discussions are conducted on a regular basis; the topics are generally on present issues.
* Special lecture series are conducted regularly where in resource persons from various fields are invited to discuss on the thrust areas of the present scenario.
* Academic conferences and workshops are simultaneously held in the institution, besides ICI teaching and technical training.
* The P.G. faculties are encouraged to present special lectures for UG students.
* Professionals like Chartered Accountants; Financial Analysts are invited and allowed to interact with students to share the knowledge.
* Study materials of IGNOU are also made available for the students to help their academic development.
* Beyond this, well-equipped and digitalized reading room with different magazines like Times, Fobes, Economic Times, Yojana etc., are made available for students development.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 39

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 25.1

2.3.3.1 Number of mentors

Response: 40

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	[View Document](#)

2.3.4 Innovation and creativity in teaching-learning

Response:

Response: Innovation and creativity in teaching –learning.

- Audio-Video tools –ICT class room facility .Supplement by filmstrips, movies and pictorial material.
- Conducting communication skill class for students having language problem.
- Bridge course conducted for non-commerce students
- Remedial course for slow learners.
- Counseling sessions are held after class every week.
- Adaptive teaching (Adapting weak students for giving special attention.)
- Encourage an interactive environment.
- Take up revision.
- Opportunities are given to participate in academic activities held before and after college.
- We organize special lecture series by college resource persons in every subject.
- Project assignments.
- We started different clubs and groups like Red Cross club, Nature club, Kala sangha.
- Learning by doing science principles are adopted by faculties for the welfare of students.
- Puzzles and games are framed in language papers to think creatively and face challenges by children's.
- Welcome the new ideas of students.
- By framing teams students are encouraged to take active participation in group discussions because collaboration efforts are always immense.
- Classes outside the classroom –we organize field trips that are relevant to the lessons –Individual trips.
- Brainstorm-providing good platform for students to voice their thoughts.
- Role playing method by explaining critical situations students are asked to play different managerial roles to solve the situations in management subjects.
- Real world learning –Link our lesson to Real world by giving Real life examples.
- We have stimulating classroom environment – A classroom environment that is well decorated fun and well equipped-Lab-Auditorium.
- High-hopes unit has been started to bring social value education among students (Collective donations by students by framing their own associations)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 90.24

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 3.61

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	02	00	01	04

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 0.9

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Response:

- Appointment of college internal assessment examination committee.
- Intimation of internal test/assignments time table is given well in advance to students to be prepared. even these information are sent through SMS
- Conducting internal tests frequently at regular intervals which enable students to prepare themselves for the semester exams.
- The test papers are evaluated and if necessary comments are given for the answers written by the students, by the concern teacher. The comments will be local and global in nature. Local means questions specific comments, global comments means overall performance in the test.
- Conducting seminars at class level pertaining to the subject.
- Assigning topics related to subjects as assignments to students.
- Counseling students regularly to enhance their academic performance.
- Disclosing the marks obtained by the students within a day or two.
- Intimation to parents regarding students' academic performance frequently.
- Assigning topics to the students for conducting subject oriented exhibition within the college premises that enhances a pictorial representation of their own studies, like charts and other such things are displayed and viewed by all students.
- Result analysis of unit tests will be displayed within one week from the date of examination.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

- Regular tests conducted after each chapter or module
- Assignments
- Seminars and group discussions
- Term end internal assessment test
- Announcements of results is not delayed
- Answers scripts are returned to students immediately after the evaluation
- Uploading students internal marks to the parent cell phones and SMS
- Announcement of internal marks in the college notice board

- Taking the signature of the student at the time of attending internal test or exams
- Counseling the students at the time of announcing their internal marks regarding their lapses while answering internal test.
- College takes all efforts in teaching students, related to mode and quantum of answers required for different parts, before going to the main examination.
- College conducts group discussion and interaction evaluation once in a month.
- While conducting subject oriented exhibitions the charts and other displayed things, whatever the students make will also be considered for awarding internal assessment marks.

- Make-up tests are also conducted to help the students to make improvements in the internal assessment marks.

- College regularly takes students to industries and educational tours, in order to help students to know more about working and application of theoretical concepts in organizations, through this students get exposure to different cultures of the society.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Response: The College has well established mechanism pertaining to evaluation and grievances. Mechanism is based on the type of grievance.

1. Term end evaluation – Grievances are referred to the Principal and HOD through concerned subject faculty; mentor resolves the grievance based on documentation.
2. Class test, re-test and prelim examinations are held and complaints regarding the same are resolved by respective subject teacher and head of the program.

1. If the student is unable to attend the internals has per the calendar of events given by the College, keeping in concern of the students and in the direction of solving their grievances, retest will be given if the reason if genuine.

1. Any mistakes that occur during uploading IA marks, will be taken care immediately to ensure correctness.

University also has set process of grievances redressal. It is adopted and executed at College level too. This includes.

1. Theory examinations – the queries and complaints about the evaluation are recorded by the

examination section of the college and submitted to university for corrective action. These corrective actions are normally re-evaluation, re-checking, proving photo copy of answers sheet to the student etc.

2. At university level, students can apply for verification, re-evaluation and photo copy of the answer book. The university examiners re-verify, re-assess the answer books and the revised marks if any, are sent to the institute which are communicated to the respective students.

3. In case of delay in issue of admission tickets /marks card by university, specific case works will be assigned to resolve the issue.

4. In case on the date of examination if the student has forget to get / bring the admission ticket to the examination hall, duplicate admission ticket will be issued to ensure that the student is able to write the examination.

5. In case the subjects in the admission ticket is incorrect and name is miss spelt in the marks card the College quickly initiates action to resolve the concern/issue through assigned/ dedicated case worker within the stipulated time.

1. The college takes adequate measures to ensure physically challenged students are allotted ground level rooms for writing exams to avoid inconvenience to them.

1. If the results are withhold from the university the college enquires into the matter and resolves it.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

1. Before the commencement of academic year, College forms a committee consisting of the Principal and teachers of all departments. This committee is assigned the responsibility to prepare academic calendar for the conduct of CIE and adheres to the academic calendar prepared by the committee.

1. The committee prepares the academic calendar for both curricular and CIE.

1. The students are made to attend special lectures given by various resource persons and are asked to give a personal report which is compulsorily so that they can improve in their academic skills.

1. Continuous internal evaluation to be conducted by the subject teacher all through the semester and to include internal assessment test, problems solving, group discussions, quiz, seminar, mini project

and other academic events.

1. Regular test will be conducted as per the calendar events of the university.

1. Scope is given for CIE by taking the performance of students best of the three tests.

1. To adhere to the calendar events of university the college promotes the teaching staff to conduct additional classes for the loss on unscheduled holidays like strikes and bandhs.

