YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   VIDYAVARDHAKA FIRST GRADECOLLEGE MYSURU

- Name of the Head of the institution   Dr. MariGowda S

- Designation   Principal(in-charge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08212422385

- Mobile no   9448609438

- Registered e-mail   vvfgc@yahoo.co.in

- Alternate e-mail   aravind.ms1986@gmail.com

- Address   Vidyavardhaka First GradeCollege, Sheshadri Iyer Road,Mysuru - 570001

- City/Town   MYSORE

- State/UT   Karnataka

- Pin Code   570001

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **University of Mysore**

- Name of the IQAC Coordinator **Aravind R**

- Phone No. **08212422385**

- Alternate phone No. **08212422385**

- Mobile **9481833305**

- IQAC e-mail address **aravind.ms1986@gmail.com**

- Alternate Email address **aravindr@vvfgc.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.vvfgc.ac.in/wp-content/uploads/2023/11/AQAR-2021-2022.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.vvfgc.ac.in/wp-content/uploads/2024/02/COE-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.35**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B+**	**2.61**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**B**	**2.51**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC **29/11/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `5`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Preparation of reports for AISHE & NAAC`

`Collecting and Evaluation of Self-Appraisal Report.`

`Collection, analysis of Feedback from all stakeholders and action taken for improvement`

`Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members & students`

`Conducting seminars, conferences, workshops and awareness programs through IQAC`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing Special Lectures /seminars/conferences	**Departments have been made mandatory to organize at least one special Lecture in a Semester for sensitize student community. Indo-Tibet Friendship one day Seminar.One Day National Conference on Digital Financial Literacy by PG Department**
Maintenance of quality as per NAAC Parameters	**All the related activities done in context to AQAR submission**
Organizing Workshop	**Workshop for Teaching faculties was organized.Awareness program on Corruption Free India for a Developed Nation.PG - 2days workshop on Research Methodology on social science.one day workshop on personal financial wellness.Placement Cell Activity Workshop on C V Building and Interview Skills.PG Workshop of Capital Market Operations**
The college authority decided to coach the students with special effort who want to pursue their career in Games and Sports section from the very beginning.	**In view of this, we discovered lot of students with special skills in sports. We arranged to make some concession in fees structure for them. We could fulfill their needs and also made them focused with future career options which are related to Games and Sports.Mysore University Intercollegiatge Chess Tornment.chamundi zone intercollegiate badminton tournment.Carrer Guidance cell Activity Higher Education Opp In Abroad. Sports achievement felicitation.Vidyavardhaka Kabbadi Cup - intercolleiate tournament**
To prepare AQAR for current Academic Year Re-accreditation	**Outcome : Systematic collection and organization of academic and**

of NAAC in 3rd Cycle Objective : To adhere to the timeline for submission of AQAR	administrative data Timely submission of AQAR
Student Induction Program	Orientation programmes for newly admitted students were organized for the students. The students were informed about the College facilities, Opportunities and activities. The rules of discipline were explained.Induction programme outdoor kuntibeta for 2022-23 degree students
To improve students' academic performance and learners outcome	Bridge course for weak learners to be continued Guest lecture /Workshop for advanced learner

13.Whether the AQAR was placed before statutory body?　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
college Management	20/07/2023

14.Whether institutional data submitted to AISHE

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college Management	20/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/01/2024

15.Multidisciplinary / interdisciplinary

As per the guidelines of NEP 2020, our College approaches all of its activities with an interdisciplinary perspective. In order to fulfil the goals of NEP, faculty members have actively engaged in the development, re organisation, and enhancement of the Undergraduate Curriculum Framework and have embraced multidisciplinary teaching practice.

The Vidyavardhaka first grade college has a multidisciplinary approach. Commerce, Management and humanities faculty work together. Faculty of diverse discipline works together for the common good of the students. There is knowledge sharing among various faculties and departments, bringing different perspectives to bear on each other. We offer multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programs from different areas as per NEP 2020 to discover their interests during their learning journey, and this would enable them to forge their own path.

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The students can choose allied courses under the Discipline Specific Elective (DSE) programme. Students may choose two courses under General Elective (GE) that are not required core courses in their field of study. Furthermore, students choose to enroll in Skill Enhancement Courses (SECs), which facilitate experiential learning by organizing community service projects and environmental education. SECs also help students get ready for research projects, internships, and apprenticeships.

Our Departments conduct special lectures, inviting speakers from a various disciplines to inspire students to comprehend various situations other than their own academic problems

16.Academic bank of credits (ABC):

The Academic Bank of Credit is a transformative concept that aims to provide students with more flexibility in their education. It operates on a credit-based system, allowing students to accumulate academic credits that can be transferred and recognized by various educational institutions. This innovative approach empowers students and assists institutions in meeting the evolving quality standards set by NAAC.

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is being implemented by the university of Mysore to facilitate academic mobility of students. University of Mysore has implemented UG curriculum of all course based on NEP Our institute,affiliated to the university of mysore, also adopts the policy guidelines for the appropriate credit transfer. College shall follow the norms laid down by the University in due course of time Students have liberty to choose courses from different institutions, fostering a dynamic learning experience. The institution is continuously inculcating the zeal of overall

development of the students.we are tring to make students understand the benefits of Academic bank of credits and its positive outcomes.

We have implemented Multiple Entry/Exit system as per University guidelines. Exit after 1-year (44 credits) students will get an Under Graduate Certificate. Exit after 2 years (88 credits) students will get an Under Graduate Diploma. Exit after 3 years (132 credits) students will get a Bachelor of (field of study) (Hons). Exit after 4 years (176 credits)) students will get the degree of Bachelor of (field of study)(Hons with Research).

17.Skill development:

Skill development

The institution understands very well that Skill development is the process of acquiring and enhancing the skills, knowledge, competencies, and abilities necessary to perform specific tasks or functions effectively. It is a critical aspect of personal and professional growth, education, and workforce preparation.

In our college students are encouraged to participate in various skill development activities through various cells in the college, resulting in certifications which help the students to secure employment. has been proactively involved in enhancing students' skill sets through workshops, and certificate programs, enriching the curriculum, and offering diverse electives.

In our institution, skills are integrated into the regular Programs offered. Suitable Platform is offered to students to nurture the skills needed in order to enable them to deal effectively with the demands and challenges of life, skills relevant to academic and professional life like decision-making, problem solving, information gathering, critical thinking, confidence building, self-awareness, positive thinking, active listening, persuasion and networking skills

The college regularly conducts workshops, seminars, webinars and short courses on soft skills, life skills, language skills and ICT to train its students and increase their employability. The focus is also on motivating students towards entrepreneurship through Entrepreneurship, Skill Development and Innovation Cell. Under new NEP based undergraduate curriculum framework, college offers different papers carrying different credits

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

Language plays an important role in keeping our culture alive. Mother tongue makes it easier for the students to pick up and learn other languages. It develops personal, social and cultural identity. Using mother tongue helps to develop critical thinking and literacy skills.

To introduce the learners to the various sources of knowledge in the Indian Knowledge systems, the college is serving on par with the ideals of The Bhartiya way. Every one of us understand that it is important that we regain the comprehensive knowledge system of our heritage and demonstrate the 'Indian way' of doing things to the world. To develop a generation of young minds who can appreciate the value of Indian knowledge systems,the institution imparts the importance of this rich heritage of ancient and eternal Indian knowledge and thought as a guiding principle.

It is very important to preserve and promote India's rich cultural and intellectual heritage. Teaching in our college is in bilingual modes to ensure effective understanding among students of the concepts being taught. Students are provided reference material and notes even in their mother tongue. Books of most courses are available in the college library for reference.

The college also facilitates the learning of important practices of the Indian knowledge system such as yoga asana, Ayurveda, health and wellness etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Vidyavardhaka first grade college offers outcome-based education. Program Outcomes and Course Outcomes have been identified. These are constantly brought to the knowledge and attention of members of faculty and students, discussed in all meetings of IQAC and Staff meetings.

Course outcomes describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of the course.

An emphasis is placed on a clear idea of what students are expected to know and be able to do, what skills and knowledge they need to have, when they leave the school system. We are not only outcome based but also performance-based and we attempt to measure educational effectiveness based on results rather than on inputs such as time students spend in class. curriculum is

developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted. We have an approach of student-centered education and concentrate more on reaching particular learning outcomes of stake holders. The faculty focus more on supporting students develop conceptual clarity; boosting their confidence and enthusiasm in the subject matter; and encouraging students' drive to learn and advance and achieving strong academic performance on tests and assignments

our outcome-based approach includes interactive classrooms, remedial classes, the use of IT resources like PowerPoint presentations, orientation on how to get ready for exams. The institution also concerns on mental health services for the students through grievance platforms, student events held at the institution all year long, including extracurricular and cocurricular pursuits run by student organizations and departmental organizations. By planning activities such as workshops, seminars, academic discussions, cultural programmes, and competitions, students get experience in leadership and teamwork. The college's placement cell introduces students to the placement preparation process through workshops and placement training activities.

