



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	VIDYAVARDHAKA FIRST GRADECOLLEGE MYSURU
• Name of the Head of the institution	Dr. MariGowda S
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08212422385
• Mobile no	9448609438
• Registered e-mail	vvfgc@yahoo.co.in
• Alternate e-mail	aravind.ms1986@gmail.com
• Address	Vidyavardhaka First GradeCollege, Sheshadri Iyer Road,Mysuru - 570001
• City/Town	MYSORE
• State/UT	Karnataka
• Pin Code	570001
2.Institutional status	
• Affiliated /Constituent	Affiliated

• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	University of Mysore
• Name of the IQAC Coordinator	Aravind R
• Phone No.	08212422385
• Alternate phone No.	08212422385
• Mobile	9481833305
• IQAC e-mail address	aravind.ms1986@gmail.com
• Alternate Email address	aravindr@vvfgc.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vvfgc.ac.in/wp-content/uploads/2023/07/AQAR-2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vvfgc.ac.in/wp-content/uploads/2023/07/COE-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.35	2004	16/09/2004	15/09/2009
Cycle 2	B+	2.61	2011	30/11/2011	29/11/2016
Cycle 3	B	2.51	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC

29/11/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1 Strengthening of innovative teaching practices 2. Encouraged the faculties and departments to conduct and attend seminars, workshops, conferences, special talks webinars etc., during the academic year 3. Organized induction / orientation programme (Indoor and outdoor activities) for newly joined all programme students to inform about the vision and mission of the institution. 4. IQAC decided to organize seminar /workshops /special lecturer on effective communication through literature and special lecture on union budget. 5. IQAC Decided to celebrate events like national voter's day , national youth day, voting awareness programmes to bring awareness amount the students about national integration and individual responsibility.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Organising national / state level seminars, conferences workshop, faculty development programmes to enhance the quality and teaching abilities of the faculties	on 5th Aug 2021 Spl Lecture by Dept of Economics
Spl lecture by English dept	On 18-Aug-21 Spl Lecture by Dept of English
Webinar	on 18-Aug-21 conducted webinar on career and opportunities in Banking
Series of Special Lectures	All the Departments conducted Special lectures on various dates

Workshop	NEP Workshop Conducted on 7th September 2021
Webinar	on 6th Jan 2022 Dept of English conducted webinar on the world of R K Narayan

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
VIDYAVARDHAKA SANGHA (R) MYSORE	13/01/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	21/01/2022

15. Multidisciplinary / interdisciplinary

The National Education Policy (NEP)-2020 highlights on overall personality development of individual by inculcating 21st Century education skills to learners. NEP-2020 mentions that "Education would be aimed at developing all capacities of human beings - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner" (NEP, 2020).

A multidisciplinary and holistic learning is an integral education model that will relax the discipline boundaries for learning and make the system flexible enough for students to learn sciences, mathematics with humanities, languages, social sciences, professional skills, soft skills, ethics, morality, human values etc. in combination according to their needs and interests with the aim towards integrated competencies development .

The students are provided a greater opportunity to pursue various subjects of their choice without any hurdles of core subjects that had enabled them towards a holistic approach and places them in an ever ready condition for new challenges posed by the competitive world

Vidyavardhaka First Grade college has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. . The institution also plans to offer various interdisciplinary subjects to cater to the diverse needs of student community. Projects on community engagement and social service are undertaken by students every semester, for example ,blood donation camps, educating women on health and hygiene etc.

Through NCC, The Bharat Scouts and Guides, Youth Red cross and NSS ,the students engage with communities for attainment of a holistic

and multidisciplinary education. The students also study environmental studies, cultural diversity and society for enhancing connection with outside community. Along with this the students also study Value education, sports and yoga for their betterment and for community development.

The multidiscipline and interdisciplinary approach of NEP 2020 has made the institution to think in diverse workforce hence the cross departmental teaching takes place between Commerce and Management Departments, Humanities and Computer application Departments for handling various courses .Course subjects like Cultural heritage of Karnataka and Freedom struggle of Karnataka have been taught for B.com and BBA

students. Artificial Intelligence, Digital Fluency, Retail Management, Business Organisation is being taught to B.A and BCA students.

The curriculum will ensure the flexibility in courses and academic pathways thus would promote Multiple Entry Exit System. Students will be their own degree maker as NEP offers certificate after completing one year of professional or discipline course, diploma if one completes two years, a Bachelor's degree after the completion of three years and the undergraduate degree with research if one completes the preferred duration of four years

Interdisciplinary approach believes to integrate and extend the facilities of one stream with another to enable solve problems outside boundaries and reach solutions based on new understanding.

The institution believes in adoption of a comprehensive and multidisciplinary approach in integration and delivery of curriculum, which connects diverse areas of study to demonstrate a topic, subject, or issue. The institution offers multiple options in languages like Kannada, Hindi and English for students to choose according to their interest and passion. Institution has made tremendous efforts through beyond classroom activities to acquaint students with necessary skills such as Critical thinking, problem solving, team work, communication skills, career readiness and leadership abilities, intercultural and ethical competency, self-awareness and emotional intelligence. There is also frequent conduct of seminars, panel discussions about the Indian culture, heritage, Indian economy, budgets besides concepts of commerce and management. Frequent field trips to historical landmarks, industries, factories are also organized to have better understanding about our own culture and traditions , factory operations, accounting and other concepts. The college library hosts a huge collection of books on Languages, religion, art and culture besides commerce and management. The Post graduate Department plans to organise lecture session/workshops for the students regarding the emerging national and international business trends and development. The institution also plans to offer various interdisciplinary subjects to cater to the diverse needs of student community

16. Academic bank of credits (ABC):

ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and to help students embrace a multi-disciplinary educational approach. The idea is to make students "skilful professionals" and help their overall growth

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly.

