



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		VIDYAVARDHAKA FIRST GRADE COLLEGE MYSURU
Name of the head of the Institution		Dr. MariGowda S
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0821-2422385
Mobile no.		9448609438
Registered Email		vvfgc@yahoo.co.in
Alternate Email		bs_shriharsha@yahoo.co.in
Address		Vidyavardhaka First Grade College, Sheshadri Iyer Road, Mysuru - 570001
City/Town		MYSORE
State/UT		Karnataka
Pincode		570001
2. Institutional Status		
Affiliated / Constituent		Affiliated
Type of Institution		Co-education
Location		Urban
Financial Status		Self financed and grant-in-aid

Name of the IQAC co-ordinator/Director	Dr Shriharsha B S
Phone no/Alternate Phone no.	08212423374
Mobile no.	9945996218
Registered Email	bsshriharsha@gmail.com
Alternate Email	dr.shriharshabs@vvfgc.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.vvfgc.ac.in/wp-content/uploads/2023/02/AQAR_2018-19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

<https://www.vvfgc.ac.in/wp-content/uploads/2023/05/Calendar-of-Events-for-the-Academic-2019-20.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.35	2004	16-Sep-2004	15-Sep-2009
2	B	2.61	2011	30-Nov-2011	29-Nov-2016
3	B	2.15	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC

29-Nov-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Campus Drive By TVS for Kotak Mahendra	28-Jun-2019 1	100
Inauguration of Induction Programme For 1st Year Degree Students (2019-20) Day 01	19-Jun-2019 4	250

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file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

conducted few Parents teacher meetings transformation of Class rooms to ICT enabled teaching platform from physical to online using google classes Daily assembly in college premises to boost patriotism among students Organizing various Seminar, Workshops and Conference from both UG and PG Campus Recruitment from Various companies and agencies Conducted few Corporate Social Responsibility programme such as swaach bharath, Blood donation camps and various awareness drive/jathas etc Organizing various special lectures from all the departments as a part of enriching subject knowledge Extending various events/programmes from university level to state

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Extension of vidwath and Kalasambrahama (an intercollegiate fest) from university level to state level	Conducted Vidwath and Kalasambrahama as a state level
Organizing workshops, seminars etc and promoting the proceedings of such activities	online webinar workshops, seminars were conducted
Special lectures from all the depart	Conducted online and offline special lectures from renowned personals
Extension of induction programme from one day to three days with inclusion of outdoor activities	Students were taken to "kuntibetta" for outdoor adventures activities with TQM activities.
Conducting of competitive exams and CA/CS coaching class	successfully conducted coaching classes
Conducting of outreach programs	From NCC, NSS, R and R, Nature club, and red cross wings are conducted many outreach programs

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	23-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

24-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

Integrated ERP providing many modules such as Student Attendance with SMS alert, Lesson Planing and Material Sharing, Admission

module, Exam Module and Account module as well

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I

All the programmes taught in the college are affiliated to University of Mysore, hence, all departments are required to implement the syllabus prescribed by the University of Mysore. The Timetable Committee headed by the Principal and a Faculty Member draws up a detailed timetable which efficiently deploys time for academic and co-curricular purposes as for example, the timetable includes tutorial, ICT, life-skill, value education and add-on classes to maintain a balance between the different types of engagement a student is expected to have. The departments strive for effective curriculum delivery through time-tested and innovative methods: beginning with an entry-point assessment of student's aptitude and expectations relating to the course; and preparing a set of teaching plans based on an academic calendar detailed within an available timeframe, yet flexible enough to permit changes. The teaching plan includes a detailed apportionment of the syllabus among all the faculties in the department. The apportioning is done democratically through deliberations among faculties in departmental meetings. Faculty members take care to complete the syllabus in time. Tutorials/projects, class tests and assessments comprise the formal evaluative processes, but students also meet faculty beyond classroom hours for doubt-clearing and curriculum enrichment.