20.Distance education/online education:

College provides the facility for both online and offline classes for the benefit of the student's community based on circumstances. Library and Information Centre is automated. Teachers at the College are increasingly skilled in using online tools like Google Meet to conduct lessons. The use of ICT (information and communication technology) by academics is growing (such as Power Point presentations and E-books). Teachers can use the 'share screening' feature of online teaching platforms to project e-books into their classes. The college hosts a number of online lectures by eminent scholars. using online platforms, the departments arrange several webinars. The College e-Library is a dedicated computer facility for college students that supports their studies, helps them make the most of their e-resources, and makes it easier for them to browse the internet for educational purposes. The majority of e-books and e-journals are available through N LIST resources, to which the College is the subscriber. Vidyavardhaka first grade College functions as a study center for Indira Gandhi National Open University (IGNOU). the College feels adequately equipped to tackle the responsibility of providing online/distance education.

various online websites and other social networking apps we aim to reach a large population of previously unreached people who can now benefit from educational and training opportunities.

our college encourages the entire faculty to extensively use ICT enabled tools and online e-resources for effective teaching and learning process and to support, enhance, and optimize the delivery of curriculum. All the teachers are trained through various programs on a regular basis for developing e-content and its effective dissemination for the benefit of students. Seminar Halls and classrooms are equipped with projectors. Wi-Fi enabled classrooms and faculty cabins provide easy internet access to faculty and students. Many departments are equipped with printers and scanners. E-resources available through N-LIST can be accessed in the library's web center by students and faculty members. Google classroom, Microsoft Teams, Gmail, WhatsApp, Telegram, Google groups etc. are used to manage and post course related information- learning material, quizzes, lab submissions, evaluations and assignments etc

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**06**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1128**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**254**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**354**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**43**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**0**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**66**
4.3 Total number of computers on campus for academic purposes	**265**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and

documented process

Core department invites industry experts to deliver guest lectures. This enables the students to get an insight into the real business world. The college arranges an array of co-curricular activities to enrich the curriculum. All classrooms are ICT equipped and Wi-Fi enabled as we were under threat of covid19 Google meet was in extensive use. The college also has a multimedia library and subscribe numerous journals. We also subscribe to E-journals, INFLIBNET. To ensure effective curriculum delivery, every faculty member must submit a syllabus teaching plan to the Principal at the beginning of each semester. The Principal conducts regular meetings with all faculty members to ensure that the plans are being implemented. The responses gathered via the student feedback survey helps us to identify areas of improvement in curriculum delivery and evaluation methods. The progress of the students is maintained through regular tests, presentations and semester end exams. Remedial classes, bridge courses and tutorials are conducted for the weaker students. Faculty Work diary was maintained. The college also focuses on providing certificate courses to the students to enhance the overall development of the students. Conferences, seminars workshops and symposiums were conducted as a part of supplementary training for students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution is affiliated to the University of Mysore and mandatorily follows the prepared and published academic calendar by the university. 'academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events have beenorganized, holidays, dates of internal examination , semester examination etc. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, and unit test and semester examinations. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process. The examination committee registers the enrolled list of

the students and prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level. In addition the internal audit conducted which ensures the compliance to verify with documentary evidence. Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. Teacher has to document the process in their work diary supplied by the college with its letter head. The type and schedule of internal evaluation is Planned in consultation with the head of the department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vvfgc.ac.in/gallery/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

969

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Most of the value added courses are inculcated by the university under N.E.P syllabus into class room teaching. The list of the subjects and description of the same is uploaded in the documents. Apart from the subjects taught, college do its best to maintain harmony as follows:

1 Gender

The committee for Woman Anti-harassment and internal complaint committee organize programs on Woman Empowerment, Laws for Woman, Women's Day and special talks on personal hygiene and food habits exclusively for girl chid.

1. Environment and Sustainability

An exclusive body called "Nature club" is headed by one of the faculties of environmental studies hence practical knowledge has been enhanced. Through the cell, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability.

3. Human Values and Professional Ethics

The College takes efforts for integration of ethical and human values through extra-curricular activities. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness programs, Road safety Campaign and Blood donation camps were conducted

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

38

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

495

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

422

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers assess the learning levels of the students in the classrooms during lectures and their observation of the student's performance in the class tests, assignments, tutorials, etc. This

helps in identification of the slow and advanced learners in the classroom.

To enhance the classroom learning for the slow learners, tutorials, remedial coaching and bridge course classes are organized, the purpose of which is to give special coaching in areas where they need support. This was designed particularly for the first year students with a focus on bridging the gap. Regular sessions of personal mentoring to build confidence and track progress are done. Even counselling sessions are progressed to resolve personal issues. Unit wise test are conducted to get confidence for the preparation of university level exams.

In the case of the advanced learners, the teachers of respective departments also identify and take care of advanced learners so that they excel more and fare better and optimize their potential in academic as well as co-curricular activities. They are encouraged to participate in different intercollege competitions and even at the state or national level. The faculty helps and encourages interested students to write and publish academic papers in various platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1129	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

VVFGC provides on effective plat for students to develop latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. All department conduct innovative programs

which stimulate the creative ability of students and provide them a platform to nurture their problem- solving skills and ensure participative learning.

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below mentioned student- centric methods.

Experiential Learning: Our College provides through experiences by organizing activities like workshops, industrial visits, technical sessions and team building activities.

Participative Learning: in our college, along with traditional teaching, the students are encouraged to make use of seminars, guest lectures, clubs and associations, NCC, Rangers and Rovers, hands on practical concepts, help to enhance teaching learning experience.

Problem Solving:

- The students have presented research papers on different topics in various colleges and Universities.

- Practical case studies in question papers are discussed in class by teachers and students for the benefit of whole group.
- Open book tests are organized to enable students to understand the concepts clearly.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilise the newest technological developments in the field of Information and Computer Technology. This helps them derive the maximum out of their teaching endeavours and becomes more effective. Students are, in turn, benefitted by better knowledge, with great pleasure

and ease.

ICT-enable Infrastructure

- The campus premises are WiFi-enabled
- All the classrooms are equipped with LCD Projectors

Training to equip faculty ICT-enabled

- Webinars and workshops are conducted frequently to promote ICT enabled teaching
- Online training was provided to train Google tools, etc.

Other ICT-focussed Initiatives

- Teachers also use ICT-based tools like Google Classroom, Google tools, to create interactions during video lectures, etc.
- Computer labs enabled with audio-video facilities, help faculty and students to avail online content from within the campus

Digital Library

- The digital library of the college avails online content to the college community
- Provides access to online journals and e-books through N-List of INFLIBNET

Language Lab

- Language lab equipped with necessary hardware, computers and software, has been set up in the college
- Teachers utilize the lab to enhance language teaching through specific software for improving Listening, Speaking, Reading, and Writing skill

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

496

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency initiatives at institute level:

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in unit test and Assignments, out of 05 internal examinations. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teacher have to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy of unit test and quarterly test is shown to students

for their observation.

In PG classes, a student has to attend the internal examination compulsorily and it will be added in the semester mark-sheet.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

- **At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.**
- **The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.**
- **To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.**
- **The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.**
- **The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.**
- **The marks obtained by the students in internal assessment tests are displayed in notice broard.**
- **Day to day performance of the students is assessed for every experiment which includes regularity, performance, and the promptness in submitting the record.**
- **The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At present the institute is running multiple undergraduate programmes and post graduate programme viz., B.com, BBA, BA, BCA and M.com. The institution follows the curricular prescribed by the University of Mysore, Mysuru. The Board of Studies of the university prepares the course outcomes and programme outcomes while designing the syllabi. At the Institute level, the circulars regarding same are circulated among the faculty members and students.

The individual course outcomes are clearly stated on the college website and conveyed to the students in their regular classes. Many teachers are also the members of Board of Studies, thus the process of curricular modulations and outcomes takes place in exact manner and excel the quality of teaching learning.

The clarity in understanding contents, scope and limitations (if any) of programme or course enables the faculty to plan for entire teaching process and to execute the lecture delivery in an efficient manner.

The college encourages teachers for their participation in workshops, seminars, conferences and FDPs to enrich their skill to deliver the required outcomes while teaching.

The institute also conducts workshops, seminars, conferences and FDPs to explore the knowledge on effective way of delivering the lecture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.vvfgc.ac.in/wp-content/uploads/2024/04/programme-outcome-2022-23.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution gives prime importance to the evaluation of

performance of the students by monitoring the attainment of programme outcomes, program specific outcomes, course outcomes the college regularly evaluate whether the students are able to achieve their goals.

The outcome of the same is evaluated by the institution using two methods: Direct and Indirect Methods.

Direct Method: Evaluation done through direct examination conducted by university in 2 ways i.e., Internal Assessment Exam for 20% & 40% marks which is evaluated by the institution and Main Exam for 80% & 60% marks evaluated by the Board of University.

To evaluate Internal Assessment Exams College arranges class tests, seminars, participation in co-curricular activities, intra and inter college competitions as well as behaviour assessment of the students. And main exams are evaluated as per university norms.