Vidyavardhaka first grade College is a college affiliated to the University of Mysore and completely adheres to the curriculum framework and syllabi as approved by the University from time to time. The College is completely prepared to implement Academic Bank of Credits framework as approved by the University. The college already has registered itself with UUCMS (Unified University & College Management System) in place where all student details including their internal assessment, attendance, continuous internal evaluation and examination related details are entered and the same is then synced with the University student portal so that there is a seamless flow and access of all student related data between the college and the University. The College has all necessary infrastructures in place to implement ABC. Further the college already offers elective course where students chooses which courses they want to opt.

The faculty of the college have completely migrated to the blended mode of teaching-learning pedagogy where the faculty provide solution to their students and have completely implemented the leaner-centric approach. Faculty not only provide relevant online and offline resources to the students but also develop and deliver content whenever there are gaps in the understanding of students in addition to regular classroom teaching-learning. The faculty of the college are constantly engaged in the creation of online content including text material, instructional videos, of latest experiments, workshops and remedial and tutorial sessions to help the students achieve their optional best. The institution is preparing itself to ensure advancement in its procedural maintain for implementation of Academic Bank of Credits.

Vidyavardhaka college always encourages its faculties to have a modern and diverse approach, under the approved framework of the university, in its pedagogy viz. Group Discussions, case studies ,seminars etc .and the student's performance will be considered for their assessments.

The institution is implementing regulations to focus on learner-friendly teaching approaches, to implement an inter-disciplinary approach, to allow students to learn the best courses of their interest and enable students to learn at their own pace. Academic Bank of Credit (ABC) advocated in NEP 2020 will allow students of undergraduate courses to exit and enter the course within a stipulated period. The Academic Bank Account of the student and the validity of such credits shall be monitored as per norms and guidelines issued by the Commission from time to time.

17.Skill development:

The College offers its students elective skill Enhancement courses as per their aptitude, curriculum and which are best suited to their needs. In addition to these course, the college also offers Generic elective courses which also aim to develop discipline related skills and hands-on approach. The college also offers language skills course and Environment Science course as part of the ability Enhancements courses. As per the National Education policy 2020 , The university has set up some of the skill based activities for the students to have their prescribed activities to be carried out. For commerce and management, computer applications set of experiments are prescribed. For Arts and Humanities, student's activities are designed based on the chapters given in the syllabus, for example History students will have field visits, Geography students will have practical classes in Lab etc. the skill based and lab based and field based activities are conducted by the college.

The institution is striving hard to provide the stake holders a secured future through placement for which career counselling is conducted in the college .various skill oriented programmes have been conducted through career development cell. soft skills, spoken English etc is being conducted to improve skills among the stake holders.

The institution has a great vision to inculcate among the students not only the academic skills but also life leading skills to become a good citizen in society. The great Indian culture and traditions that nurture everyone is being imbibed by the institution through its ideas, knowledge and value based education.

The Institution made an attempt to ensure continued learning by enrolling students for Self-paced learning programs offered through the available online platform. The college has continued hybrid mode of learning post pandemic with an objective of continued holistic learning.

The institution has made constant effort in providing adequate professional skills to empower our students. In order to meet the modern competitive objectives the institution has made an MOU with Pro-edge organisation to train students for CA and CS professional courses Efforts have been made by the institution to include skills to match the expectations of the industry. The institution is also making continuous effort to bring new skills

in students that will enhance the decision making ability and will make our students competitive and employable on a global level.. The institution is making effort as integral part to inculcate technical skills related to digital fluency.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Mysore is the Heritage Capital of Karnataka. Our college has imbibed the Indian knowledge system in the curriculum .The college has Language departments like kannada, English and Hindi and all these departments offer full programs or courses in different programs which deal with India Languages, Literature, Culture, Knowledge System amongst other topics. In addition to these departments the college faculty also have interest and research work in these areas to help students in develop understanding about our traditional ethos. The college constantly encourages its faculty to hone their skills in these areas by attending FDP, Refresher courses, seminars and conferences and also by organizing these for the benefit of all faculties from different institution across India. It is notable to mention that the college recently organized National Conference of NEP-2020 The college offers 1st language as Kannada/Hindi and English as a second language for the students. The students are allowed to learn Indian languages in the college. The language departments such as Kannada , English and Hindi are taking initiatives to enhance the language skills among the students. The solution for a new education system lies in the Indian Knowledge Systems.

We train our faculties to promote multilingual and embrace home language and culture and incorporate the same into projects, celebrations and lessons.

We also promote bilingualism which promotes students a deeper understanding of subject matter by discussing in one language and writing in another. Students will always refer what they already know from their first language when working with a second language. The faculties conduct seminars, discussions of the Indian culture and heritage through the curriculum designed for the students. Frequent field trips, tours and industrial visits to local heritage sites/museums historical sites, industries shall value their culture and traditions, practical knowledge of the functioning of local industries. The college library has a huge collection of books on Languages, religion, art , culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has completely adopted the learning outcome based curriculum framework and will implement the program structure and curriculum approved by The University of Mysore. The College has established continuous evaluation and internal assessment system to constantly monitor the progress of all its students including their regularity. Based on this assessments the faculty plan their intervention to help the weak students and slow learners so that

they can also cope with the academic policies .In order to create the best teaching-learning environment for its students the college has completely implemented the blended teaching-learning pedagogy. Through the blended approach the faculty constantly monitor whether the learning objectives and learning outcomes are being achieved or not and accordingly take necessary steps to ensure that all students gain the necessary expertise, knowledge skills and capabilities.