Extra hours are devoted to taking remedial classes after completing examinations to boost students' preparedness before University examinations. Our students cleared C.S foundation course and Ranjith of final year secured the first rank from the University of Mysore with gold medal and certificate. Meetings of IQAC take stock of the progress of teaching learning, and meetings of the Department with Principal and parent-teacher meetings are forums where progress of the delivery of curriculum are regularly monitored. Necessary course corrections are initiated. Since the institution has departments in Humanities, Commerce and Management and as we have the language lab, computer lab and geography lab in which students can observe, analyse and get into various intricate aspects of their syllabus, much attention is given to experiential learning like educational visits to the house of emir like Kuvempu, a prominent writer and a Jnanapeeta awardee of Karnataka, to museums, to prominent literary meets, to archaeological surveys and also are exposed to film shows to supplement class room teaching. The well equipped with smart class rooms, virtual class rooms, audio-visual facilities which are extensively used by teachers in day to day delivery of the curriculum attractive to students. Teachers were given laptops by the management to have an Interactive teaching which is encouraging students' participation in group discussions, quizzes and seminars delivered by eminent scholars on topics related to the curriculum to enhance students' learning experience. Conferences, seminars workshops are conducted as a part of supplementary training for students.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	
Communication	Nil	19/08/2019	40	Employability	Employ sk
Tally ERP	Nil	13/03/2020	40	Employability	Ac

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Date
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of System
BCom	General	15/06/
BBA	General	15/06/
BA	HEG/HEP	15/06/

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma
Number of Students	98	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
C A Foundation Course	01/02/2019	
C S	01/02/2019	

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Project
MCom	Finance	1
MCom	GST	1

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	

Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the words)

Feedback Obtained

Stakeholders Feedback, Analysis and Action taken Report: Every year different parameters are collected from students, parents, alumni, and teachers to improve the quality of academic programs and enhance the credibility of the college. Process of feedback and action taken: Facets of Feedback from Stakeholders: 1. Students 2. Alumni 3. Parent 4. Teachers Classification of Feedback of the Stakeholders: 1. Collection of feedback 2. Analysis of feedback 3. Action taken report

Stakeholders Feedback Collected from the stakeholders: Feedback was collected from stakeholders based on questionnaire which consist of different parameters to improve the quality of academic programs

1. Students: Collection of feedback from students are carried out every semester . 2. Alumni: Alumni feedback collected from alumni meet and whenever alumni interact with institute about satisfaction and expectations about syllabus. 3. Parents: Parent feedback collected from parent meet. 4. Teacher: Collection of feedback from the teachers is carried out through communication and availability of feedback (In academic file and communication report)

Feedback Report URL 1.4 Feedback System (20) 1.4.1 Structured feedback system (1) Students, 2) Teachers, 3) Parents, 4) Alumni 5) Employer Options: A. Any 2 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above (10) B. Any 3 of above- Students, Teachers, and Alumni

Feedback on syllabus Year Suitability/satisfaction up to extent on A. Feedback collected and analysed and action taken and feedback available on website URL for collection and analysis reports www.macc1836.org Action taken report

Feedback Report: Every year different parameters was collected from students, teachers, and alumni to improve the quality of academic programs and enhance the credibility of the college. Curriculum, student performance was taken from examiners and evaluated. Feedbacks thus taken from students, teachers, and alumni was analysed and submitted to Principal. Principal and head of the departments take cognizance of the report as required. Principal takes the necessary action on the basis of the report and instructs the teacher, to act according to the report. (B) Detailed report: Feedback on different parameters are collected from students and teachers to improve the quality of academic programs and enhance the credibility of the college. They are also presented before statutory bodies - Academic Governing Council. Principal and head of the departments take cognizance of the report as required. Feedback thus taken was analysed and action taken are available on website. Students feedback Students rated the institutions on ten (10) scale. Students rated the faculty as experienced, responsible and sincere. They are satisfied with teacher's methods of teaching. They have mentioned to create interest in their respective subject and could connect it to real world situations in real world. Students felt that teachers completed their duties in the given period.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applicants received
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BCom	Nil	240	290
BBA	Nil	60	45
BA	Nil	60	60
MCom	Nil	60	60

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching PG courses
2019	908	104	34	4

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of classrooms
39	39	23	23	23