Indirect Method: The institution accumulates feedback from students, alumni and parents which is an important method of measuring the objectives of identifying the attainment level of students in terms of programme outcomes and to understand the impact of teaching learning process.

The student's progress is analysed by the institution through following measures:

- End of semester result
- Students enrolling to higher studies
- Placement of students in various field.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

328

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.vvfgc.ac.in/wp-content/uploads/2024/04/Overall-Student-feedback-report-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File]()

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has conducted many innovative activities. In this regard following activities were conducted during the year:

- **Awareness program on Corruption Free India for a Developed Nation was organized by Department of Political Science.**

- **Industrial Readiness test and Readyness test was conducted by Commerce and Management department Placement cell in association with Proedge academy and Domain in order to fill the knowledge gap of current job market.**

- **A special Lecture on topics 'Union Budget' and 'How to write project Report' was conducted by Department of Economics and PG Department of Commerce to give gist of current issues.**

- **National Conference were organized on topic 'Digital Financial Literacy' and 'Technological Transformation in**

Higher Education' was organized by institution. The agenda of the conferences were to bring the wider scope societal dimension.

- One day workshops on 'Personal financial wellness' and 'Capital Market Operations', two work shop on Research Methodology on social science from was conducted. The program output is to gain the insight about real time experience of the given topics.

https://www.vvfgc.ac.in/wp-content/uploads/2024/05/05-11-2022-CORRUPTION-FREE-INDIA-FOR-A-DEVELOPED-NATION.pdf

https://www.vvfgc.ac.in/wp-content/uploads/2022/12/02-12-2022-Placement-Activity.pdf

https://www.vvfgc.ac.in/wp-content/uploads/2023/08/29-04-2023-National-Conference-on-Digital-Financial-Literacy-and-its-Relevance-for-Social-Economic-Development.pdf

https://www.vvfgc.ac.in/wp-content/uploads/2024/05/03-02-2023-Special-Lecture-Dept-of-Economics.pdf

https://www.vvfgc.ac.in/wp-content/uploads/2024/05/15-05-2023-Personal-Financial-Wellness.pdf

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.vvfgc.ac.in/wp-content/uploads/2022/12/02-12-2022-Placement-Activity.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	[View File]
List books and chapters edited volumes/ books published (Data Template)	[View File]

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution promotes the students to develop the social responsibility and civic citizenship by organizing the various activities throughout the academic year which are as follows:

- **Special lecture on 'Awarenss on Plastic Pollution', field visit on 'Usefulness on Plantation' was organized by nature club.**
- **Swacchata Abhiyan, Sanitation, Awareness on Voting Rights, Blood Donation Camp, Special Annual Camp, Eye Chechup Camp, Kargil Vijay Diwas Day conducted by NCC wing.**
- **Extension Activity on 'World No Tobbaco Day' was organized by Youth Red Cross.**
- **Extension Activity on the themes 'Aaazadi Ka Amruth Mahotsav' and Rally on the theme ecological balance with group discussuion , chart making, etc… was organized by District Head Quarters - Bharath Scouts & Guides ,our college Bharath Skouts and Guides have took part in the events.**
- **Our college Bharath Skouts and Guides have participated in International Cultural Jamboori at Alwas, Moodbidre .**
- **All India Trekking Camp, RTTC Camp, EBSB Camp in NCC – Kerala , NCC – Gwalior and NCC - Torangallu, Ballary was attended by 3 of our college NCC cadets.**

Outcome: Students were able to inculcate the practice of sharing the responsibility and awakening the mind-set to be the good citizens for the country.

https://www.vvfgc.ac.in/wp-content/uploads/2023/08/05-06-2023-World-Environment-Day-Nature-Club-Activitty.pdf

https://www.vvfgc.ac.in/wp-content/uploads/2023/05/16-05-2023-World-No-Tobacco-Day.pdf

https://www.vvfgc.ac.in/wp-content/uploads/2024/05/12-08-2022-Flag-Distribution-Day.pdf

File Description	Documents
Paste link for additional information	https://www.vvfgc.ac.in/wp-content/uploads/2023/08/05-06-2023-World-Environment-Day-Nature-Club-Activitty.pdf https://www.vvfgc.ac.in/wp-content/uploads/2023/05/16-05-2023-World-No-Tobacco-Day.pdf https://www.vvfgc.ac.in/wp-content/uploads/2024/05/12-08-2022-Flag-Distribution-Day.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1340

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution believes in ensuring that an environment for effective delivery of pedagogy is created by providing adequate resources. Campus facilities sufficient infrastructure to meet the needs of students and staff.

Physical Infrastructure facilities available in the institution comply with the norms specified by regulatory bodies. College has a 4302 sq ft built in area with parking facility.

There are 4 courses which are available in our college i.e., Bcom with four sections, BBA one section, BA one section, BCA one section and Mcom with Research foundation. There are totally 26 class rooms, 3 labs and three seminar halls and one auditorium.

Audio Visual Equipment @. Institution follows ICT enabled practical oriented, learner friendly modes of instruction to make teaching-learning practical and student friendly. The use of ICT has positively impacted the intellect of our student's needs.

The college has G-SUITE, an integrated tool for professional official use. Domain ID: admin@vvfgc.ac.in Internet and Campus is wi-fi enabled with speed of 50 MBPS. Library Resources Library is well stocked with latest reference books across domains in

addition to the recommended books related to the prescribed university syllabus. Reputed academic journals, magazines, e-content are available for staff and for students interested in keeping abreast with the latest developments in their domains.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural committee organizes events in auditorium Sri. P M Chikkaboraiah Hall seating capacity 350, with central AC and Open Auditorium (Rangamantapa). To Imbibe cultural mind sets among our students Talents Day is being conducting for the students and provided an opportunity to exhibit their talents. Every year college provide an opportunity for Commerce and Management and Bachelor of Computer Application students conducting VIDWATH a state level inter College competition and KALASAMBRAMA for Humanities. Kalasanje cultural programme was conducting to depict the cultural and traditional of our land.

Our students also participated in YUVA DASARA cultural event in Mysore Dasara every year the won the Prize.

The College has created balanced atmosphere of academic, cultural and sports activities. Outdoor Games: The College caters to the needs of all major outdoor sports events with standard court facilities. Volleyball court measuring 23 x 14 m Throw ball court measuring 29 x 14 m Kabaddi court measuring 16 x 13 m Shuttle badminton court measuring 29 x 14 m The college has facility for Shot-put.

T.A/D.A will be provided to the participants

Yoga: Yoga in the College premises and a separate spacious hall measuring 60x120 feet is earmarked for this purpose. Many students have utilised these facilities and participated in various national, state and University level sports competitions and secured prizes and awards.

The college has a NCC Unit and 13 Karnataka Battalion. Every Saturday, the NCC training is conducted. Adequate space is provided for meetings and documentation. Rangers, Rovers, the Youth Red Cross, and Nature Club

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.40

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library functions under the supervision of Library Committee for strategic developments and operations. The Library Committee consists of the Principal as Chairperson, Librarian as Secretary of the Committee and senior faculties as members. The Committee takes decision on funds allocation, new journals subscription and encourages members to suggest names of books to be included. The Library is housed in the main building of the College with 100 seating capacity for reading purpose. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, e-resources, previous years question papers etc.

Barcoded books are in the Library. The Library is a member of INFLIBNET N-list project and provides web access to Books, Periodicals, Theses, Dissertations, etc. The Library OPAC has resulted the easy access to the resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.59

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We have been updating IT Facilities including Wi-Fi frequently in order to go with the current demand of software application. We have updated the existing laptops by replacing Hard disk drive with Solid State Device (SSD) and even upgrading its RAM etc. we have added more AP (access points) for reliable network. we have increased the bandwidth as well.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

273

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

180.20

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Generators maintenance by Maniranjan Diesel and services Pvt.Ltd**
- **CCTV maintenance by Global Technologies**
- **Electrical maintenance by Shariff electrical**
- **Building painting by Chandrakala D K**
- **Building construction by V K Gangadhar**
- **Steel works by Kohinoor Engineers**

- ○ **Telephone maintenance by Global Telecom**
- ○ **Garden maintenance by Shivanna**
- ○ **Furniture maintenance by Yogesh carpenter**
- ○ **Housekeeping, Sanitary maintenance by Vikas Labour and Services**
- ○ **Plumbing services maintenance by Nandish**
- ○ **Boards and Banners by Excellent Sign and Boards**
- ○ **Advertisements by Ads First**
- ○ **Labour chargers to P Natarajkumar**
- ○ **Computer maintenance by Krishna C**
- ○ **Projector maintenance by Samruddi Techno Soluations**
- ○ **Library Automation software by Easylib Software Pvt Ltd**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

695

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.vvfgc.ac.in/wp-content/uploads /2024/05/2022-23-IQA-NAAC-5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1350

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1350

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since the university does not permit student unions, there is no official students council. However, students are given opportunity to encourage leadership qualities and organizational skills by taking active roles in all forums and activities of the college.

Class representatives are selected on students choice and are responsible for coordinating with faculty and communicating all important information, distribution of study material etc. Coordinators are the selected for each forum and are given responsibility of organizing activities including interclass competitions, training for inter college competitions and ensuring proper communication.

