

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Vidyavardhaka First Grade College

1.2 Address Line 1

Sheshadri Iyer Road

Address Line 2

Mysuru

City/Town

Mysuru

State

Karnataka

Pin Code

570001

Institution e-mail address

vvfgc@yahoo.co.in

Contact Nos.

0821-2422385

Name of the Head of the Institution:

Dr N.Shankar

Tel. No. with STD Code:

0821-2421619

Mobile:

9343580844

Name of the IQAC Co-ordinator:

Manjula B M

Mobile:

9901239772

IQAC e-mail address:

manjua666@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)\_\_\_\_\_

1.4 NAAC Executive Committee No. & Date:

EC/33/312 Date:16-09-2004  
EC/57/RAR/85 Date: 30-11-2011

1.5 Website address:

www.vfgc.in

Web-link of the AQAR:

[www.vfgc.in/AQAR2015-16.doc](http://www.vfgc.in/AQAR2015-16.doc)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B		2004	5 Years
2	2 <sup>nd</sup> Cycle	B	2.61	2011	5 Years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

29-11-2005

1.8 AQAR for the year

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR \_\_\_\_\_ 27-11-2015 \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

*Mysore University*

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

02

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

03

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Faculty development program	

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD		02		
PG	01			
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	04	02		

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester ✓	3+1
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Mysore University revision syllabi of B.Com relating to current trend

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06		06		

2.2 No. of permanent faculty with Ph.D.

03
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	10								

2.4 No. of Guest and Visiting faculty and Temporary faculty

01		30
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		06	10
Presented papers		05	06
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

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2.7 Total No. of actual teaching days during this academic year

243
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open book examination
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03		
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2.10 Average percentage of attendance of students

75 %
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2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	236	22.45	48.72	20.76	0.85	92.79
BBM	54	1.85	51.85	42.59	-	96.29
BA	56	1.78	44.64	33.92	1.78	82.14

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through feedback from students

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	06
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02			
Technical Staff				01



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Vidyavardhaka Research Programme
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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01				01		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

16

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation programme
- Swachata programme

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		1,55,446.00	Non-Grant account	
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Both Administration and Library

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19,791	18,01,730	176	39,372	19,967	18,41,102
Reference Books	1,557	3,85,649	07	2,525	1,564	3,88,174
e-Books	97,000	5,000	38,000	5,000	135	5,000
Journals	27	27,188	-	-	28	33,495
e-Journals	6,000	5,000	-	-	6,000	5,000
Digital Database	-	-	-	-	-	-
CD & Video	75	1,683	04	1,996	79	3,679
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers / Laptops	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	96	01	28 Lines		01	01	12	21
Added	60 Laptops							
Total	96 Systems 60 Laptops	52 Systems	28		05 Systems	06 Systems	12 Systems	21 Systems

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

05 computers are installed in Reading room for the access of E-Books and E-Journals to the students and Internet access is provided to all the departments.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total :**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Management Fest programme and inter collegiate cultural programme held

#### 5.2 Efforts made by the institution for tracking the progression

Analysis of semester wise results, observation of presentation and skills of Students in seminars and workshops

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
891	113	16	

#### (b) No. of students outside the state

-

#### (c) No. of international students

04

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
545	80	40	607	01	1057	261	65	38	527	-	907

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Global skill enhancement programme held

No. of students beneficiaries

45

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

Counselling and career guidance activities conducted and 15 students have been given placement in various organizations

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	60	15	15

### 5.8 Details of gender sensitization programmes

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	347	11,72,920
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:** To provide education to the poor and needy

**Mission:** By providing commerce education to make themselves employed and successful entrepreneurs and by providing management education to make them efficient leaders in business and by providing arts education to make them dynamic leaders of the society

6.2 Does the Institution has a management Information System

No



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members are entirely involved in the curriculum development at university level

6.3.2 Teaching and Learning

Continuous evaluation program through CBSC and ICT learning

6.3.3 Examination and Evaluation

As per university of Mysore, Midterm examination for internal assessment

6.3.4 Research and Development

8 students are pursuing research leading to Ph.D in commerce  
8 students are pursuing research leading to Ph.D in Management

6.3.5 Library, ICT and physical infrastructure / instrumentation

6.3.6 Human Resource Management

Teaching staff is encouraged to do higher studies and Scope for minor research projects and taking up NET and SET exams

6.3.7 Faculty and Staff recruitment

As per the management recruitment policy

6.3.8 Industry Interaction / Collaboration

Collaborated with SIRC of ICAI Mysore Branch for Academic development

6.3.9 Admission of Students

891 + 113
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6.4 Welfare schemes for

Teaching	TBF
Non teaching	
Students	SWF

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt/Pvt	Yes	
Administrative	Yes	Govt		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University reformed new syllabus for B.Com and BBM through conducting syllabus revision workshops
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Informing through circulars and also through conducting seminars
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6.11 Activities and support from the Alumni Association