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

ICT Enabled Teaching: ICT enabled teaching incorporates Wi-Fi enabled class rooms with project learning materials, etc.. The institution adopts an up-to-the-minute updating of knowledge in trends to develop the teaching-learning process using Online tests, Use of LCD projectors for workshops. All departments provide learning materials to students in the college website. Group Learning encourages the slow learners to develop problem solving abilities, Technical abilities, to ensure quality in the learning process, we use the Peer Group approach. The Slow and Adv various tasks to enhance their learning ability. Project based learning: All branches have project Faculties are the guides to students in preparation of projects. All departments have project v Case Study Analysis and Discussion: The case study method is a cooperative learning approach t of learning where learners gain skills in decisive thinking by analyzing problems and discussing solutions. Student Seminars: Student seminars are conducted in the department, where semir Learners on modern topics to improve their knowledge and skill. Summer Internship Project: T on summer internships wherein the students from the second year onwards opt for Internshi important on-the-job skills and present brilliant learning opportunities to the students. MOC Moodle as a learning anagement system which benefits the students with an innovative a environment. Various course content and resources links to e-resources are uploaded and made which enhance their overall learning experience. E- Resources: E-resources like National Digita DELNET, Library e-journals from Science Direct, IEEE are provided to students to improve their college has a Wi-Fi enabled campus to support the students for online lea

Number of students enrolled in the institution

Number of fulltime teachers

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
56	41	15	5

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award received
2019	Dr Dhanajaya Palahalli	Associate Professor	Best

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results
BCom	Nill	Even	13/09/2020	
BBA	Nill	Even	21/09/2020	
BA	Nill	Even	12/10/2020	
MCom	Nill	Even	23/09/2020	

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

1. Appointment of college internal assessment examination committee
 2. Internal test/assignments is given in advance to make sure students
 3. Conducting internal assessments frequently at regular intervals which help
 4. to prepare themselves for the semester exams. 4. Transparency in que
 5. and securing them till the date of examination. 5. The test papers
 6. feedbacks are given regarding the performance. These feedbacks cover
 7. overall performance of the pupil and concentrates individual growth
 8. seminars at class level pertaining to the subject. 7. Assigning sub
 9. as assignments to students. 8. Counseling students regularly to enhance
 10. performance. 9. Disclosing the marks obtained by the students within
 11. Intimation to students' parents regarding their academic performance
 12. Students are encouraged to give seminars in the class. 12. Assigni
 13. students for conducting subject oriented exhibition within the coll
 14. enhances a pictorial representation of their own studies like chart
 15. are displayed and viewed by all students. 13. Result analysis of u
 16. displayed within a week from the date of Examination. 14. Fast le
 17. learners are identified and peer-to-peer study, combine study and ev
 18. is conducted thereby an equilibrium is brought between

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related r

Academic Calendar of events 2020-21 Agenda : Curricular Co-Curricular meeting for the academic year was held on _____ in the presence of other staffs. Various responsibilities of Examination and other co-curricular activities were assigned to all the staffs from all the departments. events for the year were discussed and prepared authentically. 3. They were informed to attend various seminars and special lectures by various staffs and were asked to submit special report. 4. In order to enhance confidence of students throughout the semester followed with IA, problem solving Quiz, seminar etc. 5. Regular test will be conducted as per the instructions by the university. 6. Scope is given for CIE by considering the best performance of the students, out of the three tests. 7. To adhere to the calendar of the university the college promotes the teaching staff to conduct additional classes for the loss of unscheduled holidays like strikes and bandhs. These classes helps the students to face the examination and tackle the questions. To prepare the students mentally and Educationally strong enough to meet the targets in exam. 10. Students were informed to reach their eligible 75 attendance in each semester. It was made compulsory and regular attendance streamlined.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered are stated and displayed in website of the institution (to provide the weblink)

[https://www.vvfgc.ac.in/wp-content/uploads/2022/11/Programme-Out-](https://www.vvfgc.ac.in/wp-content/uploads/2022/11/Programme-Outcomes)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final examination
Nil	BCom	Nil	191	161
Nil	BBA	Nil	20	16
Nil	BA	HEP/HEG	25	24
Nil	MCom	Nil	53	53

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount
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No Data Entered/Not Applicable !!!