Student representatives play a very important and active role in organizing inter college fests and generating ideas to organizing publicity to producing innovative fest videos to planning and conducting to events. Faculty plays only an advising and supportive role.

Student representatives also organizing ethnic day, fun week etc. students sports committee members assist in planning and executing of all sports programmes in the college. Our college also include Redcross, Nss, NCC, Nature club etc .,under these wings students

are voluntary involve and conduct some camps in relating to help society.

File Description	Documents
Paste link for additional information	https://www.vvfgc.ac.in/events/academic-events-2022-23/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The aims of VVFGC alumni association are to foster the spirit of loyalty and support the network of education. The institution have a strong alumni association which commits to serve the institution they have learnt much valuable knowledge.

Alumni association Supported the students who are members decide to facilitate outstanding performers in academics and co curricular activities, to support students who are preparing for competitive exams.

Alumni association conducted several social service program such

as to donate poor students by providing notebooks in academics and to support unemployed students who are preparing for soft skill training conducting various development of students programs and spread the knowledge and experiences.

Alumni association strengthened the students and college bondage by helping the needy students to continue their studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the Vidyavardhaka First Grade College is highly reflective of and also in tune with the vision and mission of the institution. The vision of our institution is to be inclusive, welcoming anyone who aspires for higher education. Rich or poor, rural or urban, male or female, anyone can seek admission and pursue an academic career here.

The basic human values and aspirations are foregrounded and ensured for the creation and sustenance of a healthy and harmonious society. Further the vision focused on Introducing new courses to cater the needs of the society and upgradation of new add on courses to meet the demand of the industries. The Principal convenes regular meetings of Heads of Departments to review their functioning. Departmental meetings are convened by the respective Heads of Departments. The Co-ordinator of IQAC is a member of all these bodies, who initiates, implements and documents all enhancement initiatives.

File Description	Documents
Paste link for additional information	https://www.vvfgc.ac.in/about-us/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Administrative setup of the college benefits from the tradition of decentralization and power sharing administration. The Principal, who is the head of the institution, implements the Vision, mission and the decisions of the Management and the Governing Council through its organizational structure. At the departmental level, the Heads of Departments are directly responsible for coordinating the academic programmes of the college. The institution has a functioning IQAC, which has formulated a quality system for conscious programmed action to improve the academic and administrative performance of the college. The IQAC spearheads the documentation for the NAAC Assessment and Accreditation, the work is undertaken by criterion wise committees.

Case Study

The Principal takes the indent from the HOD and concerned unit heads and consolidates the indent. The college indent is sent to the Honorable Secretary for approval. After obtaining the consent, the tender or quotation will be called and selection will be made. The order will be placed by the college and after receiving the supply, the payments will be made by the college management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college focuses on the overall intuitional development with the enhancement of various facilities and infrastructure.

Department heads of the college are involved in all the academic activities. College is involved in creating awareness among students to imbibe moral values, skill enhancement. Students, staff participate in various awareness programmes arranged in college.

Strategic/Perspective plan is effectively deployed in the areas like Curriculum Development, Teaching and Learning, Research and Development, Library, ICT and Physical Infrastructure, Internal Quality Assurance System, Leadership and Participative management, Admission of Students, Examination and Evaluation etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vvfgc.ac.in/wp-content/uploads/2024/05/AQAR-2022-23-Criteria-6-weblink.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Recruitment to the various teaching staff positions are generally made by a duly constituted staff selection committee. The vacancies are advertised in the newspaper. On the prescribed date written test will be conducted for the next level demonstration will be held followed by the an interview will be conducted by the subject expert. The President, Secretary, Treasurer, Principal of the college is the appointing authority. Recruitment to the Nonteaching positions will be made by the Secretary in consultation with the Principal.

Responsibility and Accountability:

1. They should complete the syllabus as prescribed by the University in time. Preparation of lesson plans, course material, should be carried out as instructed by the respective Heads of Departments. 3. They should produce good results in the subjects handled by them and are accountable for the same.

2. They should maintain decorum both inside and outside the classroom and set good examples to the students and be good

counsellors as well.

3. They should carry out any other academic and organizational activities that may be assigned to them from time to time.

File Description	Documents
Paste link for additional information	https://www.vvfgc.ac.in/wp-content/uploads/2024/05/Organogram.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures implemented for the benefit of the stafflisted below;

• Rest rooms & well-furnished reading rooms.

• Free bus facility is given for transportation purpose during the time of educational tours organized for staffs.

• Festival advance, CL, OOD, EL and Sick leaves

- **Medical insurance & free medical check-up facility**

- **Canteen facility at concessional rates.**

- **Clean drinking water facility with RO and UV protection and hot water facility.**

- **Vehicle parking facility.**

- **Fee concession for their children.**

- **Felicitation program form the management of the institution for those faculties who have awarded doctorate.**

- **Individual laptops are provided.**

- **Attractive salaries & Internet facility, Maternity leave facility, PF, ESI and Gratuity.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching faculty appraisal: The institution provides adequate

facilities to motivate the teaching staff on the continuous development of skills and leadership qualities. The institution appreciates the staff for good academic results. The institution arranges various lectures by eminent faculties from different colleges. Performance appraisal will be done by taking feedback from the students and also making result analysis. The principal will select the students and an informal meeting with them will be conducted to take the opinion about delivery of the things by the teachers. In spite of academic appraisal, the personality development and enhancement of quality of life etc will also be viewed and corrective measures will be taken for improvement of the teaching, method of teaching and accurate delivery of subject.

For Non-teaching appraisal : The appraisal of non-teaching staff will be made on the basis of the redressal of the students problem and also the approach adopted by the non-teaching staff towards students in convincing them with the administrative and university matters will be regularly observed. The principal will conduct weekly, fortnightly and monthly meeting with the non-teaching staff for looking into file clearance, problem solving, solving of the critical cases will be discussed in order to make the office a smooth functioning one.

In total teaching staff will also be appraised by management once a year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an effective mechanism for auditing the accounts. The accounts of the college are audited by Chartered Accountant regularly as per the Government rules.

Internal audit will be done by Umesh.R Associates for expenses of management

External audit will be done by government auditor at the end of

the each accounting year, in order to verify the bills and vouchers relating to the government fund

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The institution takes initiatives in inviting philanthropists and presents them to the purpose for which the funds is being utilized and raised. Institution also request the retired employees and aluminous to contribute for the sake of helping the students who are economically poor and from backward classes.**

- **For helping academically those students who are from economically week or poor background who do not befinit from government or any other scholarship. The college guinenly identifies such students and encourages them to build their academic career with flying color so that they are not dependent with government scholarship's etc.**

- **In this way the college enables such individuals to gain an identity in the society by providing them education in the field of Arts/Commerce and Management.**

- **In this way the college enables such individuals to gain an**

identity in the society by providing them education in the field of Arts/Commerce and Management

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: IQAC has promoted quality in the institution at various levels for providing better academic support.

I Teaching, Learning and Evaluation: Teaching, learning process has been reviewed and reformed over the years.

Lesson Plan and Work Diary: Initially, the college aligned the academic activities with calendar of Mysuru University and unitised lesson plan was prepared well in advance and the deliveries of the contents were entered in work diary. Course wise, faculty maintain work diary to monitor the progress of syllabus completion.

ICT tools: The Quality of delivery is enhanced by digital resources. There is an increase of ICT enabled classrooms & labs.

Diagnostic Test: Students are administered with diagnostic tests like innovative assignments and presentations in order to determine their various learning levels.

Evaluation: The institution has integrated the principles of Outcome-Based Education where Formative and Summative assessment methods are used for evaluating the performance of students.

II Learning Outcomes: The Institution and departments in compliance with the objectives of measures Program Outcomes, Course Outcome, and Program Specific Outcome each year at the end of each academic year. IQAC identifies the gaps and focus on improvement areas.

III Feedback: Feedback received across all academic and administrative aspects are analysed followed by considering

improvement areas and practices to be sustained.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: In order to enhance the quality teaching, learning process, IQAC has initiated various programmes in the college.

The list of programmes conducted by IQAC:

·The quality assurance cell and academic cell are formed to review teaching learning process.

· The result analysis, students feedback are the part of the QA cell.

· To improve the academic performance of the students and the staffs are motivated to attend various faculty training programs, workshops and industrial visit.

File Description	Documents
Paste link for additional information	[https://www.vvfgc.ac.in/wp-content/uploads/2024/04/Overall-Student-feedback-report-2022-23.pdf]()
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vvfgc.ac.in/iqac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Specific facilities provided for women in terms of:

a) Safety and security

b) Counseling

c) Common Rooms

d) Day care center for young children

Any other relevant information

Gender Equity: The College has set up a Women Empowerment Cell, for the promotion of gender equity and sensitization and has been conducting awareness programmes regularly.