The institution has focused much towards Outcome based education as it provides proper training for the students based on specific goals. The institution understands very well that just by content training the students are not able to cope with the industry expectations so we try to imbibe a lot of skills to make them industry -ready.

NEP is a student-centric instructional strategy focused on the pre-set outcome to be achieved by a student.The teacher is a co-learner and collaborator and has the role of a mentor and facilitator. The faculties in the college promote every student in critical thinking so as to develop application and problem-solving skills and thereby promoting higher order learning of application, analysis and synthesis.

Students are provided a platform to draw, to design, to distinguish, to analyse, to critically appraise, to synthesize, to develop, to think innovatively. The students get hands on experience from professionals in their field, according to their curriculum that was designed through collaboration between senior members of the teaching staff. The students have timetable and mandatory attendance provisions. Every class has got a mentor and are able to collect student input that enables for continuous feedback. Students are essential stakeholders in this institution. Hence, Student-centered curriculum delivery, planning, and assessment are undertaken. The Career Counselling Cell and Placement Cell put a lot of effort towards students' progression. Institution offers student friendly learning atmosphere. The curriculum is energised by technical advancement

Students and staff have Wi-Fi across the campus. Every classroom is equipped with boards, screens, and LCD projectors for teaching and learning processes. Commerce Problems are sent to the students' whatsapp group and the solutions are discussed in the class later.

The students have enough liberty to discuss with the facilitators about their subjects that enable them for critical thinking. The students have access to library both physical and e-access to E-Resources to enrich them in their knowledge .The college inspires and supports the students to take up projects ,to conduct and attend special lectures, to present papers ,to write articles.The faculties aid students in experiential learning, group discussions, brainstorming, role plays, field-based learning like visits to industrial units, research labs to have practical exposure. The college initiates and values the assessment and

evaluation system robustly. Assessment is continuous and comprehensive with more emphasis on formative assessment and in-semester activities (continuous internal assessment) rather than giving more weightage to summative assessment (end semester exams) as envisaged in NEP-2020.

20.Distance education/online education:

As the institution follow the curriculum prescribed by the University, the option of offering open and distance learning is not feasible at the moment. however in association with IGNOU, a centre that the institution has in its campus, it is able to have courses in ODL mode of learning to make learning more flexible for students who would prefer or are in need of open and distance learning. The institution is considering to offer the open and distance learning.. The institution has been providing courses which are essential for the students' progress and enable them to pursue additional courses, certificate courses in PG, PG DIPLOMAS etc.

Education has undergone a paradigm shift due to the rise of Information and Communication Technology (ICT) and the outbreak of COVID-19. The New National Education Policy-2020 (NEP-2020) focuses on the extensive use of technology in teaching and learning, removing language barriers, increasing access as well as education planning and management. Open and Distance Learning (ODL) and ICT are considered as a means through which equity, access, and quality of education could be attained. The significant advantage of ICT in education enables students to learn anytime, anywhere .The institution has insisted the students and the faculties to use virtual skills for their learning-teaching activities. Online classes on platform like google meet, e-class and webinars during covid 19 were conducted effectively .

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	06
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1028
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	240
File Description		Documents
Data Template		View File
2.3	Number of outgoing/ final year students during the year	367
File Description		Documents
Data Template		View File
3.Academic		
3.1	Number of full time teachers during the year	40
File Description		Documents
Data Template		View File
3.2	Number of sanctioned posts during the year	0
File Description		Documents
Data Template		View File
4.Institution		
4.1	Total number of Classrooms and Seminar halls	24
4.2	Total expenditure excluding salary during the year (INR in lakhs)	25081190
4.3	Total number of computers on campus for academic purposes	260

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teachers proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe as per N.E.P. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes; students are encouraged to meet faculty beyond classroom hours for curricular discussions. Remedial classes, Meetings of the Department with Principal and parent-teacher are the forums where progress of the curriculum is regularly monitored. Institution equipped with language lab, commerce lab, computer lab and geography lab in which students can observe, analyse and gain insight into various intricate aspects of their syllabus, much attention is paid to experiential learning like educational trips, to museums, to prominent literary meets, to archaeological surveys in historical sites and also are exposed to film shows to supplement class room teaching. The college is well equipped with audio-visual and other ICT facilities which are extensively used by teachers. Interactive teaching through group discussion, quiz and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience. Conferences, seminars workshops and symposiums were conducted as a part of supplementary training for students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vvfgc.ac.in/events/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution is affiliated to the University of Mysore and mandatorily follows the prepared and published academic calendar by the university. 'academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, and unit test and semester examinations. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process. The examination committee registers the enrolled list of the students and prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level. In addition the internal audit conducted which ensures the compliance to verify with documentary evidence. Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. Teacher has to document the process in their work diary supplied by the college with its letter head. The type and schedule of internal evaluation is Planned in consultation with the head of the department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vvfgc.ac.in/events/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded

List of Add on /Certificate programs (Data Template)	View File
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1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

121

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Most of the value added courses are inculcated by the university under N.E.P syllabus into class room teaching. The list of the subjects and description of the same is uploaded in the documents. Apart from the subjects taught, college do its best to maintain harmony as follows:

1 Gender

The committee for Woman Anti-harassment and internal complaint committee organize programs on Woman Empowerment, Laws for Woman, Women's Day and special talks on personal hygiene and food habits exclusively for girl child.