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader during the year

Title of workshop/seminar	Name of the Dept
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency
Best teacher award	Dananjaya Palahalli	Negilayogi Samaja Seva Trust

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up
No Data Entered/Not Applicable !!!				

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	Internat
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's
Commerce	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Averag
International	Commerce and Management	31	

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!					

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Ins ment
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No Data Entered/Not Applicable !!!

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	Natio
Attended/Seminars/Workshops	100	100

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities
Noni Plantation	(Nature Club) Bhagavan Enterprises, Vadayanadalli, Talakad	3
District Rally	(Bharath Souts ad Guides) Sri Jayachamarajendra Scouts and Guides, Headquarters, Mysuru	2
Annual Special Camp 2019-20	NSS Enneholekoppalul	5

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number
Noni Plantation	Nature Club	Recognized bodies	

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities
NSS	Nil	swachh bharath	3

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source
Mahamastabhisheka, Shravanabelagola, Mandya (Souts and Guides)	50	St
Corona as Help Desk Officers (NCC)	20	St
Corona as Help Desk Officers (Souts and Guides)	15	St

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
No Data Entered/Not Applicable !!!			

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students
Proedge Skill Development and Edutech Pvt Ltd	02/07/2019	Coaching classes for CA/CS foundation Program	

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
30.76	30.76

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Nil

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version
Easylib	Fully	4.4.2

4.2.2 - Library Services

Library Service Type	Existing	Newly Added

Journals	43	89700	1	4950	
e-Journals	6000	5900	Nil	Nil	
Digital Database	1	5900	Nil	Nil	
CD & Video	245	46540	17	4371	
Library Automation	1	159807	1	17700	
Others (specify)	558	90060	Nil	Nil	
Text Books	24487	3394033	574	279991	
Reference Books	1997	522697	53	24986	
e-Books	3135000	5900	Nil	Nil	3

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & instituti System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	
Dr. Ashwini	International Business	SWAYAM	2
Dr. Rajeswari. G. M	International Business	SWAYAM	2

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	260	65	0	10	0	10	0
Added	0	0	0	0	0	0	0
Total	260	65	0	10	0	10	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media cen
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Exp mainter
30.4	13.85	11.58	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities such as sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in the report) (provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Management has entered into AMC with Global Technologies • AMC contains the following items:
 • Xerox machine by Samrudhi techno solutions • Generators by sup
 Electrical and electronics by Shariff electrical • Telephone by glo
 Garden maintainers by securities hunt services • Housing keeping
 contract security bureau • Camera by global technologies • For a
 admissions by vinayaka agencies • For other activities of the col
 advertising agencies • For laptops and computers by sri Krishna, Sys
 • Library Automation Software by Easylib Software Private

<https://www.vvfgc.ac.in/wp-content/uploads/2023/05/4.4.2-Procedures-and-policies-for-maintaining-and-utilizing-physical-2019-20-AQAR.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	Govt fee Concession Scholarship, Management, VVS Scholrship, SC/ST, Sitaram Jindal Foundation, Sanchi Honnamma
Financial Support from Other Sources	
a) National	Nil
b) International	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agency
Soft Skill Development	02/09/2019	77	Tally Academic skill
Remedial Coaching	07/09/2019	40	VVFGC
Language Lab	06/08/2019	140	VVFGC
Bridge Course	15/07/2019	55	VVFGC
yoga	01/06/2019	45	Physic
Meditation	15/06/2019	60	Physic
Personal Counselling	15/10/2019	15	VVFGC

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of who have the comp
2019	Connecting 2 Work	Nil	101	Nil
2019	Dial for Job	Nil	52	Nil
2019	E & Y GDS Company	Nil	32	Nil
2019	Indus Land Bank	Nil	19	Nil
2019	IT Champs	Nil	80	Nil
2020	TVS camps Drive	Nil	71	Nil
2020	Pro Edge Consulting Teams	Nil	43	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days
0	0	