Safety and Security

Safety and Security

1. **Security guards are appointed to patrol and permit the entry and exit of visitors in the campus.**
2. **CCTV cameras have been installed all over the college**
3. **The Anti-Ragging Committee and Grievance and Redressal Cell areset up in the college as per UGC norms.**

4.The college facilitates students sharing their grievances with the concerned class mentors or approaching the "Grievance and

Redressal Committee".

5. Identification badges for all the students and the staff.

6. Fire safety measures are provided in the college campus.

1. The college has a counselling room to assist both genders.

2. Mentoring and counselling are done frequently to identify students who need special attention.

1. Conveniently located washrooms across the campus.

2. Sanitary napkin dispensers are installed in the girls' washroom.

3. 50% of the staff are female.

File Description	Documents
Annual gender sensitization action plan	https://www.vvfgc.ac.in/wp-content/uploads/2024/04/AQAR-2022-23-Criteria-7.11-Weblink.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vvfgc.ac.in/wp-content/uploads/2024/04/2022-23-Criteria-7-weblink.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

1. Separate bins are maintained for wet and dry waste in the college campus, where wet waste is dumped in a compost pit and dry waste is collected by MCC civic workers..
2. Regular cleanliness drives are conducted.

v Liquid waste management is managed by collecting waste water from hand wash, toilets, and RO reject water, which is connected to a water chamber and sent out to the MCC drainage system.

v E-waste management was carried out earlier but due to some problems it has been sent to scrap

vBio-waste management is maintained by providing the sanitary napkin incinerator in the girls' toilet.

v Water recycling system

1. The rainwater harvesting system is well maintained. The rainwater collected in the water storage sump is used for watering the plants and cleaning purposes.

2. Push-type taps in all men's urinals.

3. Posters and sign boards have been placed in all water-using areas for conservation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Communal Harmony

To strengthen the idea of peace and nonviolence, International Peace Day was observed by the College.

Cultural

The College celebrates Ethnic (FUN WEEK) week every year to build tolerance and harmony towards all cultures & regional diversities. Cultural day (Fashion Show) was organized to showcase the Indian traditional attire of different states. The Cultural Committee of the College organized inter class competitions, the events included traditional Rangoli, Mehendi, Bridal makeup etc. which manifests the roots of Indian Culture and conventional talents.

Socio Economic

Students were encouraged in our College Fest,"Vidwath" to keep some stalls and to take initiatives in rendering services and to develop social responsibilities and economic freedom among the students.

Linguistics

Students of our college are bilingual and they are allowed to speak many languages in our college campus.

Regional

To uphold regional, National and international inclusivity through various commemorative days are observed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College offers Indian Constitution as part of curriculum. The College has ELC Club to instill the essence of Constitution among the students. The Committee conducts various programs related to Constitution, rights, obligations, Electoral politics and public participation. The committee is regularly conducting students enrollment and creating awareness about voting system by showing Pla cards. The committee is also monitoring compulsory voting for students and their obligations. Further we have installed a

signboard of PREAMBLE OF OUR CONSTITUTION and FUNDAMENTAL DUTIES in the college campus for the promotion of constitutional values and obligation. We have practice of conducting assembly by which every students and staff of the college should gather and sing the national anthem on regular basis. Universal brotherhood can be achieved through this means.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vvfgc.ac.in/wp-content/uploads/2024/05/AQAR_2022-23_Criteria_7_CO.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In parallel to celebrating the National Festivals, the College also celebrates National Commemorative Days such as Indian

Constitution Day to mark the importance of Constitutional rights and obligations, Kargil Vijay Diwas, Martyr's Day to recognize the sacrifices made by Indian Army and Sarvodaya Day.Institution celebrates International Commemorative days such as International Women's Day, World No Tobacco Day, International Yoga Day, World Environment Day to recognize the importance of Health, Wellbeing and Environment. Ayudha Pooja and Navaratri is celebrated in our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

As Education aims at all round development of the students, curricular and co -curricular activities serve as two faces of a coin, both are interrelated and interdependent. In our college students all round development is initiated with inculcating aesthetic and social values through many cultural extravaganzas such as Vidwath and Kala Sambhramah. And other activities such as Talents hunt and ethnic days are also conducted to develop a sense of humour and to enrich in the students and the staff a sense of belongingness among them and to develop leadership qualities. It is a great opportunity for all the students to exhibit their hidden talents and to get motivated as well for the further activities.

File Description	Documents
Best practices in the Institutional website	https://www.vvfgc.ac.in/wp-content/uploads/2023/08/05-09-2022-INDUCTION-PROGRAMME-FOR-1ST-YEAR-DEGREE-STUDENTS-2022-23.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has organised Skill Training Programs, under placement cell, for the final year students to initiate the young aspirants to face new challenges in their future like how to face the interviews and how to improve their communication skills in their day to day lives.

Upgradation of teaching learning process through involvement of smart class in regular learning and teaching and preparation of effective PPTs' for efficient learning.

Monthly PTM is held, proceedings are recorded and mentioned. Arts and commerce students are provided with appropriate training for competitive exams.

Our College is also providing training for CA and CS to make students as successful Entrepreneurs and efficient leaders in business organization MOU with Pro Edge Institution

To promote the students in all the sphere of life, our institution encourages them to take active participation in various activities and also offers concession and wavers in fees. Few students of our college are studying on charitable fund and they have successfully completed their course and got into good companies as efficient employees. Fusion of Art, Commerce, Business and Management is "Kalasmbhrama" a passion of exploring young talents and skills. It is one of the highlights of our college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Core department invites industry experts to deliver guest lectures. This enables the students to get an insight into the real business world. The college arranges an array of co-curricular activities to enrich the curriculum. All classrooms are ICT equipped and Wi-Fi enabled as we were under threat of covid19 Google meet was in extensive use. The college also has a multimedia library and subscribe numerous journals. We also subscribe to E-journals, INFLIBNET. To ensure effective curriculum delivery, every faculty member must submit a syllabus teaching plan to the Principal at the beginning of each semester. The Principal conducts regular meetings with all faculty members to ensure that the plans are being implemented. The responses gathered via the student feedback survey helps us to identify areas of improvement in curriculum delivery and evaluation methods. The progress of the students is maintained through regular tests, presentations and semester end exams. Remedial classes, bridge courses and tutorials are conducted for the weaker students. Faculty Work diary was maintained. The college also focuses on providing certificate courses to the students to enhance the overall development of the students. Conferences, seminars workshops and symposiums were conducted as a part of supplementary training for students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution is affiliated to the University of Mysore and mandatorily follows the prepared and published academic calendar by the university. 'academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events have beenorganized, holidays,

dates of internal examination , semester examination etc. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, and unit test and semester examinations. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process. The examination committee registers the enrolled list of the students and prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level. In addition the internal audit conducted which ensures the compliance to verify with documentary evidence. Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. Teacher has to document the process in their work diary supplied by the college with its letter head. The type and schedule of internal evaluation is Planned in consultation with the head of the department.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.vvfgc.ac.in/gallery/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

969

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

Most of the value added courses are inculcated by the university under N.E.P syllabus into class room teaching. The list of the subjects and description of the same is uploaded in the documents. Apart from the subjects taught, college do its best to maintain harmony as follows:

1 Gender

The committee for Woman Anti-harassment and internal complaint committee organize programs on Woman Empowerment, Laws for Woman, Women's Day and special talks on personal hygiene and food habits exclusively for girl chid.

1. Environment and Sustainability

An exclusive body called "Nature club" is headed by one of the faculties of environmental studies hence practical knowledge has been enhanced. Through the cell, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability.

3. Human Values and Professional Ethics

The College takes efforts for integration of ethical and human values through extra-curricular activities. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness programs, Road safety Campaign and Blood donation camps were conducted

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

38

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

495

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

422

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers assess the learning levels of the students in the classrooms during lectures and their observation of the student's performance in the class tests, assignments,

tutorials, etc. This helps in identification of the slow and advanced learners in the classroom.

To enhance the classroom learning for the slow learners, tutorials, remedial coaching and bridge course classes are organized, the purpose of which is to give special coaching in areas where they need support. This was designed particularly for the first year students with a focus on bridging the gap. Regular sessions of personal mentoring to build confidence and track progress are done. Even counselling sessions are progressed to resolve personal issues. Unit wise test are conducted to get confidence for the preparation of university level exams.

In the case of the advanced learners, the teachers of respective departments also identify and take care of advanced learners so that they excel more and fare better and optimize their potential in academic as well as co-curricular activities. They are encouraged to participate in different intercollege competitions and even at the state or national level. The faculty helps and encourages interested students to write and publish academic papers in various platforms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1129	**47**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

VVFGC provides on effective plat for students to develop latest skills, knowledge, attitude, values to shape their behaviour in

the correct manner. All department conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem- solving skills and ensure participative learning.

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below mentioned student- centric methods.

Experiential Learning: Our College provides through experiences by organizing activities like workshops, industrial visits, technical sessions and team building activities.

Participative Learning: in our college, along with traditional teaching, the students are encouraged to make use of seminars, guest lectures, clubs and associations, NCC, Rangers and Rovers, hands on practical concepts, help to enhance teaching learning experience.

Problem Solving:

- The students have presented research papers on different topics in various colleges and Universities.