1. By taking/engaging additional classes students will be made ready to face the test/exam.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Response:

Program outcomes, program specific outcomes and course outcomes for all programs offered by the instructions are stated and displayed on website and communicated between teachers and students

	Course outcomes	
1	Under graduation	B.com
		BBM/BBA
		BA
2	Post-graduation	M.com
3	Research Centre	Ph.D.

Mechanism of communication

Generally the information is transferred to the students through the means of Notice Board, College Website and Class memos. Still if doubts pertain related to information will be cleared by class mentors.

College have clearly stated learning outcomes:

Yes the college has clearly defined learning outcomes which has been stated in terms of the vision, mission and goals of the college.

- The vision and mission statements are displayed on the college website and at various key positions in the college premises.
- Program me educational objectives and program me outcomes are printed in department's newsletters as well as course file.
- Course objectives and course outcomes are discussed by faculty in the classroom and are part of the course file.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Response: Progress and performance of the students are evaluated by the following methods:

- After the declaration of the university examination result, the result analysis report is prepared by every department. This report is compared with the report of previous year and monitored the progress of department and take corrective measures whenever necessary.
- Result analysis report is shared with the faculty members as well as to the students. The copies of analysis are also submitted to the principal.
- Mentors keep close watch and track on the process and performance of the students. The progress in terms of attendance, test marks, parent conduct details, curricular and extra-curricular activities. Mentor booklet is provided to the faculty to record the details. The progress of each student is informed to the parents time to time. In case of severity, parents are called to meet the authorities in person.
- All departments in the institute regularly communicate with the students regarding marks obtained in the internal examination.
- The mentors keep record of the academic performance of each of her/his mentee in the academic performance record and ensure that the mentee obtain the signature of the parents/guardian after each assessment.
- Communication with parents, related to academic performance record is done through SMS, Mail and phone calls and also by letters whenever necessary.
- Parents / guardian should meet the mentors in person and also HOD of the concern department.

Teaching strategy:

- Allocation of course and modules to the faculty at the commencement of the semester
- Study of the course objective outcomes by the respective faculty
- Planning lecture delivery and its timely execution
- Students are provided with list of text, reference books and question banks.
- Attends monitoring during semester for effective dissemination of contents.
- Guest lectures are arranged on advance topics

- Mock-orals, practical, tutorial and also remedial sessions are taken to increase the effectiveness of the course delivered.

Learning strategies:

- Tutorial, home assessments
- Paper presentations
- Industrial visits
- Seminars and project work
- Workshop and value addition program like bridge courses and soft skills training

Assessment strategies:

The institution adopts both direct and indirect assessment for evaluating the learning outcomes of the courses and programs.

Direct assessments:

- Internal and external examination in theory and practical sessions
- Oral examination, seminars , tutorials and assignments
- Team work assessments

Indirect assessments:

- Alumni feedback
- Exit students feedback
- Placements feedback
- Program feedback

Monitory outcomes of the institution for the learning process.

- Display of academic calendar on notice board on the beginning of the semester
- Monitoring theory, practical and tutorial classes
- Display attendance at the end of every month and also organize remedial classes
- Ensure assessments in internal test and discussion on model answers for the same
- Conduct tutorials and also to include in the time table
- Ensure 100% syllabus completion at the end of each semester.

2.6.3 Average pass percentage of Students

Response: 94.1

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 335

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 356

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.5

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 5.13

3.1.2.1 Number of teachers recognised as research guides

Response: 2

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.26

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 2

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

in order to create awarness regarding eco system a wing called "Nature club" has been established in the college from the year 2008-09; the objective of the program is to assess the students to acquire the basic awareness about the environment and its associated problems. Initially 90 students enrolled as members of nature club, the club regularly conducts different programmes like visiting nearby Zoological parks, lakes, sanctuaries and organic farms. In the visited places students were given special lecture by resource persons who are working there and sightseeing program used to be arranged to understand the animals' behaviour, food, varieties of birds, nesting pattern, migratory birds etc. apart from formal inauguration and valedictory programme..

Activities of "Nature Club":

In 2011-12

- Enrolment : 140 students

- Inauguration : Zero Agriculturalist (04-09-2011) "Kailashmurthy farm" situated at Dodda hindawadi, Kollegala taluk, Chamarajanagara district, 50 students were present.

- On 20-09-2011, 50 students visited Mysore zoo and watched wild animals and birds to know their food system, behavior and features for whole day.
- On 14-10-11, 40 students visited Karanji Lake.
- On 13-09-11, 04 students participated in debate competition held at zoo. Rahul , final year BBM student won 1st prize in English language and Abhishek of final year BA won 3rd prize in Kannada language debate .
- On 28-03-12, our students participated in inter college debate competition on the topic "conservation of forest-our responsibility" and bagged consolation prize.

2012-13

- Enrollment-140

- On 17-10-12, Inaugurated at college auditorium; chief guest was A P Chandrasekhar, owner of Indraprasta farm, situated at Mysore-H D Kote road.
- On 10-09-12 our students participated in a debate competition held in zoo garden and Navyashree secured 1st prize.
- On 09-02-2013 wild life biologist M S Nishanth delivered a special lecture on Human-elephant conflict .
- On 14-04-13 one day trip to kodagu .

2013-14

- Inauguration – on 24-08-2013; Mruthyanjaya (HOD of JSS hospital , Mysore) participated as chief guest.
- On 02-02-14 students went to farm house "Indraprastha" located 20kms away from Mysore .
- On 26-04-14 valedictory was held at 'Debbe farm house' which belongs to Prof.Somashekar.

2014-15

- Coordinator -Reena Thomas
- On 14-09-14, 30 students visited "Kukkarahalli" Lake. The lecture was given by B.Somashekar, educational officer of zoological gardenand visited the kitchen.
- On 24-03-15, 40 students visited zoo on , 2nd B. COM student, Ravish secured 1st prize in inter-college essay competition.

2015- 2016

- Inauguration was held on 06-11-15 at Kunthi betta. Inaugurated by planting 3 plant saplings at Kunthi betta.
- On 04-03-16, 30 students went to Ranganathittu to know the bio-diversity of bird sanctuary.

2016-17

- Inauguration was held on 21-09-16 at Sri.Chamarajendra zoological garden Mysore with   45 students.
- On 31-03-17, a special lecture was organized on "Deforestation, man-wild life conflicts." The chief guest was Rajkumardevaraja Urs, conservationist of tiger and educationalist of Nagarahole and Biligirirangana hills.
- On 13-04-17, one day trip was arranged by the club to Kodagu, students also visited important places like Anne Chowkoor, Iggu thappa temple, Naalanad Palace, Bhagamandala and Talakaveri.
- On 22-04-17, valedictory .