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off ca	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
TVS, NEXPLACE, JUST DAIL, CONNECTING TO WORK	425	108	Nil	N

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2019	72	BCOM/BBA/BA	Commerce, Management and Arts	List Enclose

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
Vidwath	State	455
Kalasambhrama	State	80

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	State
2019	Yoga	National	1	Nil	

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution provides a great opportunity for the students to participate in administrative curricular and co-curricular activities of the institution. This facilitates students to represent and engage in various events such as Kalasambhrama and sports event. One of the students is elected to be a representative in order to build good rapport between students and teachers. Through co-curricular activities the institution is providing an opportunity to represent focus on a platform to achieve such as conducting commerce through vidwath and kalasambhrama. In which, students are held to complete responsibilities in organising these events. This exposure empowers students with intentions like leadership, skill, team spirit and personality development in exhibiting appropriate wisdom.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Aims and purposes of alumni Association The aim of VFGC alumni Association is to foster the spirit of loyalty, commit to the institution and support the network and promote the general welfare of the organisation. Various progressive activities are held in order to encourage the students throughout the year. Rank holders are facilitated and poor students are identified and helped by donating books to enhance their knowledge. Alumni Association provides encouraging support. It gives a real-life benefit to correct students by departmental laboratories, NSS, NCC many units of the college. Alumni played an active role in providing various voluntary programs in the Commerce department by providing laptops, sports equipment etc. Alumni Association reconnects the students through various sports, guides, cultural activities, feeding and many such cultural programs. Alumni Association have served

contribution for the both Students institution and for the benefit of students such as hostel facilities etc. It creates link to rural to providing free accommodate for the village students. It has organised Conferences workshops in order to showcase their hidden talents offered. It has been win-win for the institution Students by promoting them and preparing them for future. It is also always taken proud in facilitating staff and Non-teaching Staff on their accomplishments Alumni Association great significant role by Strengthening the students fraternity. All always enthusiast and willingness to Conduct various initiative activities served for the Welfare of the institution by organising a strong network.

5.4.2 - No. of enrolled Alumni:

155

5.4.3 - Alumni contribution during the year (in Rupees) :

15500

5.4.4 - Meetings/activities organized by Alumni Association :

YES (Two Meetings)

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last

Institution practices Decentralization and Participative Management institution is the result of the combined efforts of all who work the vision of the institution. Right from the President of the Management the staff and students, have a role to play in building of the involvement and cooperation in devising and implementing decision making academic and administrative affairs through various bodies and contributed to the growth of the college. Institution focuses keen by intending equal opportunity (equal role to participate is the first Institution management comprises of management committee, college and each committee has been provided with specific functions cater institution for the on-going progress and development of the Institution committee takes care of infrastructure facilities which fulfil the required needs of the higher education bodies to reach the set goal of the Institution. It also extends all the amenities for the teaching faculty and students. College Governing Council takes care of financial the implementation of facilities for the institution with the criterion standard of amenities which supports effectively the teaching learning aspects. It guides and articulates the available resources and provides the head of the Institution to carry out the activities in order to maximum standard in turn to motivate the teaching and non-teaching according to the goal set. The Principal, Heads of the departments, teaching faculty along with, class student representatives together fostering the progress of institution by sharing the responsibilities growth of institution and to act according to the aims and objectives of Institution. 1. Principal Level Principal is the member secretary body and chairperson of the IQAC. The Principal in consultation with different committees for planning and implementation of different administration and related policies. All academic and operational decisions on the unanimous decision of the governing body, the IQAC and the college. A. Internal Quality Assurance Cell (IQAC) B. Events Document

Monitoring Committee C. NSS Committee D. College Annual Magazine Co-
Monitoring Committee F. Sports Committee G. Time Table Committee
Committee I. Anti-Ragging Committee 2. Faculty level Every year, t
different committees is changed to ensure a uniform exposure of du
and professional development of faculty members. Following are th
committees which have been nominated by Principal and A. Placen
counselling cell B. Discipline Maintenance committee C. Class F
Examination (University College Level) Committee