- Practical case studies in question papers are discussed in class by teachers and students for the benefit of whole group.
- Open book tests are organized to enable students to understand the concepts clearly.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilise the newest technological developments in the field of Information and Computer Technology. This helps them derive the maximum out of their teaching endeavours and becomes more effective. Students

are, in turn, benefitted by better knowledge, with great pleasure and ease.

ICT-enable Infrastructure

- The campus premises are WiFi-enabled
- All the classrooms are equipped with LCD Projectors

Training to equip faculty ICT-enabled

- Webinars and workshops are conducted frequently to promote ICT enabled teaching
- Online training was provided to train Google tools, etc.

Other ICT-focussed Initiatives

- Teachers also use ICT-based tools like Google Classroom, Google tools, to create interactions during video lectures, etc.
- Computer labs enabled with audio-video facilities, help faculty and students to avail online content from within the campus

Digital Library

- The digital library of the college avails online content to the college community
- Provides access to online journals and e-books through N-List of INFLIBNET

Language Lab

- Language lab equipped with necessary hardware, computers and software, has been set up in the college
- Teachers utilize the lab to enhance language teaching through specific software for improving Listening, Speaking, Reading, and Writing skill

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

496

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency initiatives at institute level:

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in unit test and Assignments, out of 05 internal examinations. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teacher have to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy

of unit test and quarterly test is shown to students for their observation.

In PG classes, a student has to attend the internal examination compulsorily and it will be added in the semester mark-sheet.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
- To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.
- The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.
- The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.
- The marks obtained by the students in internal assessment tests are displayed in notice broard.
- Day to day performance of the students is assessed for every experiment which includes regularity, performance, and the promptness in submitting the record.
- The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At present the institute is running multiple undergraduate programmes and post graduate programme viz., B.com, BBA, BA, BCA and M.com. The institution follows the curricular prescribed by the University of Mysore, Mysuru. The Board of Studies of the university prepares the course outcomes and programme outcomes while designing the syllabi. At the Institute level, the circulars regarding same are circulated among the faculty members and students.

The individual course outcomes are clearly stated on the college website and conveyed to the students in their regular classes. Many teachers are also the members of Board of Studies, thus the process of curricular modulations and outcomes takes place in exact manner and excel the quality of teaching learning.

The clarity in understanding contents, scope and limitations (if any) of programme or course enables the faculty to plan for entire teaching process and to execute the lecture delivery in an efficient manner.

The college encourages teachers for their participation in workshops, seminars, conferences and FDPs to enrich their skill to deliver the required outcomes while teaching.

The institute also conducts workshops, seminars, conferences and FDPs to explore the knowledge on effective way of delivering the lecture.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.vvfgc.ac.in/wp-content/uploads/2024/04/programme-outcome-2022-23.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution gives prime importance to the evaluation of performance of the students by monitoring the attainment of programme outcomes, program specific outcomes, course outcomes the college regularly evaluate whether the students are able to achieve their goals.

The outcome of the same is evaluated by the institution using two methods: Direct and Indirect Methods.

Direct Method: Evaluation done through direct examination conducted by university in 2 ways i.e., Internal Assessment Exam for 20% & 40% marks which is evaluated by the institution and Main Exam for 80% & 60% marks evaluated by the Board of University.

To evaluate Internal Assessment Exams College arranges class tests, seminars, participation in co-curricular activities, intra and inter college competitions as well as behaviour assessment of the students. And main exams are evaluated as per university norms.

Indirect Method: The institution accumulates feedback from students, alumni and parents which is an important method of measuring the objectives of identifying the attainment level of students in terms of programme outcomes and to understand the impact of teaching learning process.

The student's progress is analysed by the institution through following measures:

- **End of semester result**
- **Students enrolling to higher studies**

- **Placement of students in various field.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

328

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.vvfgc.ac.in/wp-content/uploads/2024/04/Overall-Student-feedback-report-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has conducted many innovative activities. In this regard following activities were conducted during the year:

- Awareness program on Corruption Free India for a Developed Nation was organized by Department of Political Science.

- Industrial Readiness test and Readyness test was conducted by Commerce and Management department Placement cell in association with Proedge academy and Domain in order to fill the knowledge gap of current job market.

- A special Lecture on topics 'Union Budget' and 'How to write project Report' was conducted by Department of Economics and PG Department of Commerce to give gist of current issues.

- National Conference were organized on topic 'Digital Financial Literacy' and 'Technological Transformation in Higher Education' was organized by institution. The agenda of the conferences were to bring the wider scope societal dimension.

- One day workshops on 'Personal financial wellness' and 'Capital Market Operations', two work shop on Research Methodology on social science from was conducted. The program output is to gain the insight about real time experience of the given topics.

https://www.vvfgc.ac.in/wp-content/uploads/2024/05/05-11-2022-CORRUPTION-FREE-INDIA-FOR-A-DEVELOPED-NATION.pdf

https://www.vvfgc.ac.in/wp-content/uploads/2022/12/02-12-2022-Placement-Activity.pdf

https://www.vvfgc.ac.in/wp-content/uploads/2023/08/29-04-2023-National-Conference-on-Digital-Financial-Literacy-and-its-Relevance-for-Social-Economic-Development.pdf

https://www.vvfgc.ac.in/wp-content/uploads/2024/05/03-02-2023-Special-Lecture-Dept-of-Economics.pdf

https://www.vvfgc.ac.in/wp-content/uploads/2024/05/15-05-2023-Personal-Financial-Wellness.pdf

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.vvfgc.ac.in/wp-content/uploads/2022/12/02-12-2022-Placement-Activity.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

31

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution promotes the students to develop the social responsibility and civic citizenship by organizing the various activities throughout the academic year which are as follows:

- **Special lecture on 'Awarenss on Plastic Pollution', field visit on 'Usefulness on Plantation' was organized by nature club.**
- **Swacchata Abhiyan, Sanitation, Awareness on Voting Rights, Blood Donation Camp, Special Annual Camp, Eye Chechup Camp, Kargil Vijay Diwas Day conducted by NCC wing.**
- **Extension Activity on 'World No Tobbaco Day' was organized by Youth Red Cross.**
- **Extension Activity on the themes 'Aaazadi Ka Amruth Mahotsav' and Rally on the theme ecological balance with group discussuion , chart making, etc… was organized by**

- District Head Quarters - Bharath Scouts & Guides ,our college Bharath Skouts and Guides have took part in the events.
- Our college Bharath Skouts and Guides have participated in International Cultural Jamboori at Alwas, Moodbidre .
- All India Trekking Camp, RTTC Camp, EBSB Camp in NCC – Kerala , NCC – Gwalior and NCC - Torangallu, Ballary was attended by 3 of our college NCC cadets.

Outcome: Students were able to inculcate the practice of sharing the responsibility and awakening the mind-set to be the good citizens for the country.

https://www.vvfgc.ac.in/wp-content/uploads/2023/08/05-06-2023-World-Environment-Day-Nature-Club-Activitty.pdf

https://www.vvfgc.ac.in/wp-content/uploads/2023/05/16-05-2023-World-No-Tobacco-Day.pdf

https://www.vvfgc.ac.in/wp-content/uploads/2024/05/12-08-2022-Flag-Distribution-Day.pdf

File Description	Documents
Paste link for additional information	https://www.vvfgc.ac.in/wp-content/uploads/2023/08/05-06-2023-World-Environment-Day-Nature-Club-Activitty.pdf https://www.vvfgc.ac.in/wp-content/uploads/2023/05/16-05-2023-World-No-Tobacco-Day.pdf https://www.vvfgc.ac.in/wp-content/uploads/2024/05/12-08-2022-Flag-Distribution-Day.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1340

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution believes in ensuring that an environment for effective delivery of pedagogy is created by providing adequate resources. Campus facilities sufficient infrastructure to meet

the needs of students and staff.

Physical Infrastructure facilities available in the institution comply with the norms specified by regulatory bodies. College has a 4302 sq ft built in area with parking facility.

There are 4 courses which are available in our college i.e., Bcom with four sections, BBA one section, BA one section, BCA one section and Mcom with Research foundation. There are totally 26 class rooms, 3 labs and three seminar halls and one auditorium.

Audio Visual Equipment @. Institution follows ICT enabled practical oriented, learner friendly modes of instruction to make teaching-learning practical and student friendly. The use of ICT has positively impacted the intellect of our student's needs.

The college has G-SUITE, an integrated tool for professional official use. Domain ID: admin@vvfgc.ac.in Internet and Campus is wi-fi enabled with speed of 50 MBPS. Library Resources Library is well stocked with latest reference books across domains in addition to the recommended books related to the prescribed university syllabus. Reputed academic journals, magazines, e-content are available for staff and for students interested in keeping abreast with the latest developments in their domains.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural committee organizes events in auditorium Sri. P M Chikkaboraiah Hall seating capacity 350, with central AC and Open Auditorium (Rangamantapa). To Imbibe cultural mind sets among our students Talents Day is being conducting for the students and provided an opportunity to exhibit their talents. Every year college provide an opportunity for Commerce and

Management and Bachelor of Computer Application students conducting VIDWATH a state level inter College competition and KALASAMBRAMA for Humanities. Kalasanje cultural programme was conducting to depict the cultural and traditional of our land.