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	[View Document](#)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.48

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	6	3	2	4

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.78

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	27	22	25	17

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Institution has the vision that "education is not only a liberating force but also a democratizing force. Education is badly needed to have-nots. Therefore our vision is to provide education to the poor and needy" with this vision the institution is regularly thriving to uplift the have-nots, in terms of giving training, empowering and engaging bridge and remedial classes for the poor.

Students were actively involved in community service through various avenues. Students have conducted various awareness programs like:

In 2012-2013, 57 students have camped in Gunnayakanahalli a village near Mysuru and conducted cleanliness drive as well created awareness about health, hygiene and protecting archaeological components.

In the year 2013-14, 80 students, created awareness among the villagers in Katteri village regarding law and illogical superstitious beliefs.

In 2014-15, 110 students in Mantikyathanahalli a village near Mysuru, students have camped for to create awareness about H.I.V, environment and usage of water and epidemic diseases.

In the year 2015, in Badagalahundi village 80 students have created awareness to eradicate consuming liquor.

In 2016, 128 students create awareness among the villagers of Mandyadakoppalu regarding traffic rules

Students of rover crew have conducted aids prevention Jatha in 2014 and community development programme in 2015 our proud rovers walked all the way from Mysuru, K.R. Nagar, Holenarasipura,Shravanabelegola,Akkihebbal,K.R.Nagar and returned to Mysuru.They covered 161km by walking and creating awareness and arranging road- shows with the topic "Annadhanare Athmahatye Nillisi" in 2016

Students donate blood regularly to the needy as well as to the blood banks which we have tie ups with J.S.S hospital, K.R Hospital and Jeevadhara blood bank. In 2013, 45 units of blood, in 2014 - 52units in 2015 - 43units in 2016 - 48units and in 2017 - 53units of blood has been donated. Apart from this health survey, blood grouping and free eye check-up champs were conducted. Since 2013 nearly 300 students voluntarily took part in maintaining traffic during Jumbo Savari (Dasara) festival. In the year 2017 students have created an organisation naming high hopes to collect poor fund to help the needy. Management has joined hands with the overall improvement of public concern by having a MOU with government organisations entitled "Negilayogi". A separate office has been set up in the college premises. Institution gives an accommodation with all other class room facilities to conduct coaching classes for U.P.S.C, K.P.S.C and other job aspirants. Regularly classes being held from 5p.m to 8 p.m. in the college premises. By establishing IGNOU an open university in the college premise it helps the general public to get quick access to gain their degrees and other educational activities.

Free summer coaching classes are being conducted by utilizing the Kabbadi court in regular intervals by physical education department for other college P.U and degree students, as the college had won the position under Mysore university Inter-College competitions. This is an event to create an awareness regarding rural sports and uplift the talent students to make them represent universities in inter zonal all India inter universities.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 30

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	9	4	5	6

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 43.46

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
392	267	567	591	778

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 18

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	4	3	5	1

File Description	Document
Number of Collaborative activities for research, faculty etc.	[View Document](#)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 6

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	1	1

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

One of the prestigious institutions in heritage city Mysore, institution has adequate facilities for teaching and learning, campus development includes cost of construction of building, fencing boundary wall, electricity sewage lines and their augmentation, water facilities etc.

Academic activities- All the classrooms located in college have been equipped with furniture embedded with creative improved learning environment. The existing facilities were further improved to enhance the learning environment. The infrastructure up gradation was undertaken to keep the pace with advancement in technology. Each classroom can accommodate 80 students. College has computer and geography labs.

NAME OF THE PROGRAMME		AVAILABLE CLASSES	
UNDER GRADUATION	B.COM	16	
	B.B.A	04	
	B.A	04	
POST GRADUATION	M.COM	04	
RESEARCH CENTRE	COMMERCE AND MANAGEMENT	01	

The following departments are equipped with desktops, internet facilities, printer with power back up facilities

Departments OF Commerce and management:

a) Under Graduation (B.Com. B.B.A)

b) Post Graduation (M.Com)

c) Research center

Department of Arts:

Under Graduation (B.A)

Department of Management

Department of English

Department of Kannada

Department of Hindi

Department of Economies

Department of Political science

Department of Geography

Department of Environment studies

Department of Computer Sciences

Seminar hall:

College has well equipped Air conditioned seminar hall, is being utilized to conduct seminars, conferences, workshops, induction programs, cultural events and also co-curricular activities like Red Cross, NSS, NCC, nature club, Career guidance cell and college fests.

Part of the seminar hall is also used as special lecturer hall for conducting departmental programs.

Each department has a separate cubical desk provided with desktops and laptops with Wi-Fi facility.

Teaching learning process:

Academic calendar is divided into two semesters, each consisting of 16 weeks. Subject teaching plan is made along with the lesson plans well in advance. Black board teaching, PowerPoint presentations and students interaction strategies are adopted. After completion of each unit (theory/ practical's), unit tests are conducted, corrected and analyzed in front of the student. University Evaluation process is inculcated, each subject is assessed by 100 marks, in total 100 marks 80 marks is assessed by university examination and other 20 marks is allotted to internal assessment . Internal assessment is done in the form of test, seminar, assignment and viva.

Interactive learning:

Teachers takes the students to industrial visit, education tour, special lectures about recent development, institution visit along with education tour is a regular feature of the college.

Progress of the students is monitored through weekly test, unit test. At the end of each semester subjective specific internal evaluation is done. Finally university examination will be conducted and evaluated. College arranges and conducts seminars and special lecture series to impart the knowledge about subject and current scenarios in commerce and management; from 2012 to 2017 the college has excelled in conducting 55 special lecture series, seminars and workshops. Orientation programs for faculties are conducted in the institution to empower and motivate lecturers to perform their job effectively and efficiently.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The practice session will be held for the student's participation. Every day after 3 p.m. in the college premises. The indoor games like Table tennis, Chess etc. will be practiced in our college and outdoor games like Kabbaddi, Throw ball, shuttle and badminton will also be practiced. Other sports like Cricket, Football, and Basketball will be practiced in the college playground of Vidyavardhaka college of Engineering campus. The student teams are taken their everyday after 3 p.m. and given practice to participate in different zonal competitions.

Our college has given equal importance to both indoor and outdoor games have been created is considered as the opportunity for students to involve. We have efficient team for Kabbaddi, Cricket, volleyball, football; throw ball, and wrestling, body builds. The college team had participated in inter-college tournaments like Chamundi zone tournament and inters zonal games coordinated by University of Mysore and won first and second prizes in respective years.

The college had also hosted several University level tournaments like Kabbaddi tournament [University level, 3 times] and chess tournament [University level , 1 time] more than 15 students have been representing our college in the inter- University level from 2012-13 to 2017-18. South zone inter-university competitions like Kabbaddi are hosted by the physical department for Kabbaddi, Chess and Cricket. In 2016-17 our final b.com student by name Sanjay Kumar participated in "All India Inter-university Yoga Competition" and won silver medal, thereby brought reputation to University of Mysore and for our college.