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Involvement of maximum teachers in curriculum university level and college level • Workshops w syllabus designing, restructuring and implementat encouraged to participate in seminars, conference curriculum development by other coll
Teaching and Learning	<ul style="list-style-type: none"> • Use of ICT enabled teaching • Use of Tradition combination of advanced method is encouraged • Ef have classroom ambiance supportive for teaching a CCTV terminals are installed for safety, securit
Examination and Evaluation	To improve the performance of the students, int through internal exams and assignments is conducte the results are reviewed/ displayed for the stud conducted as per university of Mysc
Research and Development	The faculty members are encouraged to engage in promote research and development and strengthen cc to promote, motivate and reward faculty, the inst members to attend courses/conferences/workshops/ programmes, etc, and to be research - o
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Use of advanced technology is encouraged to mak more effective and convenient. • All the required the syllabus are purchased and made available to addition to the instruments prescribed by Unive equipment are purchased for promoting research subscribed - NLIST ,EBSCO, JGATE, eShodh Ganga,
Human Resource Management	Teaching staff is encouraged to do higher studie projects and taking up NET and SET e
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Organizing industrial visits to various industr Guest lectures by the experts from industry and ir with the students • Technical talks and semin personalities from industry • MOU has signed wi development and Edutech Pvt Ltd for communication tally and excel
Admission of Students	<ul style="list-style-type: none"> • The admission procedure is planned and executed Committee in keeping with the rules and regulatio as stipulated by the UGC, University of Mysore a prospectus of the college. • Use of technology fo

process effective, transparent and convenient to t
 online admissions. • College has implemented E
 cronicles called contineo software for admission mc
 student-parent portal to track student progress and
 feedback module, exam fee module

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally ERP contineo
Student Admission and Support	contineo ERP from E-Sutra chro
Administration	Employee Attendance monitoring from Bio metr from M/s Samrudhi Technoo
Examination	Internal Assessment marks of students can l through Contineo portal

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the profe for which membe provide
2020	Dr.srinivas.T	Kuvempu yuga samvedane	karnataka st univers
2020	Chaithra.s	Gender sensitization:equality and oppurtunities	Maharanis wome and managemen
2020	Poojashree.M.P	Gender sensitization:equality and oppurtunities	Maharanis wome and managemen
2020	Deepa.M	Gender sensitization:equality and oppurtunities	Maharanis wome and managemen

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6.3.2 - Number of professional development / administrative training programmes organized by and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Numl partic (Teachi
2019	workshop	Nil	19/10/2019	19/10/2019	3
2019	Conference	Nil	04/10/2019	04/10/2019	3
2020	seminar	Nil	14/02/2020	15/02/2020	3
2020	seminar	Nil	07/03/2020	07/10/2020	3
2020	seminar	Nil	17/06/2020	17/06/2020	3

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended
changing aspirations in dynamic scenario- an deliberation	1
bitcoin and cryptocurrency in blockchain technology	1
financial assts and its report under IFRS	3
google classroom and google application	2
universal human values	12
e- content preparation and effective presentation of online classes using ICT Tools	2
FDP on multimedia and drawing	1
current trends and techniques in artificial intelligence	3
emergency perspectives, challenges and opportunities	1
post covid -19- challenges and opportunities for indian business	1

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teach
Permanent	Full Time	Permanent
0	3	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching
PF, Gratuity, Group Insurance Scheme, Incentives for research publication Regular increment and periodic pay revision for management staff	Group Insurance Scheme, Festival Advance

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

Response: The institution has established a mechanism for conduct external audits on the financial transaction every year to ens compliance. Internal audit is conducted half yearly by the inte committee of the institution. The committee thoroughly verifies expenditure details and the compliance report of the internal audi the management of the institution through the principal. External once in every year by an external agency. Before the commencement year, principal submits a proposal on budget allocation, by cc recommendations made by heads of the entire department, to the ma budget includes recurring expenses such as salary, electricity, n stationary, other consumable charges and non-recurring expenses l purchases, furniture and other development expenses. The expenses

the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the pending year are accounted for. PROCESS OF THE INTERNAL AUDIT All vouchers are audited by an audit committee on a half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process has been followed for the last five years. PROCESS OF EXTERNAL AUDIT The accounts are audited by a Chartered Accountant regularly as per the government rules. This ensures that all payments are duly authorized after the audit, the audit report is submitted to the management for review. Any queries, in the process of audit are cleared immediately along with the supporting documents within the prescribed time. No major audit objections were raised during the last five years. All the mechanisms exhibit the transparency being maintained. The college adheres to financial discipline to avoid defalcation of funds or misappropriation of money at all levels. The audited statement is duly signed by the principal and the Chartered Accountant.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received
Individuals /Sponsors Contribution	266501