Financial support for conducting commerce and management Fest and Kalasambrama programme and for campus placements

6.12 Activities and support from the Parent – Teacher Association

For keeping track of attendance and creating good academic environment

6.13 Development programmes for support staff

Conducting of Administrative workshops

6.14 Initiatives taken by the institution to make the campus eco-friendly

Gardening and cleaning initiatives and also regular NSS activities

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Offering of scholarships to the deserving meritorious and economically weaker section students and also offering concession in the college fees to the poor students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Orientation programme conducted for Ist Year students  
Inter collegiate cultural and management fest held

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Gardening and planting of trees

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Good management supporting system
- Good faculty supporting system

### **8. Plans of institution for next year**

Annexure attached

Name \_\_\_\_\_ *Prof Manjula BM* \_\_\_\_\_

Name \_\_\_\_\_ *Dr N Shankar* \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\*\*\_\_\_\_\_

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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### **Annexure for 2.15**

#### **Plan of action by IQAC for 2015-16:**

1. Remedial class for needy students
2. College magazine, newsletter editorial boards formed
3. To conduct guest lectures and seminar programmes
4. Formation of global skill enhancement committee
5. Career guidance and placement cell

### **Achievements**

1. Conducted two days national seminar
2. Conducted two days workshops for syllabus revision for B.Com course
3. Conducted English coaching classes for BA students
4. Conducted training programme for NET and SLET exams to PG students
5. Institution has brought out college magazine for the year 2015-16 and news letter from the PG department of commerce
6. Conducted global skill enhancement programme
7. ICT training given to faculty members

### **Annexure for Criterion VII Point No.8**

#### **Plans of institution for next year 2016-17**

1. To conduct two days faculty development programme for teachers
2. To conduct one day state level conference for 2016-17
3. To conduct training programme for NET and K-SET/competitive exams for PG students
4. To conduct computer class to PG students – Tally/advance Excel
5. To conduct personality development programme and management training programme to PG students in collaboration with Sriram College of commerce, Delhi or personality development programme at Pegasus institute, Dehradun
6. To conduct English coaching classes for BA students

### Annexure for 3.7

#### Details of publication

<b>Title of Article /Book</b>	<b>Name of Journal / Publisher</b>	<b>National / International</b>	<b>Year</b>	<b>Page No</b>	<b>Authors</b>
Financial Accounting-I	Himalaya Publishing House	ISBN 978-93-5262-303-7	2016	1 - 238	Dr M Shivalinge Gowda & Others
Socio-Economic Challenges Of Women Empowerment in India	Faculty of Commerce, University of Lucknow	All India Commerce Conference	Nov 2016		Dr M Shivalinge Gowda, Associate Professor, Vidyavardhaka First Grade College, Mysore.
Constitution of UGC & NAAC for the Development of Higher Education in India		Published ISBN:978-81-931746-2-3	March 2016	207-210	Pallavi D
Information Technology in Business world		ISBN:978-1944820-14-5	April 2016	67-71	Deepa M
Space beyond the masks		ISSN:2278-0211	July 2016	45-47	Sindhu C R
Qualitative Risk Management in Employees	National Conference on Emerging Trends in Finance and Accounting /Archers & Elevators Publishing House	ISBN: 978-93-85640-50-6	Feb 2015	221-226	1. Lavanya S 2. Mizba Saher

IFRS		ISBN:978-93-5254-333-5	March 2016	On-line publication	Sathish T
IND-AS : A Road Map For IFRS in India		ISBN:978-93-5254-333-5	March 2016	On-line publication	1. Vidyashree NS 2. Abhinaya LP
CSR Accounting in IFRS Regime	PG Dept of Commerce, VVFGC, Mysuru. Seminar Proceedings	NATIONAL ISBN: 978-93-5254-333-5	March 2016	Online Publication	1. Sahana .S 2. Dr S MariGowda
Human Resource Accounting and IFRS	PG Dept of Commerce, VVFGC, Mysuru.	National Seminar ISBN: 978-93-5254-333-5	March 2016	Online Publication	1. Rajeshwari GM 2. Dr S MariGowda
Impact of IFRS on the Quality of Financial Information in India	PG Dept of Commerce, VVFGC, Mysuru.	National Seminar ISBN: 978-93-5254-333-5	March 2016	Online Publication	1. Shruthi S 2. Dr S MariGowda 3. Chethan KC
HR Role-A New Panorama	International Journal of Global Research for Analysis	ISSN: 2277-8160, Volume 5, Issue-5	May 2016		1. Rajeshwari GM 2. Dr S MariGowda
Confrontation of IFRS in Banking Sector	PG Dept of Commerce, VVFGC, Mysuru. Seminar Proceedings	National Seminar ISBN: 978-93-5254-333-5	March 2016	Online Publication	Ashwini S