To Imbibe cultural mind sets among our students Talents Day was conducting for the students and provided an opportunity to exhibit their talents. Every year college provide an opportunity for Commerce and Management students conducting Vidwat as inter College competition and Kalasambrama for Humanities. Kalasanje cultural programme was conducting to depict the cultural and traditional of land.

Our students also participated in YUVA DASARA cultural event in Mysore Dasara every year the won the Prize. A Memorial of Smt Lakshmamma P M Chikkaboraiah and Shantha Made Gowda University level inter collegiate flok and light music competition was held every year. For practicing sufficient rooms provided for students.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 24

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 21.03

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
23.20	20.80	17.50	14.68	13.59

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Year	Name of the ILMS Software	Nature of Automation	Version
2012-13	**Koha** open source Integrated Library System (ILS)	Partially	3.8.1
2013-14	**Koha** open source Integrated Library System (ILS)	Partially	3.8.12
2014-15	**Easylib** Professional Software (Entire Automation System for Libraries) **Rs** Cost of Software 52,750 Barcode Printer 28,000 Laser Scanner 2nos 24,000 Polyster Label (0.50x44000) 22,000 Ribbons 8,100	Fully	4.33 Front

2015-16		Fully	4.33	Front
	Easylib Professional Software (Entire Automation System for Libraries)			
2016-17		Fully	4.33	Front
	Easylib Professional Software (Entire Automation System for Libraries)			

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Name of the Book	Name of the Publisher	Name of the Author	No of Copies
The Goal	Productivity and Quality Publishing	Eliyabu M Goldrate;Jeff Cox	1
A Guide to Confident Living	Three ESS Publication	Norman Vincent Peale	1
How to Manage Difficult People	Rupa Publication India Pvt. Ltd	Alan Fairweather	1
The God Father	Hodder Education	Christine Harvey	1
Unique Guidelines of India and The World	Unique Publishars	Chopra, J.K	1
Gems of World Scientists Scientists from Dround the world	Vinayaka offset Printer.	Saravanam	1
Researech in Education	PHI Learning Private Limited	John W Best ; James V Kahn	1
Rabindranath Tagore GORA	Lakshmi Narain Agarwal	Tiwari, R. L	1
Turning Points - A Journey Through Challenges	Harper Collins Publishers	Abdul Kalam, A. P.J	1
The Great Gatsby	Finger Print Classic	F Sott Fitzgerald	1
Tess of the d;Urbervilles	Orient Blackson Pvt Ltd	Gold, S.M.V	1
Kautilya's Arthashasthra The Way of Financial Management and Economic Governament	Jaico Publishing House	Priyadarshini Academy	1
Macmillan History of Literature	Macmillan Publishers India LTD	Harry Blamiras	1
Jungle wisdom for Corporate Management	Prasanna Trust	Swami Sukhabodhananda ; Ranganathan, S	1
The Fully Illustrated Life Stories of the World's most inspiring People in the world : Leonardo VINCI A man of the	Hachette Book Publishing India Pvt Ltd	Gerry Bailey;Karen Foster	1

Grest Ideas					
The Fully Illustrated Life Stories of the World's most inspiring People in the world : The Wright Brothers the	Hachette Book Publishing India Pvt Ltd	Gerry Bailey;Karen Foster	1		
The Fully Illustrated Life Stories of the World's most inspiring People in the world : Willaim Shakespeare	Hachette Book Publishing India Pvt Ltd	Gerry Bailey;Karen Foster	1		
The Fully Illustrated Life Stories of the World's most inspiring People in the world : Marcopolo	Hachette Book Publishing India Pvt Ltd	Gerry Bailey;Karen Foster	1		
The Fully Illustrated Life Stories of the World's most inspiring People in the world : Galileo Galilel	Hachette Book Publishing India Pvt Ltd	Gerry Bailey;Karen Foster	1		
The Fully Illustrated Life Stories of the World's most inspiring People in the world : Christopher Columbus	Hachette Book Publishing India Pvt Ltd	Gerry Bailey;Karen Foster	1		
The Fully Illustrated Life Stories of the World's most inspiring People in the world : Neil Armstrong	Hachette Book Publishing India Pvt Ltd	Gerry Bailey;Karen Foster	1		
The Fully Illustrated Life Stories of the World's most inspiring People in the world : Alexander	Hachette Book Publishing India Pvt Ltd	Gerry Bailey;Karen Foster	1		
The Fully Illustrated Life Stories of the World's most inspiring People in the world : Mother Teresa	Hachette Book Publishing India Pvt Ltd	Gerry Bailey;Karen Foster	1		
The Acts Actory Fascinating Things You did not kanow you did not know about	Hachette Book Publishing India Pvt Ltd	Hachetter India	1		
The Assassination of Ragiv Gandhi	Penguin Books	Neena Gopal	1		

4.2.3 Does the institution have the following:

    1. e-journals
    2. e-ShodhSindhu
    3. Shodhganga Membership
    4. e-books
    5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.7

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
3.6483	1.8584	5.96	5.0	2.0105

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 25.41

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 265

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

In order to keep ourselves with current trends of technology we in VVFGC keep on updating our IT Facilities. Below are the points with respect to the criterion subject

- Started from Celeron processor (CPU) with CRT Monitor now we are using latest Intel core I5 series CPU with having flat LCD/LED monitors. We are also using the latest and genuine operating systems (windows 7/8.1/10 – windows 2012 server) and software applications as well
- Apart from black board explanation we also use LCD projector teaching to give our students virtual reality environment kind of learning, where they see and learn instead of hearing-and-learning.
- Started with 512Kbps internet speed, now we are having 10 Mbps FTTH connections. We are having 2 computer Labs with 70 Systems and a reading room with 10 Systems with internet facilities.
- All faculties (37 Associate/Assistant Professor) and office staffs are also having individual latest laptops (Dell Make with intel Core i3/i5 series) and desktops respectively provided by our management.
- Whole campus is made Wi-fi for uninterruptable internet usage.
- Already proposed of another FTTH Internet Connection of 60 Mbps which will be available within few days
- We are equipped with Latest ERP application (e-attendance) which will track all the attendance status of our students and daily SMS will be sent to the parents about the same

4.3.2 Student - Computer ratio

Response: 4.65

File Description	Document
Student - Computer ratio	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 35-50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 90.97

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
121.05	67.09	88.05	69.75	57.50

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Management has entered into AMC

AMC contacted with agencies

- Xerox machine by Samrudhi techno solutions
- Generators by supreme services
- Electrical and electronics by Shariff electrical
- Telephone by global technologies
- Garden maintainers by securities hunt services
- Housing keeping by vikas labour contract security bureau
- Camera by global technologies
- For advertising for admissions by vinayaka agencies
- For other activities of the college by akashya advertising agencies
- For laptops and computers by sri Krishna, System admin of VVFGC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 34.9

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
385	484	354	397	433

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**

> 3. Soft skill development
> 4. Remedial coaching
> 5. Language lab
> 6. Bridge courses
> 7. Yoga and meditation
> 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 15.23

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
319	59	130	268	98

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	[View Document]()

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	[View Document]()

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.46

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	11	21	7	4

File Description	Document
Details of student placement during the last five years	[View Document]()

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 23.26

5.2.2.1 Number of outgoing students progressing to higher education

Response: 87

File Description	Document
Details of student progression to higher education	[View Document](#)

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 4.39

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	3	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
24	22	20	16	12

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student council is much active in the college, represent as academic and administrative bodies of the institution.