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Colleges
Academic	Yes	Nil	Yes	Colleges
Administrative	Yes	Nil	Yes	Colleges

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- For keeping track of attendance and creating good academic environment for keeping them updated regarding performance of their wards and their activities are recorded for taking necessary corrective action.

6.5.3 - Development programmes for support staff (at least three)

ERP (MIS), Tally integrated GST and AISHE Workshop

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Ensured that college organized at least one sponsored seminar/conference/workshop every year with participation of delegates from other states. College has defined a research policy and created suitable infrastructure. College has chalked out a special policy for expansion of sports and outdoor activities. NCC as an elective at UG level has been introduced.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2020	seminar	Nil	07/03/2020	07/03/2020
2020	seminar	Nil	17/06/2020	17/06/2020
2019	workshop	19/10/2019	19/10/2019	19/10/2019
2019	Conference	04/10/2019	04/10/2021	Nil
2019	seminar	14/02/2020	14/02/2019	14/02/2019

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)

Title of the programme	Period from	Period to
Health and Yoga	Nil	Nil
Workshop on Personality Development	02/03/2020	02/03/2020
workshop on Martial Art for Women safety-Five Days	21/02/2020	25/02/2020
Women's Day Celebration	07/03/2020	Nil
Women Empowerment and Awareness- Rakshabandan	21/08/2020	Nil
National Unity Day celebration & Special Lecture On Relevance of legal literacy	31/10/2019	Nil

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy

On 27th Sep 2019 with the collaboration of Mysore City Corporation a Procession was organized - 'BAN ON USE OF PLASTIC'. In this procession hundred volunteers of NSS unit of our college were participated and awareness created among the people. On 30th Sep 2019 NSS unit of our College organized a lecture on Health Hygiene Anaemia and Nutrition on account of 'National Health Movement'. Dr Yogesh R Senior Causality Medical Officer of KR Hospital Resource Person. On 10th Dec 2019 'PLEDGE FOR LIFE -TOBACCO FREE YOUTH' was organized in Rani Bhavdhur Hall of UOM by NSS Unit of Mysore University in collaboration of Health foundation Gurgaon. Three volunteers of our college were participated and along with NSS Programme Officer a Plogathon programme was organized at Kote Anjanaya Temple Near Mysore on account of 'SWATCH SARVEKSHAN-2020'. nearly thirty Students of our college participated. On 14th Jan 2020 A Procession on 'Health Hygiene Anaemia and Adult Education' was organized on account of special NSS Campaign at Yenneholekoppallu, andavapura Tq. On 5th June 2020 planting the saplings as part of 'Parisara Sapthaha Programme'. On 25th Jan 2020 One day workshop was

NATURE CLUB UNIT of our college on NONI PLANTATION at Vadayandaha Taluk. nearly Sixty volunteers of Nature Club Unit and faculties we 5th June 2019, A group of 25 Nature Club Volunteers planted sapl School Premises near Bamboo Bazar, Mysuru ,on account of "World Env Mountaineering Camp held at Uttarakashi, Uttarkhand by our NCC Ca Nandish Kumar G R from 16-11-2019 to 30 - 11-2019 Our NCC Cadets wi Camp held at Kolhapur , Maharashtra,from 28-11-2019 to 4-12-2019. 'Solar Panels' in our college campus for power requirement of the the renewable energy sources.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number
Provision for lift	Yes	
Ramp/Rails	Yes	
Rest Rooms	No	
Scribes for examination	Yes	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issu address
No Data Entered/Not Applicable !!!						