Our students also participated in YUVA DASARA cultural event in Mysore Dasara every year the won the Prize.

The College has created balanced atmosphere of academic, cultural and sports activities. Outdoor Games: The College caters to the needs of all major outdoor sports events with standard court facilities. Volleyball court measuring 23 x 14 m Throw ball court measuring 29 x 14 m Kabaddi court measuring 16 x 13 m Shuttle badminton court measuring 29 x 14 m The college has facility for Shot-put.

T.A/D.A will be provided to the participants

Yoga: Yoga in the College premises and a separate spacious hall measuring 60x120 feet is earmarked for this purpose. Many students have utilised these facilities and participated in various national, state and University level sports competitions and secured prizes and awards.

The college has a NCC Unit and 13 Karnataka Battalion. Every Saturday, the NCC training is conducted. Adequate space is provided for meetings and documentation. Rangers, Rovers, the Youth Red Cross, and Nature Club

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.40

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library functions under the supervision of Library Committee for strategic developments and operations. The Library Committee consists of the Principal as Chairperson, Librarian as Secretary of the Committee and senior faculties as members. The Committee takes decision on funds allocation, new journals subscription and encourages members to suggest names of books to be included. The Library is housed in the main building of the College with 100 seating capacity for reading purpose. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, e-resources, previous years question papers etc.

Barcoded books are in the Library. The Library is a member of INFLIBNET N-list project and provides web access to Books, Periodicals, Theses, Dissertations, etc. The Library OPAC has resulted the easy access to the resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above** |

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.59

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We have been updating IT Facilities including Wi-Fi frequently in order to go with the current demand of software application. We have updated the existing laptops by replacing Hard disk drive with Solid State Device (SSD) and even upgrading its RAM etc. we have added more AP (access points) for reliable network. we have increased the bandwidth as well.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

273

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

180.20

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Generators maintenance by Maniranjan Diesel and services Pvt.Ltd
- CCTV maintenance by Global Technologies
- Electrical maintenance by Shariff electrical
- Building painting by Chandrakala D K
- Building construction by V K Gangadhar
- Steel works by Kohinoor Engineers
- Telephone maintenance by Global Telecom
- Garden maintenance by Shivanna
- Furniture maintenance by Yogesh carpenter
- Housekeeping, Sanitary maintenance by Vikas Labour and Services
- Plumbing services maintenance by Nandish
- Boards and Banners by Excellent Sign and Boards
- Advertisements by Ads First
- Labour chargers to P Natarajkumar
- Computer maintenance by Krishna C
- Projector maintenance by Samruddi Techno Soluations
- Library Automation software by Easylib Software Pvt Ltd

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

695

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.vvfgc.ac.in/wp-content/uploads/2024/05/2022-23-IQA-NAAC-5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1350

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1350

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since the university does not permit student unions, there is no official students council. However, students are given

opportunity to encourage leadership qualities and organizational skills by taking active roles in all forums and activities of the college.

Class representatives are selected on students choice and are responsible for coordinating with faculty and communicating all important information, distribution of study material etc. Coordinators are the selected for each forum and are given responsibility of organizing activities including interclass competitions, training for inter college competitions and ensuring proper communication.

Student representatives play a very important and active role in organizing inter college fests and generating ideas to organizing publicity to producing innovative fest videos to planning and conducting to events. Faculty plays only an advising and supportive role.

Student representatives also organizing ethnic day, fun week etc. students sports committee members assist in planning and executing of all sports programmes in the college. Our college also include Redcross, Nss, NCC, Nature club etc .,under these wings students are voluntary involve and conduct some camps in relating to help society.

File Description	Documents
Paste link for additional information	https://www.vvfgc.ac.in/events/academic-events-2022-23/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The aims of VVFGC alumni association are to foster the spirit of loyalty and support the network of education. The institution have a strong alumni association which commits to serve the institution they have learnt much valuable knowledge.

Alumni association Supported the students who are members decide to facilitate outstanding performers in academics and co curricular activities, to support students who are preparing for competitive exams.

Alumni association conducted several social service program such as to donate poor students by providing notebooks in academics and to support unemployed students who are preparing for soft skill training conducting various development of students programs and spread the knowledge and experiences.

Alumni association strengthened the students and college bondage by helping the needy students to continue their studies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	**E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the Vidyavardhaka First Grade College is highly reflective of and also in tune with the vision and mission of the institution. The vision of our institution is to be inclusive, welcoming anyone who aspires for higher education. Rich or poor, rural or urban, male or female, anyone can seek admission and pursue an academic career here.

The basic human values and aspirations are foregrounded and ensured for the creation and sustenance of a healthy and harmonious society. Further the vision focused on Introducing new courses to cater the needs of the society and upgradation of new add on courses to meet the demand of the industries. The Principal convenes regular meetings of Heads of Departments to review their functioning. Departmental meetings are convened by the respective Heads of Departments. The Co-ordinator of IQAC is a member of all these bodies, who initiates, implements and documents all enhancement initiatives.

File Description	Documents
Paste link for additional information	https://www.vvfgc.ac.in/about-us/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Administrative setup of the college benefits from the tradition of decentralization and power sharing administration. The Principal, who is the head of the institution, implements the Vision, mission and the decisions of the Management and the Governing Council through its organizational structure. At the

departmental level, the Heads of Departments are directly responsible for coordinating the academic programmes of the college. The institution has a functioning IQAC, which has formulated a quality system for conscious programmed action to improve the academic and administrative performance of the college. The IQAC spearheads the documentation for the NAAC Assessment and Accreditation, the work is undertaken by criterion wise committees.

Case Study

The Principal takes the indent from the HOD and concerned unit heads and consolidates the indent. The college indent is sent to the Honorable Secretary for approval. After obtaining the consent, the tender or quotation will be called and selection will be made. The order will be placed by the college and after receiving the supply, the payments will be made by the college management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college focuses on the overall intuitional development with the enhancement of various facilities and infrastructure. Department heads of the college are involved in all the academic activities. College is involved in creating awareness among students to imbibe moral values, skill enhancement. Students, staff participate in various awareness programmes arranged in college.

Strategic/Perspective plan is effectively deployed in the areas like Curriculum Development, Teaching and Learning, Research and Development, Library, ICT and Physical Infrastructure, Internal Quality Assurance System, Leadership and Participative management, Admission of Students, Examination and Evaluation etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vvfgc.ac.in/wp-content/uploads/2024/05/AQAR-2022-23-Criteria-6-weblink.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Recruitment to the various teaching staff positions are generally made by a duly constituted staff selection committee. The vacancies are advertised in the newspaper. On the prescribed date written test will be conducted for the next level demonstration will be held followed by the an interview will be conducted by the subject expert. The President, Secretary, Treasurer, Principal of the college is the appointing authority. Recruitment to the Nonteaching positions will be made by the Secretary in consultation with the Principal.

Responsibility and Accountability:

1. They should complete the syllabus as prescribed by the University in time. Preparation of lesson plans, course material, should be carried out as instructed by the respective Heads of Departments. 3. They should produce good results in the subjects handled by them and are accountable for the same.

2. They should maintain decorum both inside and outside the classroom and set good examples to the students and be good counsellors as well.

3. They should carry out any other academic and organizational activities that may be assigned to them from time to time.

File Description	Documents
Paste link for additional information	https://www.vvfgc.ac.in/wp-content/uploads/2024/05/Organogram.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures implemented for the benefit of the stafflisted below;

• Rest rooms & well-furnished reading rooms.

• Free bus facility is given for transportation purpose during the time of educational tours organized for staffs.

• Festival advance, CL, OOD, EL and Sick leaves

• Medical insurance & free medical check-up facility

• Canteen facility at concessional rates.

• Clean drinking water facility with RO and UV protection and

hot water facility.

· Vehicle parking facility.

· Fee concession for their children.

· Felicitation program form the management of the institution for those faculties who have awarded doctorate.

· Individual laptops are provided.

· Attractive salaries & Internet facility, Maternity leave facility, PF, ESI and Gratuity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching faculty appraisal: The institution provides adequate facilities to motivate the teaching staff on the continuous development of skills and leadership qualities. The institution

appreciates the staff for good academic results. The institution arranges various lectures by eminent faculties from different colleges. Performance appraisal will be done by taking feedback from the students and also making result analysis. The principal will select the students and an informal meeting with them will be conducted to take the opinion about delivery of the things by the teachers. In spite of academic appraisal, the personality development and enhancement of quality of life etc will also be viewed and corrective measures will be taken for improvement of the teaching, method of teaching and accurate delivery of subject.

For Non-teaching appraisal : The appraisal of non-teaching staff will be made on the basis of the redressal of the students problem and also the approach adopted by the non-teaching staff towards students in convincing them with the administrative and university matters will be regularly observed. The principal will conduct weekly, fortnightly and monthly meeting with the non-teaching staff for looking into file clearance, problem solving, solving of the critical cases will be discussed in order to make the office a smooth functioning one.