1. Students organize two major activities every year-
   1. Kalasambrama (Inter college cultural fest activities)
   2. Vidwath (Inter college commerce fest)
2. Student's representative and class representative conducts weekly meetings to discuss about the grievances of the respective classes.
3. Students participate in academic programs like conducting the workshops, seminars, conferences, special lectures and other activities.
4. Students involve in structuring the academic activities (workshops, seminars, conferences, special lectures) and represent themselves in different committees like registration, stage, hospitality, food and purchase committee etc.,
5. Students have tour committee in which they discuss about processing of educational trips, trips of national importance, industrial visit, and they also organize rural visit.

ADMINISTRATIVE

- Dates of internal assessment are fixed, by even considering the views of student's representatives.
- Without disturbing the academic cycles, meetings are conducted where students takes major role to discuss about the maintenance of college disciplines and timings and also about interactive programs.

Students' participation in culture and sports activities of the college

1. Students participate in inauguration of all activities conducted by the college.
2. Students take a major role in preparing articles for the college magazine; PG students' forum takes utmost responsibility in editing and publishing.
3. Students conduct awareness programs related to evil effects of mobile phones, pollution, global warming etc.
4. Students have participated in conducting awareness programs to rural people pertaining to several deceases like dengue, typhoid, malaria, and other such epidemics.
5. Students actively participate in regional, state, national and international level conferences organized by various institutes.

6. Senior students actively participate in training programs (competitive examination, bridge course, spoken English classes and other such courses) and intimate the importance of such training programs to juniors.
7. Students are supported to present research papers in national and international level conferences, seminars etc.
8. Students involve voluntarily in mobilizing contributions from different public sectors, faculties and students to the needy
9. More number of students has been selected from our college in different campus selections and recruitment; and the same has attracted other institutional students towards our college.
10. Students participate in various institutional exchange programs.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 3

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	3	3	3	2

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Institution has a strong Alumni Association; which commits to serve the institution in which they have learnt much valuable knowledge. The association has organized many programs for the progress of the institution. The Alumni is serving the institution by felicitating the rank holders of the college, identifying the poor students and helping by providing the needful, donating books to the library so the students can access different valuable books easily and can enhance their knowledge. Alumni association has also contributed for the development of different departmental laboratories, NSS, NCC and many such units within the college. Required sports articles, computers and laptops etc., are also been provided by the association. Red Cross, Nature club, scouts and guides, cultural activities, expeditions, trekking and for many such activities college alumni's have sponsored. They have also been helping poor rural students by

providing hostel facilities, free accommodation for students who are coming from far villages to attend conferences, seminars, workshops in our institution or elsewhere. Many a time's association has also felicitated the principals and teachers when they attain the superannuation. They have also contributed for many activities like special lecture series organized by the college, for the maintenance of college premises, by providing tree guards etc. The institution is whelmed for the services rendered by the alumni association.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document]()

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document]()

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

VISION

"Education is not only a liberating force but also a democratizing force. Education is badly needed to have-not's. Therefore our vision is to provide education to the poor and needy".

MISSION

"The mission is accomplished by providing commerce education to make them self-employed and successful entrepreneur, by providing management education to make them efficient leaders in business organization and finally by providing arts education to make them dynamic leaders of the society".

The growth of the country can only be achieved when the number of entrepreneurs increases. The college is providing quality education in the fields of commerce and management. The college has brought into act its vision by providing education to poor and needy. The locality of the college attracts more students from rural and backward class areas. The institution is successful to address the challenge in the education sector- commerce, management and arts by providing quality education to all class of students.

by providing education to the students belonging to the weaker section of the society like riksha pullers, beedi rollers, vegetable vendors, basket making, and hand crafts. the vision and mission of the institution is fullfilled.

6.1.2 The institution practices decentralization and participative management

Response:

The institution practices decentralization through The Principal to the Head of the departments of various streams and to the faculties of the respective departments.

Various committees are formed to carry out curricular and co-curricular activities under the guidance of the Principal

The management is participative in fixation of salary, fixation of salary, Admission process, fixation of fees, meetings with professors about increments, deciding the calendar of events.

Provision for finance and also encouragement for faculties for conducting and participating in various seminars workshops, special lectures

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The Institution has adopted a strategic plan in providing quality education keeping in view of the vision and mission. The educational strategic plan of the institution are in alignment with the objectives of the institution and these objectives are reflective of vision and mission as stated earlier.

- Quality enhancement and improved teaching-learning environment.
- Increased choice/flexibility of programmes and employability of students.
- Enhancement of student support systems.
- Improved student success rate.
- To be more innovative and creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.
- To ensure greater flexibility and access for students and to attract heterogeneous group of students from many parts of India.
- The teacher to be more of a facilitator and mentor than just a full time tutor.
- To facilitate the students to have continuous learning, a provision be created so that a student can join short term courses at any time during his/her employment to upgrade his knowledge and skills.
- To establish a research facilities and to nurture and develop research culture among the students and staff.
- Life skills will be an integral part in curriculum development and delivery.
- To emphasize on multi-dimensional evaluation of student learning and to enable student learning outcomes match with their employers' expectations.
- To promote consultancy and research among faculty and students.
- To strengthen extension activities through active engagement with the community on a continuous bases thereby promoting Institutional Social Responsibility and inculcating social obligations in students.
- To collaborate with Institutions of reputed at National Level thereby promoting students and faculty in exchange and research collaborations of peers in other Institutions.
- Collaborations with industries are aimed at promoting practical learning opportunities for students through internships; active collaborations with industries are also stressed upon to promote employment of students.
- To continuously expand the capacity and improve the infrastructural facilities to foster uninterrupted teaching - learning process in the campuses.
- To improve the IT infrastructure to suit the needs of students.
- To strengthen library resources and laboratory resources from time - to time along with technology interface as a top priority.
- To lay major emphasis on student support initiatives and student progression.
- To promote broad strategies with participative democratic leadership and for effective deployment of strategies through meticulous planning and processes.
- To empower stakeholders especially students and faculty.
- To continuously build upon a strong Internal Quality Assurance System.
- To promote environmental consciousness among students and staff of the Institution.
- To emphasize on innovation and creativity in all spheres of activities of the Institution.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Academic Body
Academic Body
Academic Body
Vidyavardhaka Sangha ®
President
Vice President
Secretary
Treasurer
Governing Council Members
College Governing Council Chairman
Principal
UG Department
PG Department
Research Centre
HOD Commerce
HOD Mgmt
HOD Kannada
HOD English
HOD Hindi
HOD History
HOD Pol Sci
HOD Economics
HOD EVS