1. Environment and Sustainability

An exclusive body called "Nature club" is headed by one of the faculties of environmental studies hence practical knowledge has been enhanced. Through the cell, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability.

3. Human Values and Professional Ethics

The College takes efforts for integration of ethical and human values through extra-curricular activities. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness programs, Road safety Campaign and Blood donation camps were conducted

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the	View File

Curriculum.	
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1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

01

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.vvfgc.ac.in/wp-content/uploads/2023/07/2021-22-Alumni-Faculty-Student-FeedBack.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
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Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

339

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

297

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers assess the learning levels of the students in the classrooms during lectures and their observation of the student's performance in the class tests, assignments, tutorials, etc. This helps in identification of the slow and advanced learners in the classroom.

To enhance the classroom learning for the slow learners, tutorials, remedial coaching and bridge course classes are organized, the purpose of which is to give special coaching in areas where they need support. This was designed particularly for the first year students with a focus on bridging the gap. Regular sessions of personal mentoring to build confidence and track progress are done. Even counselling sessions are progressed to resolve personal issues. Unit wise test are conducted to get confidence for the preparation of university level exams.

In the case of the advanced learners, the teachers of respective departments also identify and take care of advanced learners so that they excel more and fare better and optimize their potential in academic as well as co-curricular activities. They are

encouraged to participate in different intercollege competitions and even at the state or national level. The faculty helps and encourages interested students to write and publish academic papers in various platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1028	42

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

VVFGC provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning.

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below mentioned student-centric methods.

Experiential Learning: Our College provides through experiences by organizing activities like workshops, industrial visits, technical sessions and team building activities.

Participative Learning: In our college, along with traditional teaching, the students are encouraged to make use of seminars, guest lectures, clubs and associations, NCC, Rangers and Rovers, hands on practical concepts, help to enhance teaching learning experience.

Problem Solving:

- The students have presented research papers on different topics in various colleges and Universities.
- Practical case studies in question papers are discussed in class by teachers and students for the benefit of the whole group.
- Open book tests are organized to enable students to understand the concepts clearly.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilise the newest technological developments in the field of Information and Computer Technology. This helps them derive the maximum out of their teaching endeavours and becomes more effective. Students are, in turn, benefitted by better knowledge, with great pleasure and ease.

ICT-enabled Infrastructure

- The campus premises are WiFi-enabled
- All the classrooms are equipped with LCD Projectors

Training to equip faculty ICT-enabled

- Webinars and workshops are conducted frequently to promote ICT enabled teaching
- Online training was provided to train Google tools, etc.

Other ICT-focussed Initiatives

- Teachers also use ICT-based tools like Google Classroom, Google tools, to create interactions during video lectures, etc.
- Computer labs enabled with audio-video facilities, help faculty and students to avail online content from within the campus

Digital Library

- The digital library of the college avails online content to the college community
- Provides access to online journals and e-books through N-List of INFLIBNET

Language Lab

- Language lab equipped with necessary hardware, computers and software, has been set up in the college
- Teachers utilize the lab to enhance language teaching through specific software for improving Listening, Speaking, Reading, and Writing skill

File Description	Documents
Upload any additional information	View File

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded
2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.3.3.1 - Number of mentors	
42	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
42	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
12	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
445	
File Description	Documents
Any additional information	No File Uploaded

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency initiatives at institute level:

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in unit test and Assignments, out of 05 internal examinations. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teacher have to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy of unit test and quarterly test is shown to students for their observation.

In PG classes, a student has to attend the internal examination compulsorily and it will be added in the semester mark-sheet.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
- To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.
- The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.
- The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.
- The marks obtained by the students in internal assessment tests are displayed in notice board.

- Day to day performance of the students is assessed for every experiment which includes regularity, performance, and the promptness in submitting the record.
- The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At present the institute is running multiple undergraduate programmes and post graduate programme viz., B.com, BBA, BA, BCA and M.com. The institution follows the curricular prescribed by the University of Mysore, Mysuru. The Board of Studies of the university prepares the course outcomes and programme outcomes while designing the syllabi. At the Institute level, the circulars regarding same are circulated among the faculty members and students.

The individual course outcomes are clearly stated on the college website and conveyed to the students in their regular classes. Many teachers are also the members of Board of Studies, thus the process of curricular modulations and outcomes takes place in exact manner and excel the quality of teaching learning.

The clarity in understanding contents, scope and limitations (if any) of programme or course enables the faculty to plan for entire teaching process and to execute the lecture delivery in an efficient manner.

The college encourages teachers for their participation in workshops, seminars, conferences and FDPs to enrich their skill to deliver the required outcomes while teaching.

The institute also conducts workshops, seminars, conferences and FDPs to explore the knowledge on effective way of delivering the lecture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.vvfgc.ac.in/wp-content/uploads/2023/07/PROGRAMME-OUTCOMES-2021-22.pdf
Upload COs for all Programmes (exemplars)	No File Uploaded

from Glossary)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution gives prime importance to the evaluation of performance of the students by monitoring the attainment of programme outcomes, program specific outcomes, course outcomes the college regularly evaluate whether the students are able to achieve their goals.

The outcome of the same is evaluated by the institution using two methods: Direct and Indirect Methods.