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UG Course Prospectus	Nil	A Prospectus of 12 pages with the complete d courses, admission criteria and facilities avai students along with the application form. This pages dedicated to the Code of Conduct to be students.10 points are mentioned to enable tl exemplary behavior by playing a pro-active role of the college, respecting the faculty, bei disciplined in their day-to-day activities. It students to stay away from political agitat destruction, ragging activities and fund rais without prior permission from the head of the respect the right and dignity of the students her opinion. To deal justly and impartially w regardless of their religion,caste,political,ec physical characteristics. To facilitate the t quality education and inculcate good values an

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Red Cross Day-	08/05/2019	08/05/2019

Blood Donation Camp	07/07/2019	07/07/2019
Sadbhavana Divas	20/08/2019	20/08/2019
A Procession on Plastic Free Mysuru	27/09/2019	27/09/2019
Implantation Saplings on World Environmental Day	05/06/2019	05/06/2019

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Instalation of Solar Panel 2. Parking for Bicycle 3. Rain Water Harvesting System 4. Rain Water Harvesting Zone 5. Waste Management

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices Describe at least two institutional best practices successfully implemented by the institution as per your institution website, provide the link

Title of the Practice: Nurture and Mentor students

Concept Objective of the Practice: Nurture and Mentor students decision makers

The Context: In a system of top to down approach student on decision making. There is a need to involve them in constructive that impact their world.

The Practice: 2 teachers are in charge of plan of the year, academic and discipline matters are settled at Monthly meetings are held. Proceedings are recorded and maintained class strength of 60 with 30 students in each group decide the future class in consultation with the class and the class teachers. Evidence effective chain of communication is established from a student to Student - Class Representative -Student -Principal. Based on the students' academic requirements, need for remedial classes, syllabus shortcomings are addressed by the principal. Preparation of class identify talents at the class level.

Problems Encountered: Elect occasionally create a hierarchy between CRs and rest of the student is a need to promote collective leadership

Notes (Optional) Each class the Class Teacher helps easy redressal of students' grievances and contact with the class teacher. It also provides the students an opportunity their opinion, take decisions in consultation with others. The CTC to reach out to the student any vital information regarding college the class level for better response.

Upload details of two best practices successfully implemented by the institution as per institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision not more than 500 words

Institutional Distinctiveness Objectives: To motivate the students and to sensitize them to societal needs: According to Mahatma Gandhi, I mean an all round drawing out the best in child and man in body, The institution strives hard to make its students a fully fetched exercise his/her responsibilities as envisioned in its vision statement importance to academics, culture and sports .Sports receive lots of professional development as well as recreational purposes .The Depa

Education alongside is developing sportsmanship for professional gr
organises inter-college tournaments in association with other depar
the students in all sphere of life our institution encourages them
in various games and also offers concession and waivers in fees.

hidden talents in the students programmes were organised such a
,Talents' day and others. It should be noted that it is not a onet
student continues to enjoy the benefits during the second and thi
recognised for their achievements and felicitated to motivate the
perform better and finally honoured on some special occasions.
felicitated teams and sports persons are sent to the newspapers fo
in the district and the published clippings are put in the college
inspire them to continue to do well. As an evidence of success: Du
year 2019-20, the tuition fee was waived for 03 students amountir
.Also ,financial assistance was provided by the management for the
talented for their achievements .The number of students who represe
various sports and games viz ,Athletics ,Basket ball, Football, Wei
building, Volley ball ,Badminton , Chess and Table Tennis. At the s
one of them donned the university blitzers.

Provide the weblink of the institution

<https://www.vvfgc.ac.in/>

8.Future Plans of Actions for Next Academic Year

Planning and application of annual plans for quality enhancement
feedback from students about teaching and curriculum in the college
workshops, seminars etc and promoting the proceedings of such activi
training programmes for online class teaching for faculties To pre
annual quality assurance reports (AQARs) Organizing the Industrial
good and constructive platform for group discussions and case studie
outreach programme for students jointly with nature club Conductin
social responsibility activities from NCC, NSS, R R youth Red Cross