HOD Computer	
HOD Geo	
HOD M.Com	
Research Director	
Associate Prof	
Library	
Physical Edu Trainer	
Assistant Prof	
Associate Prof	
Research Guide	
Academic Body	

Administrative Body
Vidyavardhaka Sangha ®
President
Vice President
Secretary
Treasurer
Governing Council Members
Office Superintendent
Principal
FDC
Sys Admin
SDC
Librarian
Lib Asst
Attenders
Peons
Watchman
Scavengers

28-08-2018 09:40:37

File Description	Document
Any additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The institution has formed various committees for smooth functioning of curriculum and co- curriculum activities in the college. The committee's are-

- NSS started in the college in 1980-1981, in the year 2003-04 our college was awarded stated for

best college unit and best NSS coordinate officer. Prem Kumar a student of our college was awarded the best NSS volunteer in 2017.

- Career guidance cell started in the college to guide and choose the right career path for the students. The placement and Career guidance cell of our college has organized many career orientation programmes- ICA special lecture, Special lecture by FANATICS, Advanced Exel classes information and guidance by Krishik Sarvodaya foundation, opportunities in Banking sectors a special lecture by IFBI, MAT & C-MAT MBA entrance exam coaching classes by Sapthagiri academy.
- The Global enhancement cell started in the year 2008 to identify and develop various skills of the students. Skill building is the vital aspect and powerful otool to empower individual and improve their social acceptance, soft skills training program was conducted in association with Thought Focus, Theorem.
- Nature club started in college with objective to develop practical methods to know about nature and to create awareness about the importance of preserving nature and also to educate how to protect and improve our environment. Education plays a key role in creating awareness among the youth about nature and its value.
- Anti- Women Harassment cell was started in college to provide basics human rights of gender equality and guarantee against sexual harassment abuse and objectives are to create a stress free and anti-harassment environment for female candidates.
- Red cross was formed with intention of helping people,. The college red cross has organized many blood donation camps and health awareness camps.
- Grievance redressal cell attempts to address genuine problem and complaints of students and to find effective solution to the problem or concern.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Following are the welfare measures for teaching and non-teaching staff

- rest rooms are provided for students and female faculty
- well-furnished reading rooms are provided
- teaching and non-teaching faculty have formed welfare society
- Free bus facility is given for transportation purpose during the time of educational tours organized for staffs
- Festival advance has been provided by management
- sick leaves are given for duration of medical issues
- medical insurance is provided to students and teachers – the coverage is up to Rs.2lakh
- free medical checkup facility has been available in VVCE campus
- Earned leave facility has been provided to teachers
- Canteen facility at concessional rates
- Clean drinking water facility with RO and UV proctection and hot water facility is also provided.
- Vehicle parking facility with watch and ward
- The faculties of institution are provided facility to avail admission and fee concession for their

children.

- The institution provides OOD along with registration fee for the faculty to help their knowledge of teaching.
- Felicitation program form the management of the institution for those faculties who have awarded doctorate.
- Opportunities are given to the faculties for rendering special lecture in different institution.
- Department wise faculty rooms are provided
- Individual laptops are provided to teachers
- Attractive salary are provided by the management
- Internet facility is provided in the campus
- Regular contribution by the management towards PF, ESI and Gratuity.
- Maternity leave facility provided to female faculty
- Separate reference room in library for faculty

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.31

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	19	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 4.62

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	4	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Response: yes

- **Teaching faculty appraisal :**

  The institution provides adequate facilities to motivate the teaching staff on the continuous development of skills and leadership qualities. The institution appreciates the staff for good academic results. The institution arranges various lectures by eminent faculties from different colleges.

  Performance appraisal will be done by taking feedback from the students and also making result analysis. The principal will select the students and an informal meeting with them will be conducted to take the opinion about delivery of the things by the teachers. Inspite of academic appraisal, the personality development and enhancement of quality of life etc will also be viewed and corrective measures will be taken for improvement of the teaching, method of teaching and accurate delivery of subject.

- **For Non-teaching appraisal :**

The appraisal of non-teaching staff will be made on the basis of the redressal of the students problem and

also the approach adopted by the non-teaching staff towards students in convincing them with the administrative and university matters and etc will be regularly observed. The principal will conduct weekly,fornightly and monthly meeting with the non-teaching staff for looking into file clearance, problem solving, solving of the critical cases will be discussed in order to make the office a smooth functioning one.

In total teaching and non teaching staff will also be appraised by management twice a year.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response: yes

The college has an effective mechanism for auditing the accounts. The accounts of the college are audited by Chartered Accountant regularly as per the Government rules.

- Internal audit will be done by Umesh.R Associates for expenses of management
- External audit will be done by government auditor at the end of the each accounting year, in order to verify the bills and vouchers relating to the government fund.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- The institution takes inititatives in inviting philanthropists and presents them to the purpose for which the funds is being utitized and raised. Institution also request the retired employees and aluminous to contribute for the sake of helping the students who are economically poor and from backward classes.
- framming
- for helping academically those studens who are from economically week or poor background who do not befinit from government or any other scholoriships. the college guinenly identifies such students and encourages them to build their academic carrer with flying color so that they are not dependent with government scholoroships etc.
- in this way the college enables such individuals to gain an identity in the society by providing them education in the filed of Arts/Commerce and Management.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC has formed under the guidance of the Principal for smooth functioning of academics, non-academics, regular maintenance of various activities at departmental level and institutional level has been continuously mentioned by the formed cell.

In order to enhance the quality teaching learning IQAC has initiated various programmes in the college. The lists of programmes conducted by IQAC during last five years are:

- TQM for first year degree and Master degree students.
- Management scholarship schemes.
- Creation of employment opportunities for students.
- Creation of awareness regarding digitalization.
- Village centric programmes.

BEST PRACTICE :

Example-1:

The best practice which have been initiated by the institution as a result of IQAC initiatives are conducting TQM for first year students every year, counseling classes for students along with their parents and formed a Voluntary Association called HIGHHOPES to help the underprivileged in the society.