Direct Method: Evaluation done through direct examination conducted by university in 2 ways i.e., Internal Assessment Exam for 20% & 40% marks which is evaluated by the institution and Main Exam for 80% & 60% marks evaluated by the Board of University.

To evaluate Internal Assessment Exams College arranges class tests, seminars, participation in co-curricular activities, intra and inter college competitions as well as behaviour assessment of the students. And main exams are evaluated as per university norms.

Indirect Method: The institution accumulates feedback from students, alumni and parents which is an important method of measuring the objectives of identifying the attainment level of students in terms of programme outcomes and to understand the impact of teaching learning process.

The student's progress is analysed by the institution through following measures:

- End of semester result
- Students enrolling to higher studies
- Placement of students in various field.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

331

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File

Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.vvfgc.ac.in/wp-content/uploads/2023/07/Student-Faculty-Feedback-Consolidated-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded

Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. On 21st December 2022, a webinar was conducted by Department of Commerce and Management on 'Introduction to Digital Fluency'. The Resource person being Prof. Venugopal Jalihal, Government College of Commerce Belagavi, Sri Dinesh Kumar Panigrahi, Regional lead NASCOM. This programme helps our students to gain the knowledge of Digital Technology.
1. On 30th December 2021 a special lecture was conducted by career guidance cell to increase the soft skills and communication skills of our students. The Resource person was being Sri. A. Venkatappa, Employment and training department, Mysuru.
1. On 06th January 2022, a webinar was conducted by Department of English, 'The world of R. K Narayan', the resource person was Prof. Mahadev, DOS in English, University of Mysore. This programme helps our students to gain the knowledge about the English literature.
1. On 02nd February 2022 Department of Economics was organized 'Debate on National Budget' -2022 for students. Dr. Navitha Thimmaiah, DOS in Economics, University of Mysore. Was being a resource person elaborated about the topic? It helps to our students to gain the knowledge about the national budget.

During the pandemic, Karnataka Government had implied the restriction on mass gatherings. Because of this reason it was not able to achieve the student ecosystem programmes in the institution over the early months of 2021-22.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded

List of workshops/seminars during last 5 years (Data Template)	View File
3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
5	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
18	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
Extensions activities are carried out by the various wings of the institution for academic year 2021-2022 are:	

1. NSS annual camp from 25th to 31st March 2021 was conducted by the NSS Unit of the college in Kuppegala.
2. As a daily activity many awareness programmes, skits and special talks were organized for the social and community development of the village.
1. 8 NCC cadets were participated in Cycle rally about Kargil vijay diwas on 26/07/2021.
1. On 26th October 2021, A programme was organized on 'Atrocities on women' in association with Mysore District Legal service organization.

Outcome: This Programme helps our Female students to protect themselves.

1. Every year blood donation camp will be conducted by Youth Red Cross Wing on the occasion of National Youth Day. For the year 2021-22 on the theme of 'Saving Life' blood donation camp was conducted by the unit.
1. NCC cadets attended many camps during the year and also worked as a covid warriors in the war room.
1. On 5th June 2021, on the occasion of world Environmental Day nearly 50 Cadets of NCC volunteered traffic control duty during marathon.
1. Rovers and Rangers of our college has taken part in cleaning campaign from Rabiranath Beach to tilimathi beach, a coastal village in Karwar District in a state level cleaning and trekking campaign camp held from 26th February to 01st march 2022.

From these activities students were able to inculcate the practice of sharing the responsibility and awakening the mindset to be the good citizens for the country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded

Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

650

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
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e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Institution believes in ensuring that an environment for effective delivery of pedagogy is created by providing adequate resources. Campus facilities sufficient infrastructure to meet the needs of students and staff.

Physical Infrastructure facilities available in the institution comply with the norms specified by regulatory bodies. College has a 4302 sq ft built in area with parking facility.

There are 4 courses which are available in our college i.e., Bcom with four sections, BBA one section, BA one section, BCA one section and Mcom with Research foundation. There are totally 26 class rooms and three seminar halls and one auditorium.

Audio Visual Equipment @. Institution follows ICT enabled practical oriented, learner friendly modes of instruction to make teaching-learning practical and student friendly. The use of ICT has positively impacted the intellect of our student's needs.

The college has G-SUITE, an integrated tool for professional official use. Domain ID: admin@vvfgc.ac.in Internet and Campus is wi-fi enabled with speed of 50 MBPS. Library Resources Library is well stocked with latest reference books across domains in

addition to the recommended books related to the prescribed university syllabus. Reputed academic journals, magazines, e-content are available for staff and for students interested in keeping abreast with the latest developments in their domains.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural committee organizes events in auditorium (Sri. P M Chikkaboraiiah Hall) with central AC, seminar hall and class rooms. Open Auditorium (Rangamantapa). To imbibe cultural mind sets among our students Talents Day was conducting for the students and provided an opportunity to exhibit their talents. Every year college provide an opportunity for Commerce and Management and Bachelor of Computer Application students conducting VIDWATH a state level inter College competition and KALASAMBRAMA for Humanities. Kalasanje cultural programme was conducting to depict the cultural and traditional of land.

Our students also participated in YUVA DASARA cultural event in Mysore Dasara every year the won the Prize.

The College has created balanced atmosphere of academic, cultural and sports activities. Outdoor Games: The College caters to the needs of all major outdoor sports events with standard court facilities. Volleyball court measuring 23 x 14 m Throw ball court measuring 29 x 14 m Kabaddi court measuring 16 x 13 m Shuttle badminton court measuring 29 x 14 m The college has facility for Shot-put.