In total teaching staff will also be appraised by management once a year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an effective mechanism for auditing the accounts. The accounts of the college are audited by Chartered Accountant regularly as per the Government rules.

Internal audit will be done by Umesh.R Associates for expenses of management

External audit will be done by government auditor at the end of

the each accounting year, in order to verify the bills and vouchers relating to the government fund

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The institution takes initiatives in inviting philanthropists and presents them to the purpose for which the funds is being utilized and raised. Institution also request the retired employees and aluminous to contribute for the sake of helping the students who are economically poor and from backward classes.**
- **For helping academically those students who are from economically week or poor background who do not befinit from government or any other scholarship. The college guinenly identifies such students and encourages them to build their academic career with flying color so that they are not dependent with government scholarship's etc.**
- **In this way the college enables such individuals to gain an identity in the society by providing them education in the field of Arts/Commerce and Management.**

- - In this way the college enables such individuals to gain an identity in the society by providing them education in the field of Arts/Commerce and Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: IQAC has promoted quality in the institution at various levels for providing better academic support.

I Teaching, Learning and Evaluation: Teaching, learning process has been reviewed and reformed over the years.

Lesson Plan and Work Diary: Initially, the college aligned the academic activities with calendar of Mysuru University and unitised lesson plan was prepared well in advance and the deliveries of the contents were entered in work diary. Course wise, faculty maintain work diary to monitor the progress of syllabus completion.

ICT tools: The Quality of delivery is enhanced by digital resources. There is an increase of ICT enabled classrooms & labs.

Diagnostic Test: Students are administered with diagnostic tests like innovative assignments and presentations in order to determine their various learning levels.

Evaluation: The institution has integrated the principles of Outcome-Based Education where Formative and Summative assessment methods are used for evaluating the performance of students.

II Learning Outcomes: The Institution and departments in compliance with the objectives of measures Program Outcomes, Course Outcome, and Program Specific Outcome each year at the end of each academic year. IQAC identifies the gaps and focus on improvement areas.

III Feedback: Feedback received across all academic and administrative aspects are analysed followed by considering improvement areas and practices to be sustained.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: In order to enhance the quality teaching, learning process, IQAC has initiated various programmes in the college.

The list of programmes conducted by IQAC:

·The quality assurance cell and academic cell are formed to review teaching learning process.

· The result analysis, students feedback are the part of the QA cell.

· To improve the academic performance of the students and the staffs are motivated to attend various faculty training programs, workshops and industrial visit.

File Description	Documents
Paste link for additional information	https://www.vvfgc.ac.in/wp-content/uploads/2024/04/Overall-Student-feedback-report-2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality	**C. Any 2 of the above**

audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vvfgc.ac.in/iqac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

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1. Specific facilities provided for women in terms of:

a) Safety and security

b) Counseling

c) Common Rooms

d) Day care center for young children

Any other relevant information

Gender Equity: The College has set up a Women Empowerment Cell,
for the promotion of gender equity and sensitization and has
been conducting awareness programmes regularly.

Safety and Security

Safety and Security

   1. Security guards are appointed to patrol and permit the
      entry and exit of visitors in the campus.
   2. CCTV cameras have been installed all over the college
```

3. The Anti-Ragging Committee and Grievance and Redressal Cell areset up in the college as per UGC norms.

4.The college facilitates students sharing their grievances with the concerned class mentors or approaching the "Grievance and Redressal Committee".

5. Identification badges for all the students and the staff.

6. Fire safety measures are provided in the college campus.

1. The college has a counselling room to assist both genders.

2. Mentoring and counselling are done frequently to identify students who need special attention.

1. Conveniently located washrooms across the campus.

2. Sanitary napkin dispensers are installed in the girls' washroom.

3. 50% of the staff are female.

File Description	Documents
Annual gender sensitization action plan	https://www.vvfgc.ac.in/wp-content/uploads/2024/04/AQAR-2022-23-Criteria-7.11-Weblink.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vvfgc.ac.in/wp-content/uploads/2024/04/2022-23-Criteria-7-weblink.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

1. Separate bins are maintained for wet and dry waste in the college campus, where wet waste is dumped in a compost pit and dry waste is collected by MCC civic workers..
2. Regular cleanliness drives are conducted.

v Liquid waste management is managed by collecting waste water from hand wash, toilets, and RO reject water, which is connected to a water chamber and sent out to the MCC drainage system.

v E-waste management was carried out earlier but due to some problems it has been sent to scrap

vBio-waste management is maintained by providing the sanitary napkin incinerator in the girls' toilet.

v Water recycling system

1. The rainwater harvesting system is well maintained. The rainwater collected in the water storage sump is used for watering the plants and cleaning purposes.

2. Push-type taps in all men's urinals.

3. Posters and sign boards have been placed in all water-using areas for conservation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Communal Harmony

To strengthen the idea of peace and nonviolence, International Peace Day was observed by the College.

Cultural

The College celebrates Ethnic (FUN WEEK) week every year to build tolerance and harmony towards all cultures & regional diversities. Cultural day (Fashion Show) was organized to showcase the Indian traditional attire of different states. The Cultural Committee of the College organized inter class competitions, the events included traditional Rangoli, Mehendi, Bridal makeup etc. which manifests the roots of Indian Culture and conventional talents.

Socio Economic

Students were encouraged in our College Fest,"Vidwath" to keep some stalls and to take initiatives in rendering services and to develop social responsibilities and economic freedom among the students.

Linguistics

Students of our college are bilingual and they are allowed to speak many languages in our college campus.

Regional

To uphold regional, National and international inclusivity through various commemorative days are observed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College offers Indian Constitution as part of curriculum. The College has ELC Club to instill the essence of Constitution among the students. The Committee conducts various programs related to Constitution, rights, obligations, Electoral politics and public participation. The committee is regularly conducting students enrollment and creating awareness about voting system by showing Pla cards. The committee is also monitoring compulsory voting for students and their obligations. Further we have installed a signboard of PREAMBLE OF OUR CONSTITUTION and FUNDAMENTAL DUTIES in the college campus for the promotion of constitutional values and obligation. We have practice of conducting assembly by which every students and staff of the college should gather and sing the national anthem on regular basis. Universal brotherhood can be achieved through this means.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vvfgc.ac.in/wp-content/uploads/2024/05/AQAR_2022-23_Criteria_7_CO.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In parallel to celebrating the National Festivals, the College also celebrates National Commemorative Days such as Indian Constitution Day to mark the importance of Constitutional rights and obligations, Kargil Vijay Diwas, Martyr's Day to recognize the sacrifices made by Indian Army and Sarvodaya Day.Institution celebrates International Commemorative days such as International Women's Day, World No Tobacco Day, International Yoga Day, World Environment Day to recognize the importance of Health, Wellbeing and Environment. Ayudha Pooja and Navaratri is celebrated in our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

As Education aims at all round development of the students, curricular and co -curricular activities serve as two faces of a coin, both are interrelated and interdependent. In our college students all round development is initiated with inculcating aesthetic and social values through many cultural

extravaganzas such as Vidwath and Kala Sambhramah. And other activities such as Talents hunt and ethnic days are also conducted to develop a sense of humour and to enrich in the students and the staff a sense of belongingness among them and to develop leadership qualities. It is a great opportunity for all the students to exhibit their hidden talents and to get motivated as well for the further activities.

File Description	Documents
Best practices in the Institutional website	https://www.vvfgc.ac.in/wp-content/uploads/2023/08/05-09-2022-INDUCTION-PROGRAMME-FOR-1ST-YEAR-DEGREE-STUDENTS-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has organised Skill Training Programs, under placement cell, for the final year students to initiate the young aspirants to face new challenges in their future like how to face the interviews and how to improve their communication skills in their day to day lives.

Upgradation of teaching learning process through involvement of smart class in regular learning and teaching and preparation of effective PPTs' for efficient learning.

Monthly PTM is held, proceedings are recorded and mentioned. Arts and commerce students are provided with appropriate training for competitive exams.

Our College is also providing training for CA and CS to make students as successful Entrepreneurs and efficient leaders in business organization MOU with Pro Edge Institution

To promote the students in all the sphere of life, our institution encourages them to take active participation in various activities and also offers concession and wavers in fees. Few students of our college are studying on charitable fund and they have successfully completed their course and got into good companies as efficient employees. Fusion of Art,

Commerce, Business and Management is "Kalasmbhrama" a passion of exploring young talents and skills. It is one of the highlights of our college.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Our institution has planned to have an effective "Campus Drive", to stimulate the potential students to put their plans, knowledge and their skills into action. Adoption of animals from Sri Chamarajendra Zoological Gardens through students and staff little contributions. To have Poor Boy Fund in our college with an intention to imbibe the values, skills and morals among the students.

Organize staff development activities –

Workshops on innovative teaching methodologies.

Integrate policies, SOPs for institutional conduct.

Quality research publications

Collaborative Training Programs

Improve Divyangjan facilities

Green Campus Initiatives-reducing power consumption

Professional development program for teaching/ non-teaching staff