Example-2:

In association with IQAC, institution has formed a separate committee called COUNSELLING COMMITTEE which is engaged in giving assistance to the students and also to the teachers to overcome their problems. The committee is continuously engaged in providing assistance that is in the need

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

In order to enhance the quality teaching, learning process, IQAC has initiated various programmes in the college. The list of programmes conducted by IQAC during 5 years is:

- The quality assurance cell and academic cell are formed to review teaching learning process.
- The result analysis, students feedback are the part of the QA cell.
- To improve the academic performance of the students the staffs are motivated to attend various faculty training programs, workshops and industrial visit.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

As per the recommendations for quality enhancement of the institution, the institution has taken the following steps:-

- ICT enabled teaching / learning process have been introduced.
- Add on courses and job oriented certificate courses have been started through global skill enhancement cell in association with job skill solutions, Fanatics- a house of learning, USDO etc..., to ensure the students to accumulate various skills and abilities added to their knowledge.
- Various sports and athletic events have been introduced and institution is conducting every year an "ANNUAL ATHLETE MEET" to the students and also an inter-collegiate KABBADI TOURNAMENT.
- Institution has motivated the faculties to undertake research activities-

- 2 PHD guideship has been granted for Vidyavardhaka Research center
- 12 PHD students has been assigned to Vidyavardhaka Research center
- 6 faculties are awarded with PHD
- 4 faculties pursuing PHD
- Regular conferences, seminars and workshops are being held in the institution since five years.

- Placement and capacity building activities are undertaking through committees like Placement and Career guidance cell and Global skill enhancement cell as IQAC initiative. Many students have been placed in various institutions and companies.
- Formal feedback mechanism from stake holders has been developed analyzed and implemented since five years. Continuous feedback has been obtained through various stake holders like students, teachers, parents, management and others.
- IQAC has been strengthen through conducting conference ,seminars , workshops, faculty development programs, computer literacy programs to both teaching and non-teaching faculties.
- As per recommendations by peer committee, a five year perspective plan for future has been developed.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 2

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	1

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

1.Institution shows gender sensitivity in providing facilities such as:
   1.Safety and Security
   2.Counselling
   3.Common Room

Response:

Yes, all the facilities mentioned above are been provided by the institution to students.

Safety and Security

1. It is mandatory for the students to wear their respective ID cards if they need entry to campus and class rooms, strangers are not allowed inside the campus without checking their background and the purpose of visit to campus.
2. Once students enter the campus with their ID cards institution takes the responsibility of students and takes care as such no sensitive issues occur in the college and class rooms.
3. As it is a co-aid college special care is given to female students.
4. Mentor and mentee system is followed in the college, so that any small issues between the students, one self of the student and even between students and faculty is counseled and problems are solved as much as earlier.
5. Every year psychology doctors are invited to college to counsel the students and also students are allowed to talk with doctors personally to solve their personal as well as their academic related problems.

6. Common rooms are provided to girls and boys separately so that they can have their own privacy.
7. Well maintained reading room and washrooms are provided to students.

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 200

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 95.45

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 42

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 44

File Description	Document
Details of lighting power requirements met through LED bulbs	[View Document](#)

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

1. A separate solid waste management unit is not placed within the campus due to lack of available space.

2. Within the institution, at the source level the wastes are segregated according to its characteristics like biodegradable, recyclable and reusable waste and then disposed.

3. Biodegradable waste is given to municipal waste collectors, recyclable wastes are sold to recycling industry and reusable wastes are given to respective persons who can reuse it.

4. Mysore city is fully equipped with solid and liquid waste management system; the institution abides with Municipality prescribed rules.

5. Electronic waste is managed separately, once in a year collected E-waste is managed according to waste component characteristics like reusing and recycling.

6. Faculties and students are given guidelines how to reduce the generation of waste, how to manage the waste with in the campus as well as in their homes.

7. Special lectures are given to students to make them understand how to move forward with in the society with sustainable life style, so that in their life time they can develop conscious regard to limitations of resources present in nature and utilization of resources.

8. Special care is taken within the institution to maintain cleanliness.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting is a technique of increasing the recharge of groundwater by capturing and storing rain water.

1. Within the institution, from the catchment area the rainwater pipelines are connected to the main sump. Filter is fitted at the junction of sump and rainwater pipeline so that the dust and unwanted materials carried through rainwater are filtered and removed.

2. The collected water is utilized for cleaning and gardening purpose.

3. Separate filter is used to filter the water for drinking purpose.

4. As the institution is storing the rainwater, flooding of roads are avoided, increasing demands of water within the institution is met, and even to some extent groundwater is recharged, and also it is supplementing groundwater during lean season.

5. Shortly in future a separate roof top rainwater harvesting system will be implemented, so that the amount of water collected by rain water harvesting system will be accountable and can be used specially during summer season, or when institution face shortage of municipality water, and also institution can reduce the usage of source level water.

6. One of the sister institution is having full-fledged rain water harvesting system; the same concept will be implemented soon.

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**

- **Green landscaping with trees and plants**

Response:

1. Bicycles are used by most of the students, the students who bring bicycles are not charged with parking fee. This is mainly to support and inspire students to get bicycles to colleges so that fuel consumption, air pollution and even traffic created by vehicles can be reduced.
2. The institution main vision is to support rural students in their studies, so most of the students who are coming to college are from rural background, rural students are dependent on public transportation, and institution supports the students by giving in time reference letter from the college to get bus passes which will be cheaper than routine bus fares.
3. Not only the students even most of the faculties who come to college uses public transportation.
4. Pedestrian friendly roads are maintained in front of the college, heavy vehicles entry is barred in front of the college, so that students as well as college people can use the front road without any disturbance.
5. Institution maintains full-fledged plastic free campus; awareness is created to students so that they can know the dos and don'ts related to plastic usage.
6. Administration as well as academic section in the campus is full-fledged digitalized keeping in view of less paper usage.
7. Within the campus available soil space is planted with trees and plants, ensured to maintain as a green campus.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.38

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.53	0.09	0.44	0.33	0.33

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**

2.**Provision for lift**

3.**Ramp / Rails**

4.**Braille Software/facilities**

5.**Rest Rooms**

6.**Scribes for examination**

7.**Special skill development for differently abled students**

8.**Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 1

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Details of initiatives taken to engage with local community during the last five years	[View Document](#)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 20

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

National festivals

Independence Day and Republic Day are celebrated every year in the institution on August 15th and January 26th. On these events freedom fighters, social workers and environmentalists are invited to render program oriented lecture to students, faculties and to the entire gathering.

Birth anniversaries

Mahathma Gandhiji, Sarvepalli Radhakrishnan and Swamy Vivekananda birth anniversaries are celebrated in the college to remember the great work of great legends in the name of Gandhi Jayanthi, Teachers day and National youth day respectively.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

1. Budget related to institution is discussed in separate open meetings; the head of the institution (Principal) will also be the member of the financial related meetings.
2. Before the commencement of odd and even semester the meetings are held in presence of head of the institution, department heads and faculties to discuss about the distribution of syllabus contents. Based on the subject excellency of the faculties the content is distributed. Meetings are held to discuss about organizing seminars, workshops and conferences in departmental level as well as college level. Different committees are framed to distribute the work to faculties as well as to

students the same will be informed in the meetings, accordingly works get progressed.