Yoga: Yoga in the College premises and a separate spacious hall measuring 60x120 feet is earmarked for this purpose. Many students have utilised these facilities and participated in various national, state and University level sports competitions and secured prizes and awards.

The college has a NCC Unit and 13 Karnataka Battalion. Every Saturday, the NCC training is conducted. Adequate space is provided for meetings and documentation. Rangers, Rovers, the Youth Red Cross, and Nature Club

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2989000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : Easylib
- Nature of automation (fully or partially): Fully
- Version: 4.4.2
- Year of Automation: 2016

The Library functions under the supervision of Library Committee for strategic developments and operations. The Library Committee consists of the Principal as Chairperson, Librarian as Secretary of the Committee and senior faculties as members. The Committee takes decision on funds allocation, new journals subscription and encourages members to suggest names of books to be included. The Library is housed in the main building of the College with 100 seating capacity for reading purpose. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, e-resources, previous years question papers etc.

Barcoded books are in the Library. The Library is a member of INFLIBNET N-list project and provides web access to Books, Periodicals, Theses, Dissertations, etc. The Library OPAC has resulted the easy access to the resources.

File Description	Documents
Upload any additional information	View File

Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
3.59	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
39	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>In order to meet current trends in technological changes we are frequently doing changes by upgrading Desktops and Laptops with respect to its speed and storage capacity and also adding more Access points in order to facilitate internet users for accessing online portal for different purposes like registration, filling google forms, giving feedback on the sessions which takes place in</p>	

college auditorium etc.apart from these we also keep on increasing the bandwidth of our ISP periodically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

275

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.46

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Generators maintenance by Maniranjan Diesel and services Pvt.Ltd
- CCTV maintenance by Global technologies
- Electrical maintenance by Shariff electrical
- Building painting by Chandrakala D K

- o Building construction by V K Gangadhar
- o Steel works by Kohinoor Engineers
- o Telephone maintenance by global telecom
- o Garden maintenance by Shivanna
- o Furniture maintenance by Yogesh carpenter
- o Housekeeping, Sanitary maintenance by Vikas Labour and Services
- o Plumbing services maintenance by Nandish
- o Boards and Banners by Excellent Sign and Boards
- o Advertisements by Chirag ads
- o Computer maintenance by Krishna C
- o Projector maintenance by Samruddi Techno Soluations
- o Library Automation software by Easylib Software Pvt Ltd

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

526

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

551

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>B. 3 of the above</p>
--	---------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

623

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

623

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

327

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since the university does not permit student unions, there is no official students council. However, students are given opportunity to encourage leadership qualities and organizational skills by taking active roles in all forums and activities of the college.

Class representatives are selected on students choice and are responsible for coordinating with faculty and communicating all important information, distribution of study material etc. Coordinators are the selected for each forum and are given responsibility of organizing activities including interclass competitions, training for inter college competitions and ensuring proper communication.

Student representatives play a very important and active role in organizing inter college fests and generating ideas to organizing publicity to producing innovative fest videos to planning and conducting to events. Faculty plays only an advising and supportive role.

Student representatives also organizing ethnic day, fun week etc. students sports committee members assist in planning and executing of all sports programmes in the college. Our college also include Redcross, Nss, NCC, Nature club etc .,under these wings students are voluntary involve and conduct some camps in relating to help society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
------------------	-----------

Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was established in 04/10/2018.

The Aim of Vidyavardhaka First Grade College Alumni Association is to foster the spirit of Loyalty Commit to the institution and support the network of education and promote the general welfare of the organisation.

The All Members of Meeting approved the implementation of all the plans formulated to carry out the targeted programmes. More programs should be organized by our Alumni Association. Due to the outbreak of Covid-19, no programs were held.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance of the institution is reflective of and in tune with the vision and mission of the institution.

The vision of the institution is to be inclusive, welcoming anyone who aspires for higher education. Rich or poor, rural or urban, male or female: anyone can seek admission and pursue an academic career here. The basic human values and aspirations are foregrounded and ensured for the creation and sustenance of a healthy and harmonious society.

The Principal convenes regular meetings of Heads of Departments to review their functioning. Departmental meetings are convened by the respective Heads of Departments. The Co-ordinator of IQAC is a

member of all these bodies, who initiates, implements and documents all enhancement initiatives.

File Description	Documents
Paste link for additional information	https://www.vvfgc.ac.in/about-us/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative setup of this college benefits from this tradition of decentralization and power sharing administration.

Principal, who is the head of the institution, implements the vision and mission and the decisions of the Management and the Governing Council through its organizational structure.

At the departmental level, the Heads of Departments are directly responsible for coordinating the academic programmes of the college.

The institution has a functioning IQAC, which has formulated a quality system for conscious programmed action to improve the academic and administrative performance of the college. The IQAC spearheads the documentation for the NAAC Assessment and Accreditation, the work is undertaken by criterion wise committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college focuses on the overall intuitional development with the enhancement of various facilities and infrastructure. Department heads of the college are involved in all the academic activities. College is involved in creating awareness among students to imbibe moral values, skill enhancement. Students, staff participate in various awareness programmes arranged in college. Activities like blood donation, Health check-up and environmental awareness etc. Programmes on celebration of Independence Day, Republic Day Gandhi Jayanthi, are successfully done.