3. Both administrative and academic sections will hold the meetings to take important decisions related to administrative and upcoming activities. Changes in any rules and regulations by administrative section are informed priory through a circular to faculties and students. Feedback on the changes are considered and obliged.

4. As mentioned under academic progressions, in the same way meetings are conducted to organize different auxiliary functions, entire college staffs as well as students are involved in conducting different college fests, national fests and important camps.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

- Institution offers fee concession for economically poor and meritorious students irrespective of caste, creed and religion.
- Institution take the students to the reputed high profile institutes to make them understand and to inculcate practicality in academics. (M.Com, students visits Sri Rama College, New Delhi on regular basis every year.)
- Institution adopts animals from the zoo for feeding; students are allowed to interact with zoo authorities these initiations induce within the students about environmental ethical concept 'Live and Let Live'.
- Students are taken to rural areas to make them understand and to find solution in their level about the issues and consequences faced by rural and agricultural people.
- Institution also takes the students on free of charge to industrial visits to get hand on experience.
- Institution conducts blood donation camps and also organizes programs for taking the pledge for donation of vital organs to create awareness within the students about the importance of life.
- Institution takes the students to visit old age homes, orphanages and even to prisons to make them understand more about social and human values.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Nature club was introduced in the college in the year 2008-09 to help the students to acquire the basic awareness and sensitivity of environment and its associated problems.

Initially 90 students enrolled as members of nature club. The club regularly conducts as many as programs including Zoological park visit, Nature visit , special lecture series, eco-friendly activities, lake visits, which helps the students to know rich biodiversity, types of birds, their behavior, character, food, nesting

pattern, information about migratory birds etc.,. Every year formal inauguration program is being conducted by Nature club in different places; normally inauguration takes place in organic farms.

This year (2017) inauguration was held at "Green gold farm" owned by industrialist and organic farmer Sri. H.R. Murthy situated in the limits of Kyathanahalli, Gaddige road, H.D. Kote Taluk, Mysuru district on 19th August 2017.

The program was inaugurated by former Member of Parliament and Minister Sri C.H. Vijayashankar by planting trees, function was witnessed by other dignitaries. Sri. H.R. Murthy interacted with the students and also explained importance of soil conservation and benefits of organic farming through demonstration.

In the present scenario especially in India agricultural practices are neglected even though in India 70 percent of people are dependent on agricultural income. Nature Club program is trying to make the students to give importance and to take part in the agricultural activities. Good feedback was given by the students and they expressed how Nature Club made them to understand about agricultural importance. From the program they finally understood how organic farming is healthy and wealthy output.

5. CONCLUSION

Additional Information :

As the institution is offering three courses which are generic, the enrollment for is B.Com is considerably high. The modernization of classrooms, provision of facilities and recruiting the well qualified and committed faculty is helping to attract more number of students for this course. The Alumni of the college is also directly and indirectly helping the college in admission, placement and entrepreneurial aspects. The conducting of number of academic and co-curricular activities regularly helping the students to gain leadership qualities and to grow as responsible citizens.

The establishment of the Cells like Anti ragging, grievance redressal, Human atrocities etc., are ensuring safe and secured learning environment.

Considerable academic support is being given to the faculty to write articles, text books and to participate in national and international seminars by providing financial benefits.

The institution is also practicing e-Governance with highly qualitative leadership and management which will help for smooth and effective functioning of the institution. The institution is also taking green initiative, observance of waste management norms, safety norms, power saving devices contributing towards maintenance of ecology.

Concluding Remarks :

To sanguine, the overall progress of the college is satisfactory. There is every hope that with the highly supportive management and committed teaching fraternity the institution's vision will completely achieved and accomplishment of its mission will sure be a success even in the future also. All the courses run by the college will benefit the students community and the society at large. The institution 's motto of "Quality and Excellence" is a real one and will be a reality even in future. The social inclusion is being regularly practiced by the institution as it is catering to the needs of economically and socially backward students who are residing in the same area where the college is located.

Improvement of the personality and skill enhancement of the students there are separate wings like NCC, NSS, Red Cross, Nature Club, Scouts and Guides wherein students are imparted qualitative training. The students have also excelled in sports and National level sports and some of the student have cleared NET and K-SET exams. Majority of the students have been placed in organizations, Govt. offices, Corporates etc., which is really appreciable.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.2	Feedback processes of the institution may be classified as follows: Answer before DVV Verification : B. Feedback collected, analysed and action has been taken Answer After DVV Verification: B. Feedback collected, analysed and action has been taken
2.1.2	Average Enrollment percentage (Average of last five years) 2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>1004</td><td>1174</td><td>1253</td><td>1282</td><td>1213</td></tr></table> Answer After DVV Verification : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>1004</td><td>1174</td><td>1253</td><td>1282</td><td>1213</td></tr></table>2.1.2.2. Number of sanctioned seats year-wise during the last five years Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>1200</td><td>1200</td><td>1362</td><td>1344</td><td>1326</td></tr></table> Answer After DVV Verification : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>1200</td><td>1200</td><td>1362</td><td>1344</td><td>1326</td></tr></table>
3.3.3	Number of Ph.D.s awarded per teacher during the last five years 3.3.3.1. How many Ph.Ds awarded within last five years Answer before DVV Verification : 1 Answer after DVV Verification: 0

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 5
1.2	Number of self-financed Programs offered by college Answer before DVV Verification : 4

1.3	Number of new programmes introduced in the college during the last five years Answer before DVV Verification : 1
2.1	Number of students year-wise during the last five years Answer before DVV Verification:

	2016-17	2015-16	2014-15	2013-14	2012-13
	1004	1174	1253	1282	1213

2.4	Total number of outgoing / final year students Answer before DVV Verification : 356 Answer after DVV Verification : 356
3.1	Number of teachers year-wise during the last five years Answer before DVV Verification:

	2016-17	2015-16	2014-15	2013-14	2012-13
	42	43	43	44	48

3.2	Number of full time teachers year-wise during the last five years Answer before DVV Verification:

	2016-17	2015-16	2014-15	2013-14	2012-13
	39	39	40	42	38

3.4	Total experience of full-time teachers Answer before DVV Verification : 35 years Answer after DVV Verification : 377.5 years
3.5	Number of teachers recognized as guides during the last five years Answer before DVV Verification : 2
3.6	Number of full time teachers worked in the institution during the last 5 years Answer before DVV Verification : 39
4.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification:

	2016-17	2015-16	2014-15	2013-14	2012-13
	139.39	67.09	96.50	75.56	68.08

4.3	Number of computers Answer before DVV Verification : 216