Strategic/Perspective plan is effectively deployed in the areas like Curriculum Development, Teaching and Learning, Research and Development, Library, ICT and Physical Infrastructure, Internal Quality Assurance System, Leadership and Participative management, Admission of Students, Examination and Evaluation etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Recruitment to the various teaching staff positions are generally made by a duly constituted staff selection committee. The vacancies are advertised in the newspaper. On the prescribed date written test will be conducted for the next level demonstration will be held followed by the an interview will be conducted by the subject expert. The President, Secretary, Treasurer, Principal of the college is the appointing authority. Recruitment to the Non-teaching positions will be made by the Secretary in consultation with the Principal.

Responsibility and Accountability:

1. Teaching staff should handle the subjects as assigned by the Principal.

2. They should complete the syllabus as prescribed by the University in time. Preparation of lesson plans, course material, should be carried out as instructed by the respective Heads of Departments.

3. They should produce good results in the subjects handled by them and are accountable for the same.

4. They should maintain decorum both inside and outside the classroom and set good examples to the students and be good counsellors as well.

5. They should carry out any other academic and organizational activities that may be assigned to them from time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File

Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A lot of welfare measures are implemented for the benefit of the staff. The important staff welfare measures are listed below;

- Rest rooms & well-furnished reading rooms.
- Free bus facility is given for transportation purpose during the time of educational tours organized for staffs.
- Festival advance, CL, OOD, EL and Sick leaves
- Medical insurance & free medical check-up facility
- Canteen facility at concessional rates.
- Clean drinking water facility with RO and UV protection and hot water facility.
- Vehicle parking facility.
- Fee concession for their children.
- Felicitation program form the management of the institution for those faculties who have awarded doctorate.
- Individual laptops are provided.
- Attractive salaries & Internet facility, Maternity leave facility, PF, ESI and Gratuity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
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Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching faculty appraisal: The institution provides adequate facilities to motivate the teaching staff on the continuous development of skills and leadership qualities. The institution appreciates the staff for good academic results. The institution

arranges various lectures by eminent faculties from different colleges. Performance appraisal will be done by taking feedback from the students and also making result analysis. The principal will select the students and an informal meeting with them will be conducted to take the opinion about delivery of the things by the teachers. In spite of academic appraisal, the personality development and enhancement of quality of life etc will also be viewed and corrective measures will be taken for improvement of the teaching, method of teaching and accurate delivery of subject.

For Non-teaching appraisal : The appraisal of non-teaching staff will be made on the basis of the redressal of the students problem and also the approach adopted by the non-teaching staff towards students in convincing them with the administrative and university matters will be regularly observed. The principal will conduct weekly, fortnightly and monthly meeting with the non-teaching staff for looking into file clearance, problem solving, solving of the critical cases will be discussed in order to make the office a smooth functioning one.

In total teaching staff will also be appraised by management once a year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: yes

The college has an effective mechanism for auditing the accounts. The accounts of the college are audited by Chartered Accountant regularly as per the Government rules.

Internal audit will be done by Umesh.R Associates for expenses of management.

External audit will be done by government auditor at the end of the each accounting year, in order to verify the bills and vouchers relating to the government fund

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.25

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilisation

The institution's fee collection is principal source of revenue generated through self-financed programmes. The financial resources available are utilised with proper planning and budgeting as such there is no deficit of funds and a healthy reserve of funds is maintained.

- Institution also request the retired employees and aluminous to contribute for the sake of helping the students who are economically poor and from backward classes.
- Major fora like Cultural, sports, Commerce and Management are required to submit budget proposals for activities planned for the academic year. For all expenditure, prior approval from the management. Proposal for budget to conduct meaningful curricular, co-curricular and extracurricular programmes are encouraged. However, such expenditure is strictly monitored by college and management accountants.
- Proper bills/receipts/vouchers are to be submitted for all expenditure.
- It focuses on attaining the institutions goals while maintaining accountability and transparency.s

The IQAC will be responsible for monitoring and reviewing the documentation of Mobilisation and Utilisation of resources and prepare a detailed report of funds received and utilised during the academic year which, will be present by the HOI at the Governing Council meeting.

Optimal utilisation of resources: The institution ensures optimum utilisation of its physical, financial and knowledge infrastructure and learning resources by making them available for use by students, faculty and staff of college and for other organisations conducting academic, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	View File
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: IQAC has promoted quality in the institution at various levels for providing better academic support.

I Teaching, Learning and Evaluation: Teaching, learning process has been reviewed and reformed over the years.

Lesson Plan and Work Diary: Initially, the college aligned the academic activities with calendar of Mysuru University and unitised lesson plan was prepared well in advance and the deliveries of the contents were entered in work diary. Course wise, faculty maintain work diary to monitor the progress of syllabus completion.

ICT tools: The Quality of delivery is enhanced by digital resources. There is an increase of ICT enabled classrooms & labs.

Diagnostic Test: Students are administered with diagnostic tests like innovative assignments and presentations in order to determine their various learning levels.

Evaluation: The institution has integrated the principles of Outcome-Based Education where Formative and Summative assessment methods are used for evaluating the performance of students.

II Learning Outcomes: The Institution and departments in compliance with the objectives of measures Program Outcomes, Course Outcome, and Program Specific Outcome each year at the end of each academic year. IQAC identifies the gaps and focus on improvement areas.

III Feedback: Feedback received across all academic and administrative aspects are analysed followed by considering improvement areas and practices to be sustained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

In order to enhance the quality teaching, learning process, IQAC has initiated various programmes in the college.

The list of programmes conducted by IQAC:

- The quality assurance cell and academic cell are formed to review teaching learning process.
- The result analysis, students feedback are the part of the QA cell.
- To improve the academic performance of the students the staffs are motivated to attend various faculty training programs, workshops and industrial visit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular aspects Gender specific topics are taught as a part of curriculum in different course under various programs offered by the Institution. For instance, LGBT, Yavvana in English and Kannada languages, Influence of group and individual factors, Personal Ethics, Cross Cultural Issues, Income from Salary, Human Resource Management, HR Planning and recruitment, Individual Determinants Of Consumer Behaviour etc.

Co-curricular aspects

Value Addition programs conducted by College on Extempore speaking, Interpersonal Skills, E mail Writing, leadership skills.

Extra-Curricular aspects

Anti Women harassment Cell for women Empowerment & Internal Complaints Committee has been working in the college -The Committee also conducted Gender audit for students and faculty.

Counseling

The Counseling Cell - facilitates personal counseling support for students and staff in getting appointment with the Mental Health Counselor on campus and maintains confidentiality.

Facilities for women on campus

The institution provides various infrastructure and other facilities for women on campus like- Additional maternity leaves, separate Ladies lounge, women rest room used during emergency health upset, Sanitary napkin dispenser, continuous CCTV monitoring, security on campus, women attenders yoga etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college with the available infrastructure manages the solid and liquid waste degradable and non-degradable waste in following ways:

§Separate bins for wet and dry wastes are placed in every floor corridor & rest rooms of boys and girls.

- In the ladies' rest room, machines are installed for sanitary pads dispenser and pad disposal facility available.

- The college canteen serves in steel/Glass cups which are healthy as well as environment friendly. The college canteen also maintains the policy of waste segregation and is cleaned on daily basis. The college canteen segregates wastes and disposes it with the help of MCC.
- College has water level controller in campus to prevent water wastage
- Rainwater Harvesting of 30,000 liters capacity and Manual water motor to avoid spillage and wastage of water.
- Electronic waste is managed separately, once in a year collected E-waste is managed according to waste component characteristics like reusing and recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded

Any other relevant documents	View File
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7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Communal Harmony

To strengthen the idea of peace and Harmony, International Peace Day was observed by the College

Cultural

The College celebrates Ethnic (FUN WEEK) week every year to build tolerance and harmony towards all cultures & regional diversities. Cultural day (Fashion Show) was organized to showcase the Indian traditional attire of different states. The Cultural Committee of the College organized inter class competitions, the events included traditional Rangoli, Mehendi, Bridal makeup etc. which manifests the roots of Indian Culture and conventional talents.

Socio Economic

Students are encouraged to apply for Scholarships offered by College, State, And Central Government and other agencies

Linguistics

Spoken English classes was conducting for rural background students of our college with free of cost after the class hours.

Regional

To uphold regional, National and international inclusivity various commemorative days are observed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College offers Indian Constitution as part of curriculum. The College has ELC Club to instill the essence of Constitution among the students. The committee conducts various programs related to Constitution, rights, obligations, Electoral politics and public participation. The committee regularly conducting students enrollment and creating awareness about voting system by showing flak cards . The committee also monitoring of compulsory voting of students and their obligation. Further we have installed a sing board of PREAMBLE OF CONSTITUTION and FUNDAMENTAL DUTIES in the college campus for the promotion of constitutional values and obligation . We have practice of conducting assembly by which every students and staff of the college should gather and sing the

national anthem on regular basis. Universal brotherhood can be achieved through this means. Meanwhile, on 16th Aug. 2021 a special lecture was organized with the title "The Role of RTI in strengthening Democracy in India" In association with Department of Political Science.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution Celebrates and Organizes Various national and international commemorative days, events and festivals and the details are attached for your kind perusal.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Induction Programme will be arranged for the new comers as a symbol of grand welcome for the students to know about the college externally. To develop social interrelationship and to have good co-ordination, this programme serves successfully. Outing experience is provided to the students and also develops a spirit of readiness to do skillful activities conducted at Kunthibetta Activities such as trucking ,river rafting,booting and rock climbing are done every year. Special Lecturers will be given by the Resource Persons to give a good start and to motivate the students for their excellence. It was 3-4 days of programme.

Curricular and Co-curricular excellence is achieved in our college at State Level through Talent exploration and also inclusion of culture, art ,commerce and entertainment and also academics achievements in a form of Cultural Vegenza as a" Kalasambra" and "Vidwath " an Inter Collegiate Fest to exhibit their hidden potentials. 'Vidwath' is a grand college fest of milestone of 14 years of successful celebration.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A Marathon Run -2022 was arranged on 5th of June 2022 on account of World Environmental Day.Theme of 'Go Green,Save Green' was uplifted among the students to actively participate in this marathon in aim of Environmental Consciousness ,its protection and the ways and the means of progression of green culture among the people.

"Health is wealth" was the idea behind such successful programmes held with green intiatives.It was race of distance of 3kms for below 16 yrs boys, 2 km for below 16 yrs girls,5km and 10 kms for above 16 yrs was quite an inspirational one for all the students,staff and outsiders.Cash prize, medals and certificates were issued to all the winners. Sri G.N.Mohan, DYSP, Karnatake Police Academy, witnessed this programme as a Chief Guest and we got best response from outsiders and the localites.

T-Shirt ,caps, refreshments and drinking water bottles were distributed for all the participants of this programme.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1 .Commemoration of Martyr' s Day
2. National Voters Day Celebration
3. Students enrollment in new Voters List
4. International Women' s Day Celebration
5. World Environmental Day
6. Celebration of our National Festivals
- 7.National Youth Festival